Experiences

Year I will be performing the nativity on the run up to Christmas. More information to follow!



Autumn

Miss Azzopardi

Miss Exley

Home Learning/ Project Homework

At home, children can draw or create a family tree. Discuss how children's lives now are different to the lives of parents of grandparents when they were children.

Please return all project homework to school to receive your Dojos!

Children should be reading at home daily to receive their Raving Readers points and completing their word books.

Children can also work on their Numbots.

Creative Curriculum-School Days

In the Childhood project, your child will learn words and phrases related to the passage of time. They will explore artefacts to help them to understand childhood in the past and how childhood has changed over time.

They will explore the six stages of life and explore timelines and family trees. Everyday life in the 1950s will be explored, including shopping, transport, family life and childhood. At the end of the project, they will create knowledge organisers for children who are about to study the topic of childhood.

Our Investors in Pupil's Class Targets

Α

To take turns when answering questions.

Е

To answer questions in full sentences.

Maths

This half term we will be:

- Counting to and across 100, forwards and backwards, beginning with 0
 or 1, or from any given number
- Recalling number bonds to 20
- Counting in 2's, 5's and 10's

You could help your child at home by:

Counting household objects around the home and discussing what happens to the number when you add I or take I away.

English

This half term we will be:

- · Writing sentences using capital letters and full stops
- Beginning to space words accurately

You could help your child at home by:

Recalling the alphabet and the sound each letter makes. Writing their name and family names.

Music

Know what songs are about.

Enjoy moving to music.

Know music has a steady pulse like a heartbeat.

Make different sounds with their voices.

Sing notes of different pitches (high and low).

Maestro companion project 3-Our Wonderful World

This half term we will:

- Carry out fieldwork to find out which physical and human features are present in our local area.
- Follow a map using a spotting sheet to record their data.
- Learn about the importance of protecting woodlands, meadows and hedgerows.

Maestro companion project 2-Everyday Materials

This half term we will:

- Learn about everyday materials and their properties
- Match materials to everyday objects and experiment with natural materials
- Classify materials based on their properties.

Maestro companion project 4-Shade and Shelter

This half term we will:

- Learn the names and functions of different shelters.
- Observe similarities and differences and revisit the names and properties of materials from Science
- Design and create a prototype shelter to fit a purpose and function.

