

Experiences

Baking—Making animal biscuit e.g. polar bear, penguin

Celebrate Chinese New Year by making and tasting foods from China

Planting links to Jack & The Beanstalk

Swimming—This will continue this half term



Horton Park Primary
We Learn to Succeed

Resourced Provision Spring 1

Mrs Kamal and Mrs Gulshan

Creative Home Learning

Things to do at home:

Read traditional stories and fairy tales to your child.

Visit your local library and choose picture books to share.

Talk about the characters in stories and whether they like or dislike them.

Talk about how the characters in stories behave and what they could do differently.

Talk about special events that you celebrate at home.

Share photos of events that you celebrate.

Talk about how you prepare for special celebrations including the clothes you wear, food you prepare and gifts you give or receive.

Creative Curriculum

In the Once Upon a Time project, your child will be introduced to the wonderful world of stories. They will listen to a range of traditional tales and have the chance to act out the stories in their play. They will also listen to alternative contemporary stories to see different viewpoints from the characters. They will use the stories to think about how life has changed from when the stories were written. They will also make up their own stories and make masks, props and puppets to act out their stories.

In the Starry Night Project we will explore the differences in the world at night compared to during the day. Children will learn about the importance of a good night's sleep, and discover what is happening in the world while they are sleeping, including finding out about nocturnal animals

Our Investors in Pupil's Class Targets

Our class target is to look after our classroom, put lids on markers and listen to instructions.

Mathematics

This half term we will be:

- ⇒ Securing recognition of numerals to 10 (and beyond) comparing numbers.
- ⇒ Addition using part/part/whole model.
- ⇒ Exploring the composition of numbers to 10 (and beyond).
- ⇒ Beginning to automatically recall bonds for numbers to 10.
- ⇒ Understand the 'one more than/one less than relationship between consecutive numbers.

You can help your child by talking about numbers to ten and the numbers that combine to make those numbers.

Useful links: <https://numbots.com>

Communication and Language and Literacy

This half term :

- ⇒ Our Power of Reading text will be 'There is No Dragon in this story' along with other supporting fairy tales.
- ⇒ Think about rhyme and create rhyming strings.
- ⇒ Continue to practise writing our first and surname.
- ⇒ Begin to write using our phonic knowledge.
- ⇒ Engage in Alphabet Arc interventions

You could help your child at home by practising writing their name using cursive letter formation, helping them to hear the first and other sounds in words e.g. asking them e.g. "What sound does orange start with?" and talking to your child about the stories they have read, encouraging them to talk about them in the correct sequence. You could also read a range of poems and rhyming stories.

Personal, Social and Emotional Development

This half term we will :

Encourage children to express their feelings clearly and consider the feelings of others.

Think about the perspectives of others.

Manage their own needs further e.g. personal hygiene, tooth brushing etc.

You could help your child at home by encouraging your child to take an active part in their washing and dressing routines, doing as much as possible independently. Encourage your child to talk about their friendships and look at these from their friend's perspective and talk about the perspectives of characters in texts. read at home.

Understanding the World

This half term we will :

Learn about the weather in Bradford.

Explore cold place environments and learn about animals that may live there recognising that some environments that are different from the one in which we live.

Recognise some similarities and differences between life in this country and life in other countries.

Compare Chinese New Year to the celebrations that the children experience.

You could help your child at home by discussing traditions and celebrations which are important in your culture. Compare countries and/or environments locally/ where you have visited to Bradford/ England. Talk about weather and seasons in England.

Expressive Arts and Design

This half term we will focus on 'Winter' through Art and Design. We will create Winter pictures using a range of materials.

Investigate cold place environments and the animals that live there using a range of media.

We will be encouraging children to take part in sensory play with some snow, water, ice cubes, obeeze and link this with our learning.

We will continue our music therapy lessons as well as learning to repeat and create our own rhythms using instruments.

You could help your child at home by emphasising the importance of creative skills. Please try to listen to music and discuss how this music makes them feel, whether this music has a high or low pitch or whether it has a fast or slow beat. Encourage your child to perform at home and look for opportunities for them to go and watch others perform. When your child brings home art work from school please discuss their creative work.

Physical Development

This half term we will :

Have our amazing new playground for children to develop their fine motor skills, gross motor skills, sensory and imaginative play.

Start to develop our overall body strength, co-ordination, balance and agility, especially in our outdoor provision.

Continue to develop small motor skills to use a range of tools competently, safely and confidently. These include: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.

You could help your child at home by encouraging them to move in different ways. Please support them to hold and use a pencil correctly frequently so that their control develops. Encourage your child to use a knife, fork and spoon correctly when dining at home.

