

### Experiences

- The children will be exposed to a wide range of learning experiences, including indoor and outdoor learning, conducting experiments, and exploring a wide range of texts.



### Creative Home Learning/Project Homework

- The children will be learning all about London. At home they can create something to share this knowledge, whether that is building the city, creating a fact file, or drawing key landmarks.
- Please give 5 minutes to boost Raving Readers, Mathematics, Purple Mash and Numbots.

### Creative Curriculum—Bright Lights, Big City

In the *Bright Lights, Big City* project, the children will learn about the physical and human characteristics of the United Kingdom, including a detailed exploration of the characteristics and features of the capital city, London. We will think about the different landmarks we can see in London, and how we can represent these on aerial maps.

At the end of the project, the children will use their knowledge of London to create a guidebook for someone travelling to the city for the first time. This will include lots of useful information including; what to wear, how to travel around London, and what to do once you're there.

### Our Investors in Pupil's Class Targets

IA

To share our ideas using full sentences.

IB

To use new vocabulary in the provision areas.

### Maths

This half term we will be:

- Exploring numbers to 100 and using these to measure.
- Working on addition and subtraction within 20.

You could help your child at home by:

- Counting to 20.
- Recalling key number bonds to 5 and 10.

### English

This half term we will be:

- Reading Beegu, and using this to provoke creative writing.
- We will focus on writing in sentences, adding exclamation marks and question marks where appropriate.

You could help your child at home by:

- Asking them to re-tell the story of Beegu to you.
- Helping them to practice the correct formation of capital and lowercase letters.

### Maestro companion project 1—Taxi!

This half term we will:

- In the *Taxi!* project, the children will learn about wheels, axles and chassis and how they work together to make a vehicle move. We will consider what sorts of things use wheels and why.
- Once the children are familiar with wheels, axles and chassis, we will decide on several key features of a taxi, before designing and making our own.

### Maestro companion project 2—Rain and Sunrays

This half term we will:

- In the *Rain and Sunrays* project, the children will learn about collagraph printing, including how to develop a motif to make single and repeated prints.
- The children will explore and experiment with the collagraph technique and then look at some professional examples, before going on to create their own repeated prints using a weather motif.

### Maestro companion project 3—Seasonal Changes

This half term we will:

- In the *Seasonal Changes* project, the children will learn about the seasons, seasonal changes and typical seasonal weather and events. They will learn about measuring the weather and the role of a meteorologist. We will begin to explore the science of day and night and recognise that the seasons have varying day lengths in the UK.
- The children will use a range of equipment to measure and record the weather, including windsocks and thermometers.

### Maestro companion project 4—Our Wonderful World

This half term we will:

- The *Our Wonderful World* project will be taught through outdoor learning this half term.
- The children will learn about physical and human features, maps, cardinal compass points, and positional and directional language. They learn about the equator, hemispheres and continents and are introduced to the countries, capital cities and settlements of the United Kingdom.

