

## Experiences

Explore seasonal changes by walking outdoors and completing spotting sheets

Creating a prehistoric safari and watching dinosaur videos

Caring for animals

Swimming—This will continue this half term



Horton Park Primary  
We Learn to Succeed

Resourced Provision Summer 1

Mrs Kamal and Mrs Gulshan

## Creative Home Learning

### Things to do at home:

To plant a seed and look after the plant over the next few weeks. We would like each child to bring their plant to show and tell everybody in May.

To complete Art Projects to support the learning at school. For example this half term you can work with your child to make spring based pictures, create farm animals using a range of materials and visit supermarkets to observe and talk about different foods.

To share with your child books about dinosaurs.

## Creative Curriculum

In the Ready Steady Grow project your child will take part in practical activities to explore where food comes from. They will learn what seeds and plants need to grow and grow a variety of plants. They will explore what constitutes a healthy lifestyle, including eating fruit and vegetables, exercise and teeth brushing. They will find out about life on a farm and about baby animals.

During the exciting Dangerous Dinosaur Project children will learn about the different animals that roamed Earth millions of years ago and how they are related to animals that live on Earth today.

## Our Investors in Pupil's Class Targets

Our class target is to look after our classroom, help to tidy up and listen to and follow instructions.

## Mathematics

This half term we will be:

- ⇒ Learning addition and subtraction using a range of resources
- ⇒ Exploring numbers bond to 10 or 20
- ⇒ Repeating patterns
- ⇒ Explore weight, length and capacity in our provision
- ⇒ Continue to develop number formations
- ⇒ Using outdoor provision to support our learning in Maths

You can help your child by talking about numbers to ten and the numbers that combine to make those numbers.

Useful links: <https://numbots.com>

## Communication and Language and Literacy

This half term :

- ⇒ Our Power of Reading text will be 'Jasper's Beanstalk' and 'The Extraordinary Gardner'.
- ⇒ Develop our speech and language by talking about our learning and developing well formed sentences
- ⇒ Begin to write using our phonic knowledge to produce letters, words or phrases.
- ⇒ Engage in Alphabet Arc interventions

You could help your child at home by practising writing their name using cursive letter formation, helping them to hear the first and other sounds in words e.g. asking them e.g. "What sound does orange start with?" and talking to your child about the stories they have read, encouraging them to talk about them in the correct sequence. You could also read a range of poems and rhyming stories.

Useful links: <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

### Personal, Social and Emotional Development

This half term we will :

Encourage children to express their feelings clearly and consider the feelings of others.

Think about the perspectives of others.

Manage their own needs further

Complete tasks through 'Happy Mind' project.

You could help your child at home by encouraging your child to take an active part in their washing and dressing routines, doing as much as possible independently. Encourage your child to talk about their friendships and look at these from their friend's perspective and talk about the perspectives of characters in texts. read at home.

### Understanding the World

This half term we will :

Have weekly sessions from the Believing and Belonging in West Yorkshire syllabus. The topics that we will cover this half term will be 'What makes a good helper' and 'How and why do we care'.

Explore the natural world around us including life on a farm

Learn about how plants grow and change over time in different conditions and how things (such as fruit) decay.

You could help your child at home by discussing traditions and celebrations which are important to you as a family. Compare countries and/or environments locally/ where you have visited to Bradford/ England. Talk about weather and seasons in England. Visit local supermarkets or take your child on a visit to the farm.

### Expressive Arts and Design

This half term we will:

Designing and creating flowers, gardens and watering cans using a range of materials.

Evaluating our designs, thinking about how we can make them better.

Developing storylines to our pretend play in the role-play and small world.

Design, make and paint dinosaurs using box modelling.

We will continuing our music therapy lessons as well as learning to repeat and create our own rhythms using instruments.

You could help your child at home by emphasising the importance of creative skills. Please try to listen to music and discuss how this music makes them feel, whether this music has a high or low pitch or whether it has a fast or slow beat. Encourage your child to perform at home and look for opportunities for them to go and watch others perform. When your child brings home art work from school please discuss their creative work.

### Physical Development

This half term we will :

Every Wednesday afternoon we will have a PE lesson in the main school

To develop our gross motor skills we will be using equipment like mats, large and small soft balls, as well as hoops and skipping ropes.

Continue using our outdoor play area safely and effectively.

Engaging in daily activities to develop our fine motor skill by using equipment like plastic tweezers, sorting trays, pencil grips and scissors well as putty and play foam.

You could help your child at home by encouraging them to move in different ways. Please support them to hold and use a pencil correctly frequently so that their control develops. Continue to encourage your child to use a knife, fork and spoon correctly when dining at home.

