

**Year 6 Long Term Plan**

<b>Horton Park Curriculum Drivers</b> <b>'Everyone Learns to Succeed'</b>	<b>Resilience</b> The ability to recover quickly from difficulties and to never give up!		<b>Problem Solving</b> The process of finding solutions to difficult or complex issues		<b>Experiences</b> A range of opportunities which will support to further enhance learning	
	<b>Communicate</b> Share and exchange information effectively with others		<b>Vocabulary</b> The technical vocabulary within the curriculum to demonstrate and enable children to talk with fluency		<b>Mutual Respect</b> Developing strategies to collaborate with a range of people despite differences of opinions	
<b>Driver Project Title</b>	<b>Maafa</b>		<b>Frozen Kingdom</b>		<b>Britain at War</b>	
<b>English Text</b>	<b>Freedom By Catherine Johnson</b>		<b>The Wolf Wilder By Katherine Rundell</b>		<b>Goodnight Mr Tom By Michelle Magorian</b>	
<b>Innovate Showcase</b>	Create an information report about an influential black British person and present your findings  Create a live performance of the circulatory system		Give an illustrated explanation of the phenomenon of polar day and night  Create a working model using circuits and components? Is it purposeful?		Choose a serviceman/women from a war memorial and create a fact file to present  How can microbits be used in the wider world?	
<b>Science Curriculum 22</b>	Circulatory System		Electrical Circuits and Components		Light Theory	Evolution and Inheritance
<b>History Curriculum 22</b>	Maafa (Driver Project)		Revision and Retrieval Practice		Britain at war (Driver project)	
<b>Geography Curriculum 22</b>	Our Changing World		Frozen Kingdom (Driver Project)		Revision and Retrieval Practice	
<b>Art Curriculum 22</b>	Tints, Tone and Shades	Trailblazers, Barrier Breakers	Inuit	Environmental Artists	Distortion and Abstraction	Bees, Beetles and Butterflies
<b>Design Technology Curriculum 22</b>	Food for life		Engineer		Make do and Mend	
<b>Computing NCCE – Teach Computing</b>	Computing systems and networks - Communication and collaboration	Creating media – Web page creation	Programming A – Variables in games	Data and information – Spreadsheets	Creating media – 3D Modelling  Using the microbit for primary to secondary transition (Link to Science)	Programming B - Sensing movement
	Information Literacy Online Safety					
<b>PSHE You, Me, PSHE</b>	Relationships and health education		Drug, alcohol and tobacco education: Weighing up risk	Identity, society and equality: Human rights	Mental health and emotional wellbeing: Healthy minds	Keeping safe and managing risk: Keeping safe - out and about
<b>Music Charanga</b>	Happy	Classroom Jazz 2	A New Year Carol	You've got a Friend	Music and Me	Reflect, Rewind and Replay
<b>RE Believing and Belonging</b>	How do Sikhs show commitment?		What do Christians believe about Jesus' death and resurrection?		How does growing up bring responsibilities? How do Jews remember the Kings and Prophets in worship and life?	
<b>PE Jasmine Real PE</b>	Personal	Social	Cognitive	Creative	Physical	Health and Fitness
<b>Oracy</b>	Debate about human rights		Discuss environmental sustainability for our school		How can we prevent future wars?	
<b>Memorable Experiences</b>	Coniston		Energy heroes - visitor		A local war hero	Watre Safety