

Experiences
Red Cross First Aid



Horton Park Primary
We Learn to Succeed

Year 6

Spring 2

Mr Farooq and Mr Rehman

Creative Home Learning/ Project Home-work

- Create an art piece from recycled material about the environment
- Design and make a frozen scene using materials of your choice.

Creative Curriculum – Frozen Kingdom

Welcome to the planet's coldest lands. Vast wilds and hostile territories; incredibly beautiful, yet often deadly. Take shelter from the elements or fall prey to icy winds and the deepest chill. Trek bravely and valiantly across treacherous terrain to the ends of the Earth, treading deep in snow or being pulled by a team of mighty sled dogs. Be alert, for magnificent mammals roam these lands, sometimes hungry or fresh for a fight. Perhaps a hungry polar bear or an Arctic fox is hunting rodents, as swift as the wind. Research facts and figures of climate, temperature, habitats and ecosystems, and compose evocative poems about the Northern Lights. Become part of an Antarctic rescue team, braving the elements to rescue terrified passengers from a ship struck by a deadly iceberg that hides deep beneath the Southern Ocean.

Our Investors in Pupil's Class Targets

A

To use technical vocabulary during creative curriculum.

B

To use vocabulary learnt during creative curriculum and share learning.

Maths

- Compare fractions, decimals and percentages
- Use and apply the ratio symbol
- Complete word problems on units of measure
- Revision of previous learning
- Test questions
- Weekly arithmetic and number bonds tests

English – The Promise

- Know the features of a narrative
- Understand the purpose and audience of a narrative – use language appropriate for the genre
- Use colons and semi colons
- Use relative clauses, sometimes omitting the relative pronoun punctuation for parenthesis (brackets, commas and dashes)
- Plan, draft and write a narrative about The Varmints

Geography – Frozen Kingdom

This half term we will:

- Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.
- Work in research teams to identify the similarities and differences between the Arctic and Antarctic. Record data and information in simple charts, tables or spreadsheets, using headings, such as Climate, Population, Settlements, Animal life, Plant life and Seasonal change..

Art – Environmental Artists

This half term we will:

- This project teaches children about the genre of environmental art.
- Study how artists create artwork that addresses social and political issues related to the natural and urban environment.
- Children work collaboratively to create artwork with an environmental message.

RE – What do Christians believe about Jesus' death and resurrection?

This half term we will:

- Understand the Christian belief system.
- Discuss ideas from other faiths
- Understand the importance of Easter for Christians
- Discuss the Christian belief on resurrection.

Design Technology – Engineer

This half term we will:

- Analyse how an invention or product has significantly changed or improved people's lives.
- Select the most appropriate materials and frameworks for different structures, explaining what makes them strong.
- Develop design criteria for a functional and appealing product that is fit for purpose, communicating ideas clearly in a range of ways.
- Demonstrate modifications made to a product as a result of ongoing evaluation by themselves and to others.