

Experience

Children will be visiting Stump Cross Caverns, Harrogate to support them with their understanding of rocks and fossils.



Horton Park Primary
We Learn to Succeed

Year 3

Spring 1

Mrs Gibson and Miss Simpkins

Creative Home Learning/ Project Homework

- Make a model to show how earthquakes happen
- Create a poster around tsunamis or earthquakes
- Find out more about magnets, creating an explanation text to share with others.

Creative Curriculum – Driver Project

Your child will investigate soil and fossils, including learning about the work of Mary Anning. They will have the opportunity to use maps to learn about the lines of latitude and longitude and a compass to learn about the cardinal and inter-cardinal points. They will become part of a team of scientists sent out to investigate the dangers of tectonic activity in Ecuador. They will role play a presentation to Ecuador's city



Our Investors in Pupil's Class Targets

A

To use our partners and groups to work through problems in class and in the playground.

B

Maths

This half term, we will be learning about the four operations:

We will:

- ⇒ Add and subtract three digit numbers
- ⇒ Exchanging hundreds and tens
- ⇒ Learning 3, 4 and 8 timetables
- ⇒ Applying these facts to work out problems

English

⇒ This half term, we will be reading Pugs of the Frozen North.

We will:

- ⇒ Use drama to understand the text
- ⇒ Write a diary entry from the viewpoint of a character
- ⇒ Understand the different forms of the past tense

Maestro companion project 1

Science: Forces

This half term we will:

Investigate magnetism in more detail. We will use different magnets to sort and group materials. As we come to the end of the unit, we will work in groups to test magnetic strength as part of an investigation.

Maestro companion project 2

Art: People and Places

This half term we will:

Study the art of LS Lowry. We will learn how to draw figures and urban landscapes, creating school art work in his style.

PSHE

Celebrating Differences

This half term we will:

We will learn about valuing the similarities and differences between themselves and others. We will find out what is meant by community and belonging to groups

RE:

This half term we will:

Re-tell a range of creation stories, making links between them. We will express ideas about creation and suggest meanings for the stories. We will explore different views and ideas about helping to look after the world around them

