

Experiences

- Children will explore present day Africa and compare it to the past
- Children will read a range of texts linking to the African culture
- Children will study influential African people such as Nelson Mandela



Horton Park Primary
We Learn to Succeed

Year 6

Autumn 2

Mr Rehman and Mr Farooq

Creative Home Learning (Project)

- Research online for facts about African slavery
- What does Maafa mean?
- Describe the cause and consequences of African slavery

Creative Curriculum – Maafa

This project teaches children about Africa past and present and the development of the slave trade. It also explores Britain's role in the transatlantic slave trade, the causes and consequences of the European colonisation of Africa and the worldwide communities that make up the African diaspora. Children will explore a timeline of ancient African kingdoms and then look at how and why the Europeans came to conquer and enslave.

Our Investors in Pupil's Class Targets

6A

To build confidence when speaking in your group and to the class.

6B

To use eye contact and project your voice when speaking and sharing.

Maths

This half term we will be:

- Written and mental methods for the 4 operations (+, -, ×, ÷).
- Application of operations in context – word problems.
- Reasoning and problem solving using the 4 operations.
- Fractions

You could help your child at home by ensuring that they know their x

English

This half term we will be:

We will be writing:

- Persuasive letter
- Diary entry

You could help your child at home by discussing stories from different cultures.

Practising spelling, punctuation and grammar.

Music – Year 6

- Compare two songs in the same style and discuss what stands out musically.
- Use musical vocabulary when talking about or describing music.
- Talk about a song's main features, including the singing (unison, solo, lead vocal, backing vocals or rapping) and the meaning of lyrics.
- Move to the pulse with ease.
- Play a musical instrument with the correct technique.
- Learn instrumental parts from memory or using notation.

Maestro companion project 2 - DT

Food for Life

This half term we will:

- Learn about processed food and healthy food choices.
- Make bread and pasta sauces and learn about the benefits of whole foods.
- Plan and make meals as part of a healthy daily menu.
- Evaluate their completed products.

Maestro companion project 3 – Art

Trailblazers, Barrier Breakers

This half term we will:

- Children will research famous black artists.
- They will analyse and create work inspired by them.
- They will showcase their art pieces and explain why they have chosen them.

Maestro companion project 4 - PSHE

Relationships and Health Education

This half term we will:

- About roles and responsibilities of parents and carers.
- Identify someone they could talk to about their changing body, should they need to.
- Describe emotional changes young people might experience.