

## Experiences



This term, we will be taking a local area walk around our immediate area to identify key buildings and discover more about where we live.



Horton Park Primary  
We Learn to Succeed

Year 1

Autumn

Miss Azzopardi

Miss Exley

## Home Learning/ Project Homework

At home, children can draw or create a family tree. Discuss how children's lives now are different to the lives of parents of grandparents when they were children.

**Please return all project homework to school to receive your Dojos!**

Children should be reading at home daily to receive their Raving Readers points and completing their word books. Children can also work on their Numbots.

## Creative Curriculum—School Days

In the Childhood project, your child will learn words and phrases related to the passage of time. They will explore artefacts to help them to understand childhood in the past and how childhood has changed over time.

They will explore the six stages of life and explore timelines and family trees. Everyday life in the 1950s will be explored, including shopping, transport, family life and childhood. At the end of the project, they will create knowledge organisers for children who are about to study the topic of childhood.

## Our Investors in Pupil's Class Targets

A

To join the carpet in our learning positions and concentrate for longer.

B

To remember our carpet spot and follow the classroom rules.

## Maths

**This half term we will be:**

- Counting to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- Identifying 1 more and 1 less than a given number.

**You could help your child at home by:**

Counting household objects around the home and discussing what happens to the number when you add 1 or take 1 away.

## English

**This half term we will be:**

- Forming many letters with the correct starting and finishing point
- Beginning to space words accurately.
- Writing simple sentences.

**You could help your child at home by:**

Recalling the alphabet and the sound each letter makes. Writing their name and family names.

### Maestro companion project 1— Mix It!

#### This half term we will:

- Revisit primary colours and secondary colour mixing.
- Explore making different shades of colour by changing the amount of primary colour they mix.
- Explore paintings from different artists and build their art vocabulary.

#### Funny Faces and Fabulous Features!

#### This half term we will:

- This project teaches the children about the concept of the portrait and how the collage technique can be used to make a portrait.

### Maestro companion project 2—Everyday Materials

#### This half term we will:

- Learn about everyday materials and their properties.
- Match materials to everyday objects and experiment with natural materials.
- Classify materials based on their properties.

### Maestro companion project 3—Our Wonderful World

#### This half term we will:

- Carry out fieldwork to find out which physical and human features are present in our local area.
- Follow a map using a spotting sheet to record their data.
- Learn about the importance of protecting woodlands, meadows and hedgerows..

### Maestro companion project 4—Shade and Shelter

#### This half term we will:

- Learn the names and functions of different shelters.
- Observe similarities and differences and revisit the names and properties of materials from Science
- Design and create a prototype shelter to fit a purpose and function.

