

## Experiences

We will be visiting Thornton Hall Country Park on 15th July to learn about farm animals and build our social skills outdoors.



Horton Park Primary  
We Learn to Succeed

Resourced Provision Summer 2

Mrs Kamal and Mrs Gulshan

## Creative Home Learning

### Things to do at home:

To complete Art Projects to support the learning at school. For example this half term you can work with your child to make safari animals based pictures, create farm animals using a range of materials and take your child on a mini beast hunt.

To share books with your child about animals and mini beasts.

Please read with your child every day and record what you have read in the home-school diary. This can include picture books and what you read at home for bed time story.

## Creative Curriculum

In the Animal Safari project, your child will learn about incredible animals that live worldwide. They will explore various animal habitats and compare the animals that live there with animals in their locality. They will learn how to care for pets and what all animals need to grow, survive and stay happy and healthy. They will explore animal features and find out how they survive in the wild. They will compare the ways that animals are similar and different. In the Creep, Crawl and Wriggle project, your child will learn about minibeasts. They will observe minibeasts in their natural habitats and create shelters for them to live in. They will learn about the life cycle of a butterfly and explore what minibeasts, such as snails and worms, need to survive. They will compare the features of minibeasts and learn the names of their body parts.

## Our Investors in Pupil's Class Targets

Our class target is to look after our classroom, help to tidy up and listen to and follow instructions.

## Mathematics

This half term we will be:

- ⇒ Learning addition up to 10, 20 or beyond
- ⇒ Discuss taking away amounts from a group of objects and working out how many are left.
- ⇒ Repeating patterns
- ⇒ Comparing numbers
- ⇒ Continue to develop number formations
- ⇒ Using outdoor provision to support our learning in Maths

You can help your child by talking about numbers to ten or twenty and the numbers that combine to make those numbers.

Useful links: <https://numbots.com>

## Communication and Language and Literacy

This half term we will:

- ⇒ Read: Giraffes Can't Dance and Mad About Minibeasts.
- ⇒ Encourage the children to articulate their ideas and thoughts in well-formed sentences.
- ⇒ Practise saying the sounds in words and blending them together to read phrases and sentences.
- ⇒ Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.
- ⇒ Write short sentences with words with known sound letter correspondences using a capital letter and full stop.

You could help your child at home by practising writing or mark making by helping your child to write words or sentences by helping them to hear the first and other sounds in words Useful links: <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

### Personal, Social and Emotional Development

This half term we will :

Encourage children to express their feelings clearly and consider the feelings of others.

Think about the perspectives of others.

Manage their own needs further by working at transitioning to new environments

Complete tasks through the 'My Happy Mind' project.

You could help your child at home by talking to your child about new environments and transitioning to another school if your child is starting a new school in September. Encourage your child to talk about their friendships and look at these from their friend's perspectives.

### Understanding the World

This half term we will :

Have weekly sessions from the Believing and Belonging in West Yorkshire syllabus. The topics that we will cover this half term will be 'Which places are special and why?' and 'How and why do we care'.

Explore the natural world around us including life on a farm by exploring sights, sounds and smell of a farm

Learn how to look after animals and the importance of caring for our local and global environments.

You could help your child at home by discussing traditions and celebrations which are important to you as a family. Compare countries and/or environments locally/ where you have visited to Bradford/ England. Talk about weather and seasons in England. Visit local environments like parks or talk to your child before and after our visit to the farm.

### Expressive Arts and Design

This half term we will:

Selecting appropriate materials when constructing and making animal masks

Evaluating our designs, thinking about how we can make them better.

Making minibeasts using clay and paint

Developing storylines to our pretend play in the role-play, outdoor provision and small world.

We will continue our music therapy lessons as well as learning to repeat and create our own rhythms using instruments.

You could help your child at home by emphasising the importance of creative skills. Please try to listen to music and discuss how this music makes them feel, whether this music has a high or low pitch or whether it has a fast or slow beat. Encourage your child to perform at home and look for opportunities for them to go and watch others perform. When your child brings home art work from school please discuss their creative work.

### Physical Development

This half term we will :

Every Wednesday afternoon we will have a PE lesson in the main school

To develop our gross motor skills we will be using equipment like mats, large and small soft balls, as well as hoops and skipping ropes.

Continue using our outdoor play area safely and effectively.

Engaging in daily activities to develop our fine motor skill by using equipment like plastic tweezers, sorting trays, pencil grips and scissors well as putty and play foam.

You could help your child at home by encouraging them to move in different ways. Please support them to hold and use a pencil correctly frequently so that their control develops. Continue to encourage your child to use a knife, fork and spoon correctly when dining at home.

