

Experiences

We will be visiting Skelton Grange to look at the seasonal changes and how to help animals that are hibernating during winter.



Skelton Grange Environment Centre



Horton Park Primary
We Learn to Succeed

Reception

Spring 1

Ms Yaqub, and Miss
McIntosh

Home Learning

Your child will receive talk sheets every Monday which must be returned to school by Thursday each week. If your child returns their homework on time they will receive 2 personal points.

Please read with your child every day and record what you have read in the home-school diary. If your child has been given a word book, practise this also..

Creative Curriculum

In the Winter Wonderland project, your child will explore the seasonal changes that happen during winter. They will find out about the different weather associated with the winter season and explore changes that happens to water as it freezes. They will find out about what happens to plants and animals during cold weather and explore places in the world that are always cold and snowy, including the animals that live there.

This project explores the differences in the world at night compared to during the day. It teaches children about the importance of a good night's sleep, to discover what is happening in the world while they are sleeping, including finding out about nocturnal animals.

Our Investors in Pupil's Class Targets

A

In RA Hazel our class target is to use our weekly words when we are learning in provision.

B

In RB Peach our class target is to use our new vocabulary to explain our learning.

Maths

This half term we will be:

- ⇒ Securing recognition of numerals to 10 and comparing numbers.
- ⇒ Addition using part/part/whole model.
- ⇒ Exploring the composition of numbers to 10.
- ⇒ Beginning to automatically recall bonds for numbers to 10.
- ⇒ Understand the 'one more than/one less than relationship between consecutive numbers.

You can help your child by talking about numbers to ten and the numbers that combine to make those numbers.

Communication & Language and Literacy

This half term we will:

Encourage the children to articulate their ideas and thoughts in well-formed sentences.

Practise saying the sounds in words and blending them together to read phrases and sentences.

Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.

Write short sentences with words with known sound letter correspondences using a capital letter and full stop.

Personal, Social and Emotional Development

This half term we will :

Encourage children to express their feelings clearly and consider the feelings of others.

Think about the perspectives of others.

Manage their own needs further e.g. personal hygiene, tooth brushing etc.

You could help your child at home by encouraging your child to take an active part in their washing and dressing routines, doing as much as possible independently. Encourage your child to talk about their friendships and look at these from their friend's perspective and talk about the perspectives of characters in texts read at home.

Understanding the World

This half term we will :

Learn about the Inuit Community in the Antarctic.

Compare Chinese New Year to the celebrations that the children experience.

Explore cold place environments and learn about animals that may live there recognising that some environments that are different from the one in which we live.

Recognise some similarities and differences between life in this country and life in other countries.

You could help your child at home by discussing traditions and celebrations which are important in your culture. Compare countries and/or environments locally/ where you have visited to Bradford/England. Talk about weather and seasons in England.

Expressive Arts and Design

This half term we will :

Create cold place environments and the animals that live there using a range of media

Explore shades of colours, inspired by the artist Chris Burt and create cold place collages

Continuing our music lessons, learning to repeat and create our own rhythms using instruments.

You could help your child at home by emphasising the importance of creative skills. Please try to listen to music and discuss how this music makes them feel, whether this music has a high or low pitch or whether it has a fast or slow beat. Encourage your child to perform at home and look for opportunities for them to go and watch others perform. When your child brings home art work from school please discuss their creative work.

Physical Development

This half term we will :

Continue to develop overall body strength, co-ordination, balance and agility.

Continue to develop small motor skills to use a range of tools competently, safely and confidently. These include: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.

You could help your child at home by encouraging them to move in different ways. Please support them to hold and use a pencil correctly frequently so that their control develops. Encourage your child to use a knife, fork and spoon correctly when dining at home.

