

Experiences

Visits from people who help us in our school and wider community.



Horton Park Primary
We Learn to Succeed

Reception Autumn 1

Ms Yaqub, and
Miss McIntosh

Creative Home Learning

Things to do at home: Look at family photographs together and discuss who is part of your family and extended family. Look at baby photographs and talk about how they have grown. Look at any childhood photographs of parents and grandparents.. Talk about the things you like to do together and places you like to go.

Creative Curriculum—Driver Project

In the Me and My Community project, your child will learn about the school community and building friendships. They will explore the school grounds and find out about all the people in school who are there to help them. They will explore how they are special and unique and how everyone's family is different. They will take part in practical activities to support them to build new friendships and explore what makes a good friend. They will also find out about people in the community who help us, including doctors, nurses, and the emergency services.

In the Exploring Autumn project, your child will learn about the seasonal changes that happen in autumn. They will take part in practical and creative activities that will support them to learn about autumn. This project teaches children about the natural changes that happen during the season of autumn, including how the weather changes, why trees lose their leaves and how wild animals prepare for winter.

Our Investors in Pupil's Class Targets

A

In RA Hazel our class target is to follow class rules

B

In RB Peach our class target is to follow our Talk Rules

Maths

This half term we will be:

- * Investigating a different number each week—this will be communicated to you via the weekly homework.
- * Identifying numbers and their values in all areas of provision.
- * Practising number formation in the sand, drawing and painting areas.
- * Exploring number through a range of number rhymes and songs.

You could help your child at home by supporting them with finding and recognising numerals in the environment (e.g. home, tv, shops). Practise counting out different amounts of objects (e.g. toys, fruit, cups). Look for patterns in the environment. Talk to your child about the sequence of their day e.g. what did we do this morning?

Useful links: <https://numbots.com>

English

This half term we will :

- * Practise speaking clearly, in full sentences.
- * Practise listening carefully to our friends and teachers.
- * Learn about key fiction texts and non-fiction texts through the Power of Reading texts: 'All Are Welcome' and 'Leaf Man' along with a range of supporting texts.
- * Practise writing our first name and surname using a capital letter for the initial letter and lower case letters for the rest.
- * Begin Phonics lessons, learning the Phase 2 phonemes.

You could help your child at home by asking your child questions and encourage them respond in full sentences rather than just short yes or no answers. Practise writing their name (a name card will be provided), reading a range of books and stories (traditional tales) with them.

Personal, Social and Emotional Development

This half term we will:

- ⇒ Be developing friendships with the other children in our class.
- ⇒ Safely explore emotions and talk about feelings.
- ⇒ Learn to follow rules and routines, understanding why they are important.
- ⇒ Select and use activities and resources, with help when needed.

You could help your child at home by: talking to them about the new friendships they have made at school, and how they feel about their new school and community. Supporting them to follow rules and routines in the home. Allow them to choose the items they need to carry out a task.

Understanding the World

This half term we will:

- ⇒ Learn about Autumn to start our learning about seasonal change
- ⇒ Explore the natural world around us.
- ⇒ Talk about members of our immediate family and community.

You could help your child at home by: discussing and exploring the local environment, encouraging them to identify and talk about the signs of Autumn. Talk to your child about their immediate and extended family and community.

Expressive Arts and Design

This half term we will:

- ⇒ Paint, draw and make members of our family using a range of media
- ⇒ Develop storylines in our pretend play.
- ⇒ Start our music lessons, learning to repeat and create our own rhythms using instruments and sounds found in the environment.

You could help your child at home by: exploring how to make and change sounds with bodies and the environment, e.g. clapping, singing. Please talk to your child about themselves and the family, encouraging them to describe their appearance and how they might represent this creatively.

Physical Development

This half term we will:

- ⇒ Practise moving around the environment safely in variety of ways such as walking, jumping, running, skipping.
- ⇒ Develop our pincer grips and begin holding pencils correctly.

You could help your child at home by: encouraging them to move in different ways. Please support them to hold and use a pencil correctly, frequently so that their control develops.