

Experiences

We will be caring for caterpillars and visiting Ponderosa Zoo.



Horton Park Primary
We Learn to Succeed

Reception

Spring 2

Mrs Yaqub, Miss Tate-Jones
and Miss Azzopardi

Home Learning

Your child will receive talk sheets every Monday which must be returned to school by Thursday each week. If your child returns their homework on time they will receive 2 personal points.

Please read with your child every day and record what you have read in the home-school diary. If your child has been given a word book, practise this also.

Creative Curriculum

In the Animal Safari project, your child will learn about incredible animals that live worldwide. They will explore various animal habitats and compare the animals that live there with animals in their locality. They will learn how to care for pets and what all animals need to grow, survive and stay happy and healthy. They will explore animal features and find out how they survive in the wild. They will compare the ways that animals are similar and different.

In the Creep, Crawl and Wriggle project, your child will learn about minibeasts. They will observe minibeasts in their natural habitats and create shelters for them to live in. They will learn about the life cycle of a butterfly and explore what minibeasts, such as snails and worms, need to survive. They will compare the features of minibeasts and learn the names of their body parts.

Our Investors in Pupil's Class Targets

A

In RA Hazel our class target is to use the Talk Rules.

B

In RB Peach our class target is to use the Talk Rules with everyone.

Maths

This half term we will be:

- ⇒ Securing recognition of numerals to 20.
- ⇒ Comparing numbers.
- ⇒ Exploring the composition of numbers beyond 10.
- ⇒ Addition. And Subtraction.

You could help your child at home by supporting them with finding and recognising numerals in the environment. Practise counting out different amounts of objects and exploring how many of each object makes a total. Discuss taking away amounts from a group of objects and working out how many are left.

Communication & Language and Literacy

This half term we will:

Read: Giraffes Can't Dance and Mad About Minibeasts.

Encourage the children to articulate their ideas and thoughts in well-formed sentences.

Practise saying the sounds in words and blending them together to read phrases and sentences.

Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.

Write short sentences with words with known sound letter correspondences using a capital letter and full stop.

Personal, Social and Emotional Development

This half term we will :

Know and talk about the different factors that support their overall health and wellbeing e.g. regular physical activity, healthy eating, tooth brushing , a good sleep routine etc.

To continue to encourage the children to manage their own personal hygiene needs.

You could help your child at home by encouraging your child to take an active part in their washing and dressing routines, doing as much as possible independently. Encourage your child to support when making meals—discuss with them what is healthy and unhealthy. Encourage your child to take part in more physical activity.

Understanding the World

This half term we will :

- ⇒ Make observations and draw pictures of animals and minibests.
- ⇒ Know some similarities and differences between the natural world around them and contrasting environments.
- ⇒ Understand some important processes and changes in the natural world around them.

You could help your child at home by talking about how there are different environments that animals live in. Look at different habitats around the world or in your local area. Discuss what the animals need to survive.

Expressive Arts and Design

This half term we will :

Designing and creating flowers, gardens and watering cans using a range of materials.

Evaluating our designs, thinking about how we can make them better.

Developing storylines to our pretend play in the role-play and small world.

Continuing our music lessons, learning to repeat and create our own rhythms using instruments.

You could help your child at home by emphasising the importance of creative skills. Please try to listen to music and discuss how this music makes them feel, whether this music has a high or low pitch or whether it has a fast or slow beat. When your child brings home art work from school please discuss this with them. Encourage your child to role play the stories we are learning at school.

Physical Development

This half term we will :

Continue to develop overall body strength, co-ordination, balance and agility.

Continue to develop small motor skills to use a range of tools competently, safely and confidently. These include: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.

You could help your child at home by encouraging them to move in different ways. Please support them to hold and use a pencil correctly frequently so that their control develops. Encourage your child to use a knife, fork and spoon correctly when dining at home.

