

### Experiences

- A visit to a local landmark to explore our locality, as well as thinking about how landmarks have changed over time.



Horton Park Primary

We Learn to Succeed

Year 1

Spring 1

Miss McIntosh

Miss Exley

### Creative Home Learning/Project Homework

- At home, children can consider some landmarks they are familiar with in Bradford and build one of these (e.g. mosque, church, hospital etc.)
- Please give 5 minutes to boost Raving Readers, Athletics, Purple Mash and Numbots.

### Creative Curriculum—Bright Lights, Big City

In the *Bright Lights, Big City* project, the children will learn about the physical and human characteristics of the United Kingdom, including a detailed exploration of the characteristics and features of the capital city, London. We will think about the different landmarks we can see in London, and how we can represent these on aerial maps.

At the end of the project, the children will use their knowledge of London to create a guidebook for someone travelling to the city for the first time. This will include lots of useful information including; what to wear, how to travel around London, and what to do once you're there.

### Our Investors in Pupil's Class Targets

A

To show resilience by working independently in provision.

B

To remember to collect my lollipop stick after completing a provision activity.

### Maths

This half term we will be:

- Exploring common 2D and 3D shapes.
- Working on recognising and using fractions.

You could help your child at home by:

- Noticing shapes around the house.
- Spotting and using fractions in everyday life; for example, sharing food, we could have half each!

### English

This half term we will be:

- Reading Claude in the City, and using this to inspire letter-writing.
- We will focus on writing in sentences, using a capital letter at the beginning and a full stop at the end.

You could help your child at home by:

- Asking them to re-tell the story of Claude in the City to you.
- Helping them to practice the correct formation of capital letters.

### Maestro companion project 1—Taxi!

This half term we will:

- In the *Taxi!* project, the children will learn about wheels, axles and chassis and how they work together to make a vehicle move. We will consider what sorts of things use wheels and why.
- Once the children are familiar with wheels, axles and chassis, we will decide on several key features of a taxi, before designing and making our own.

### Maestro companion project 2—Rain and Sunrays

This half term we will:

- In the *Rain and Sunrays* project, the children will learn about collagraph printing, including how to develop a motif to make single and repeated prints.
- The children will explore and experiment with the collagraph technique and then look at some professional examples, before going on to create their own repeated prints using a weather motif.

### Maestro companion project 3—Seasonal Changes

This half term we will:

- In the *Seasonal Changes* project, the children will learn about the seasons, seasonal changes and typical seasonal weather and events. They will learn about measuring the weather and the role of a meteorologist. We will begin to explore the science of day and night and recognise that the seasons have varying day lengths in the UK.
- The children will use a range of equipment to measure and record the weather, including windsocks and thermometers.

### Maestro companion project 4—Our Wonderful World

This half term we will:

- The *Our Wonderful World* project will be taught through outdoor learning this half term.
- The children will learn about physical and human features, maps, cardinal compass points, and positional and directional language. They learn about the equator, hemispheres and continents and are introduced to the countries, capital cities and settlements of the United Kingdom.

