Experiences

- Staynor Hall Primary School (linked in)
- Tasting a variety of Greek food





Year 5

Summer I

Class Staff Mrs Mahmood & Miss Bahadur

Creative Home Learning/ Project Homework

- To create a role on the wall about you, a family member or a friend about feelings and emotions.
- Design a building with a range of architectural features.
- Research and create Greek building and try to create a 3-d model.

Creative Curriculum—Driver Project

In the Ground breaking Greeks project, your child will learn about the developments and changes over six periods of ancient Greek history, focusing on the city state of Athens in the Classical age, and exploring the lasting legacy of ancient Greece.

They will also learn about the Ancient Greek periods such as Minoan civilisation, Mycenaean civilisation, Dark Age, Archaic period, Classical period and Hellenistic period. They will also learn about the important role of men and women in the Greek society, the social hierarchy of the Great Athenians and the Acropolis including Greek art.

Our Investors in Pupil's Class Targets

A and B — to use problem solving skills in a range of real life situations.

<u>Maths</u>

This half term we will be:

- Multiplying and dividing whole numbers with 4 or more digits.
- Solving multiplication and division multi-step problems in contexts.
- Multiplying proper fraction and mixed numbers by whole numbers, supported by materials and diagrams.
- Rounding decimals with 2 decimal places to the nearest whole number and to I decimal place .

You could help your child at home by:

• Practice using the written method and times tables upto 12×12 .

English

This half term we will be:

- Reading the Adventures of Odysseus.
- Writing descriptions on characters and setting.
- Writing a narrative.
- Use expanded noun phrases to add detail, with one or more adjectives and with a preposition phrase.
- Use a wide range of clause structures, sometimes varying their position within the sentence. Coordinating, subordinating and relative clauses.



Maestro companion project I (PSHE)

This half term we will:

- about a wide range of emotions and feelings and how these are experienced in the body
- about times of change and how this can make people feel
- about the feelings associated with loss, grief and bereavement

Maestro companion project 2 (DT) Architecture

This half term we will:

- Understand how architectural style and technology has developed over time.
- To plan and design a building with specific features
- Understand the Greek architecture and their structural support and their stiffness and stability and apply it to their design
- Apply their computer skills and build a design

Maestro companion project 2 (Science)-Properties and changes of materials

This half term we will:

- Understand the wider properties of materials and their uses.
- To learn about mixtures and how they can be separated using sieving, filtration and evaporation.
- Understand the meaning of reversible and irreversible changes and use common indicators to identify irreversible changes.
- Carrying out regular investigation planning a fair test.
- Working scientifically by identifying and classifying

Maestro companion project 3 (ART) Mixed Media

This half term we will:

- Children will learn about paper crafts, papermaking and collage techniques including paper, fabrics, mixed media and photo collage.
- Create a final piece of small scale, mixed media collage.
- Improve mastery of art and design techniques, including stitching and using embellishments.
- Learn about mixed media and surreal photo collage

