

Experiences

Explore seasonal changes by walking outdoors.

Baking—Making and decorating Easter and Ramadan biscuits/ buns

Visitors to talk about celebrations .

Swimming—This will continue this half term



Horton Park Primary
We Learn to Succeed

Resourced Provision Spring 2

Mrs Kamal and Mrs Gulshan

Creative Home Learning

Things to do at home:

Continue to read stories and fairy tales to your child.

Visit your local library and choose books to share.

Talk about the characters in stories and whether they like or dislike them.

Talk about how the characters in stories behave and what they could do differently.

To complete Art Projects to support the learning at school. For example this half term you can work with your child to make dragons, create nocturnal animals using a range of materials and make Easter themed projects like decorating an Easter egg or an Easter bonnet.

Creative Curriculum

Your child will explore the wonderful world of stories in details. They will listen to and discuss stories and have the chance to act out the stories in their play and create mind maps in small groups to share with others. They will also listen to alternative contemporary stories to see different viewpoints from the characters. They will also make up their own stories and make masks, props and puppets to act out their stories.

In the Starry Night Project we will explore the differences in the world at night compared to during the day. Children will learn about the importance of a good night's sleep, and discover what is happening in the world while they are sleeping, including finding out about nocturnal animals.

Your child will also learn about different weather and explore the changes that happen from winter to spring.

Our Investors in Pupil's Class Targets

Our class target is to look after our classroom, help to tidy up and listen to and follow instructions.

Mathematics

This half term we will be:

- ⇒ Learning addition and subtraction using a range of resources
- ⇒ Exploring numbers bond to 10 or 20
- ⇒ Repeating patterns
- ⇒ Explore weight and capacity in our provision
- ⇒ Continue to develop number formations

You can help your child by talking about numbers to ten and the numbers that combine to make those numbers.

Useful links: <https://numbots.com>

Communication and Language and Literacy

This half term :

- ⇒ Our Power of Reading text will be 'There is No Dragon in this story' and 'Whatever Next'.
- ⇒ Develop our speech and language by talking about our learning
- ⇒ Continue to practise writing our first and surname
- ⇒ Begin to write using our phonic knowledge to produce letters, words or phrases.
- ⇒ Engage in Alphabet Arc interventions

You could help your child at home by practising writing their name using cursive letter formation, helping them to hear the first and other sounds in words e.g. asking them e.g. "What sound does orange start with?" and talking to your child about the stories they have read, encouraging them to talk about them in the correct sequence. You could also read a range of poems and rhyming stories.

Personal, Social and Emotional Development

This half term we will :

Encourage children to express their feelings clearly and consider the feelings of others.

Think about the perspectives of others.

Manage their own needs further e.g. personal hygiene, tooth brushing, having a good night sleep.

You could help your child at home by encouraging your child to take an active part in their washing and dressing routines, doing as much as possible independently. Encourage your child to talk about their friendships and look at these from their friend's perspective and talk about the perspectives of characters in texts. read at home.

Understanding the World

This half term we will :

Learn about the weather and seasonal changes in Bradford.

Explore dark and light by learning about sun, moon and stars.

Understand that some animals are awake at night and sleep during the day

Explore cold place environments and learn about animals that may live there recognising that some environments that are different from the one in which we live.

Understanding celebrations like Mothering Sunday and Easter.

Understanding celebrations like Ramadan and Eid ul Fitr.

You could help your child at home by discussing traditions and celebrations which are important to you as a family. Compare countries and/or environments locally/ where you have visited to Bradford/ England. Talk about weather and seasons in England.

Expressive Arts and Design

This half term we will:

Investigate cold place environments and the animals that live there using a range of media.

Create pictures based on planets and sky at night using chalk, paints and a range of tools.

Create a sensory den in a dark space with night lights and soothing music for children to relax in

Use a range of materials to design Easter Eggs and Ramadan/Eid cards

We will continue our music therapy lessons as well as learning to repeat and create our own rhythms using instruments.

You could help your child at home by emphasising the importance of creative skills. Please try to listen to music and discuss how this music makes them feel, whether this music has a high or low pitch or whether it has a fast or slow beat. Encourage your child to perform at home and look for opportunities for them to go and watch others perform. When your child brings home art work from school please discuss their creative work.

Physical Development

This half term we will :

Every Wednesday afternoon we will have a PE lesson in the main school

To develop our gross motor skills we will be using equipment like mats, large and small soft balls, as well as hoops and skipping ropes.

Continue using our outdoor play area safely and effectively.

Engaging in daily activities to develop our fine motor skill by using equipment like plastic tweezers, sorting trays, pencil grips and scissors well as putty and play foam.

You could help your child at home by encouraging them to move in different ways. Please support them to hold and use a pencil correctly frequently so that their control develops. Continue to encourage your child to use a knife, fork and spoon correctly when dining at home.

