

Experiences

- Tasting a variety of Greek food
- Linking with Staynor Academy
- Visiting the Bradford Lit Festival
- Performing at St Georges for Samba Performance.



Horton Park Primary
We Learn to Succeed

Year 5

Summer 2

Class Staff Mrs Mahmood &
Miss Bahadur

Creative Home Learning/ Project Homework

- *To create a role on the wall about you, a family member or a friend about feelings and emotions.*
- *Design a building with a range of architectural features.*
- *Research and create Greek building and try to create a 3D- model.*

Creative Curriculum—Driver Project

In the Ground breaking Greeks project, your child will learn about the developments and changes over six periods of ancient Greek history, focusing on the city state of Athens in the Classical age, and exploring the lasting legacy of ancient Greece.

They will also learn about the Ancient Greek periods such as Minoan civilisation, Mycenaean civilisation, Dark Age, Archaic period, Classical period and Hellenistic period. They will also learn about the important role of men and women in the Greek society, the social hierarchy of the Great Athenians and the Acropolis including Greek art.

Our Investors in Pupil's Class Targets

A— To participate in afterschool clubs.

B— To participate in a range of activities from different communities.

Maths

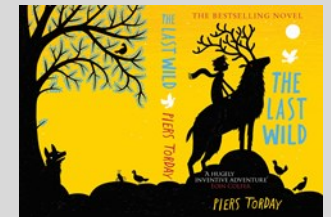
This half term we will be:

- Identifying acute and obtuse angles and compare and order angles up to 2 right angles by size
- To be able to draw given angles, and measure them in degrees (°)
- To be able to identify angles at a point and 1 whole turn (total 360°) and angles at a point on a straight line and half a turn (total 180°)
- Distinguish between regular and irregular polygons based on reasoning about equal sides and angles
- Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language

English

This half term we will be:

- Use a range of devices to build cohesion within and across paragraph
- Draw inferences about characters' feelings, thoughts, emotions and actions.
- Apply their growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words that they meet.



Maestro companion project 1 (PSHE)

This half term we will:

- To understand the concept of borrowing and earning money.
- The importance of borrowing and the risks it holds
- What is meant by enterprise
- What influence's people decision about careers

Maestro companion project 2 (DT) Architecture

This half term we will:

- Understand how architectural style and technology has developed over time.
- To plan and design a building with specific features
- Understand the Greek architecture and their structural support and their stiffness and stability and apply it to their design
- Apply their computer skills and build a design

Maestro companion project 2 (Science)-Properties and changes of materials

This half term we will:

- Understand the wider properties of materials and their uses.
- To learn about mixtures and how they can be separated using sieving, filtration and evaporation.
- Understand the meaning of reversible and irreversible changes and use common indicators to identify irreversible changes.
- Carrying out regular investigation planning a fair test.
- Working scientifically by identifying and classifying

Maestro companion project 3 (ART) Expression

This half term we will:

- To be proficient in drawing, painting, sculptures and other art, crafts and design techniques.
- To learn about great artists, architects and designers in history.
- To learn about Edvard Munch the Norwegian Expressionist painter.
- To explore the different colour schemes used by Expressionists
- Exploring modern expressionism
- To make facial expressions and capture them on a camera
- To explore different ways to portray feelings and emotions in art to create an imaginative self-portrait.