Experiences

This half term, we will welcome visitors from people in our community who help us with our health.

We will also learn Makaton in our classroom and core words to help us become great communicators!

This half term, our core words are:

I, like, want, not, help, it, more, different





Autumn 1

Creative Home Learning

Things to do at home:

Look at family photographs together and discuss who is part of your family and extended family. Look at baby photographs and talk about how they have grown. Look at any childhood photographs of parents and grandparents. Talk about the things you like to do together and places you like to go.

Ourselves

Our topic this half term is all about ourselves. We will share what makes us unique and special with each other through art and drama. As we welcome new children to our class, we will spend lots of time building friendships with each other through shared play.

Children will learn how to keep healthy with a particular focus around people who help us and dental health.

Our Investors in Pupil's Class Target

We will tidy the areas in the provision areas, making sure we put everything back where they go.

Maths

This half term we will be:

- * Investigating a different number each week
- * Identifying numbers and their values in all areas of provision.
- st Practising number formation in the sand, drawing and painting areas.
- st Exploring number through a range of number rhymes and songs.

You could help your child at home by supporting them with finding and recognising numerals in the environment (e.g. home, TV, shops). Practise counting out different amounts of objects (e.g. toys, fruit, cups). Look for patterns in the environment. Talk to your child about the sequence of their day e.g. what did we do this morning?

Useful links: https://numbots.com

English

This half term we will:

- * Learn that symbols and pictures can help us communicate
- $oldsymbol{*}$ Use symbols and pictures to create short phrases or sentences
- st Practise writing (writing shapes, our names, phrases or sentences)
- Practise listening carefully to our friends and teachers.
- Using picture scenes to answer different types of questions and/or read books that are phonically decodable.

You could help your child at home by asking your child questions and encourage them respond in full sentences rather than just short yes or no answers. Practise writing their name (a name card will be provided), reading a range of books and stories (traditional tales) with them.

PSHE

This half term we will:

- \Rightarrow Develop friendships with the other children in our class.
- ⇒ Use our words or symbols to help us communicate our feelings
- ⇒ Learn to follow rules and routines, understanding why they are important.
- ⇒ Select and use activities and resources, with help when needed.
- ⇒ Learn new games from around the world
- \Rightarrow Explore different foods associated with special days

Art and DT

This half term we will:

- \Rightarrow Draw a person with the correct features (ears, eyes, nose, arms and legs)
- ⇒ Draw pictures of ourselves, our friends and our family members
- \Rightarrow Make different types of photo frames for our pictures
- \Rightarrow Use different materials to create frames i.e. bubble wrap, lollipop sticks, mosaics

Science

This half term we will:

- \Rightarrow Name or point to the parts of our body when asked
- ⇒ Points and names to the features of a person's face through art/drama
- ⇒ Identify human needs
- ⇒ Sequence three pictures showing body parts
- \Rightarrow Learn about hair and nails, including how to look after them
- \Rightarrow Give animals/humans more than one attribute e.g. a bird has featehrs and flies.

<u>PE</u>

This half term we will:

- ⇒ Practise moving around the environment safely in variety of ways such as walking, jumping, running, skipping.
- ⇒ Practise balancing on one leg
- ⇒ Follow instructions from the adults

