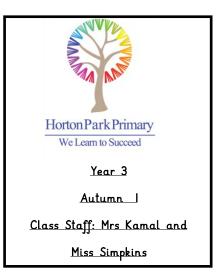
Experiences

We will be carrying out a small archaeological dig in our classrooms.

We will have a visit from a chef to understand how to make healthy food to link with our Science and DT work.



<u>Creative Home Learning</u> (Project)

Children will pretend to be a person from Stone Age who will create an information leaflet for a person in the twentieth century telling them how people in the Stone Age lived. This can be in the form of a letter or a poster.

Creative Curriculum - Through the Ages

Our Driver Project this term is "Through The Ages". In this project children in Year 3 will learn about British prehistory from the Stone Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention and technological advancement.



Maths

This half term we will be:

- \Rightarrow Finding out about digits and their place value
- \Rightarrow Using less than & greater than symbols < >
- \Rightarrow Telling the time in 5 and 10 minute intervals.

You could help your child at home by:

- \Rightarrow Giving them a number to write in numerals
- \Rightarrow Talking about different times of the day
- \Rightarrow Refer to the clock in your house, taking about the current time.

English This half term we will be: Writing character descriptions about a gorilla Using expanded noun phrases Using adjectives and similes to describe <u>You could help your child at home by:</u> Using adjectives to describe things when at home or outside.

<u>Maestro Companion Project 1 – Science–</u> <u>Animal Nutrition and Skeletal System</u>

This half term we will:

Learn about the importance of nutrition for humans and other animals. We will learn about the role of a skeleton and muscles and identify animals with different types of skeletons.

<u>Maestro Companion Project 2–Art–Contrast</u> <u>and Complement</u>

This half term we will:

Learn about colour theory by studying the colour wheel and colour mixing. This will include an exploration of tertiary colours, warm and cool colours, complementary colours and analogous colours, and how artists use colour in their artwork.

<u>Maestro Companion Project 3–Design Technolo-</u> <u>gy–Cook Well, Eat Well</u>

This half term we will:

Learn about food groups and the Eatwell guide. We learn about methods of cooking and explore these by cooking potatoes and ratatouille. We will choose and make a taco filling according to specific design criteria.

<u>PSHE</u>

This half term we will:

Learn about Risks and tobacco education.

Pupils learn:

the definition of a drug and that drugs (including medicines) can be harmful to people

about the effects and risks of smoking tobacco and second-hand smoke about the help available for people to remain smoke free or stop smoking appreciate what being responsible means and name some of their responsibilities give examples of a range of risky or dangerous situations



appreciate that doing something risky may lead to danger

Horton Park Primary We Learn to Succeed