

Experience

We have invited Bradford Science and Media Museum for an exciting workshop about light.



Horton Park Primary
We Learn to Succeed

Year 3

Summer 2

Mrs Gibson and Miss Simpkins

Creative Home Learning/ Project Homework

- ⇒ Put together a fact file about Hadrian's Wall
- ⇒ Create a mind map about Boudicca
- ⇒ Make a model of a Roman town and table it

Creative Curriculum—Driver Project

In the Emperors and Empires project, your child will continue to learn about the growth and decline of the Roman Republic and the Roman Empire. They will learn about The Roman invasion of Britain, Hadrian's Wall and Boudicca. We will explore what life was like in Britain at the time including religion, roads, towns and cities.

Our Investors in Pupil's Class Targets

A

We will share our Year 3 experiences and what we have learnt with Year 2

B

We will share our Year 3 experiences and what we have learnt with Year 2

Maths

This half term, our topic will be Geometry:

We will be learning about:

- ⇒ Direction and movement using key words
- ⇒ Horizontal and vertical lines
- ⇒ Making 3D shapes using resources
- ⇒ Rotation
- ⇒ Angles including right angles

English

⇒ This half term, we will continue to read 'The King Who Banned the Dark'

We will:

- ⇒ Use inverted commas for direct speech
- ⇒ Use paragraphs
- ⇒ Write fictional pieces

Maestro companion project 1

Science: Light and Shadow

This half term we will:

Investigate the phenomena of reflections and shadows, looking at patterns and collected data. We will also learn about the risks associated with the Sun.

Maestro companion project 2

Art: Mosaic Masters

This half term we will:

Learn about the history of mosaics, before focusing on the colours, patterns and them found in Roman mosaic. We will use the techniques to create our own mosaic tile.

PSHE

Careers, financial capability and economic wellbeing: Saving, spending and budgeting

This half term we will:

Look at food advertising and find out what influences our choices when buying and eating foods. We will discuss how we keep active and what some of the challenges of keeping healthy are.

RE:

Who Can Inspire Us?

This half term we will:

- Describe and make links between different leaders (religious and non-religious), exploring similarities and differences.
- Explain how leaders teach through their personal qualities, actions and stories.
- Give examples of the ways in which communities follow their leaders