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**Primary Teacher for Resource Provision- (MPS/UPS) + SEN allowance**

**Full time – Fixed Term – ASAP start**

An opportunity has arisen for a teaching post within Horton Park Primary School and the successful candidate will be required to deliver high quality education to all our pupils.

Horton Park is a vibrant two-form entry primary school for children aged 4 to 11 years old with 419 pupils currently on roll. The school boasts excellent facilities including a Key Stage One School Led Resource Provision, which caters for the needs of children with generic complex needs.

Located in the heart of the Canterbury estate, within the culturally diverse Great Horton area, the school possesses an excellent reputation within the local and wider community. Horton Park is a school where ‘Everyone Learns to Succeed’ and we provide our children with the cultural capital they need to be successful in our thriving community and beyond.

Exceed Academies Trust believe that successful schools develop their own identity and individuality and are best placed to meet their own community’s needs. We believe that partnership working, the sharing of good practice and being outward facing as an organisation supports our aims and leads to outstanding results.

The successful candidate will be keen to work with children and staff and will give 100% to the school, they will be able to enjoy their work life, whilst leading and inspiring others. The role may involve supporting specific children with additional needs. Candidates must have suitable English, Mathematics and IT skills and will need to provide evidence that they have the skills to do the job.

The successful candidate will need to be:

* An outstanding classroom practitioner
* Committed to raising standards and have relevant experience of this
* Able to motivate and inspire children, staff, parents and Governors
* Able to lead teams and work effectively as part of a team
* Someone who is resilient
* Someone who can create an atmosphere in which children can succeed
* Someone who has experience in working with SEN children

We offer:

* A dedicated and experienced staff team, supported by the Trust, Governors and parents
* Enthusiastic, confident and well-behaved children
* An opportunity to make a significant contribution to our school
* An opportunity to further your professional development
* An opportunity to work in a forward-thinking school

The successful candidate will utilise their skills and experience to continue to provide children at Horton Park Primary School with outstanding learning opportunities and work collaboratively with other experienced teachers/leaders across the Multi-Academy Trust.

**Closing date: Friday 30th May 2025 at 12.00pm**

**Interviews will take place: Monday 9th June 2025**

Prospective applicants are welcome to visit the school by prior arrangement.

If you wish to apply for this role, please visit our school website [www.hortonparkacademy.co.uk](http://www.hortonparkacademy.co.uk) or Trust website [www.exceedacademiestrust.co.uk](http://www.exceedacademiestrust.co.uk) to download an application pack.

Completed applications should be submitted to [isma.kousar@hortonparkacademy.co.uk](mailto:isma.kousar@hortonparkacademy.co.uk)

***Please note, we do not accept CVs.***

Exceed Academies Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Shortlisted candidates will be subject to related online content checks, in line with Keeping Children Safe in Education 2024. All appointments are subject to an enhanced DBS check as well as successful completion of a probationary period.

*Exceed Academies Trust strives to be an employer of choice.  We are an inclusive and diverse multi academy trust and ultimately, our aim is to employ a workforce that reflects the communities it serves.  We are committed to achieving a balanced workforce at all levels, whilst ensuring that no individual is disadvantaged or treated less favourably.  We welcome applications from candidates of all backgrounds, faiths and ethnicities and will ensure a fair recruitment process without discrimination, in compliance with the Equality Act 2010.*