Experiences

- Children will explore present day Africa and compare it to the past
- Children will read a range of texts linking to the African culture
- Children will study influential African people such as Nelson Mandela



<u>Year 6</u> <u>Autumn 2</u> - Rehman, Mr W.

Mr Rehman, Mr Wright and Mr Faroog,

Creative Home Learning (Project)

- Research online for facts about African slavery
- What does Maafa mean?
- Describe the cause and consequences of African slavery

Creative Curriculum - Maafa

This project teaches children about Africa past and present and the development of the slave trade. It also explores Britain's role in the transatlantic slave trade, the causes and consequences of the European colonisation of Africa and the worldwide communities that make up the African diaspora. Children will explore a timeline of ancient African kingdoms and then look at how and why the Europeans came to conquer and enslave.

Our Investors in Pupil's Class Targets

6*A*

To read at least 5 times out of 7 every week with an adult.

6*B*

To speak respectfully to each other.

<u>Maths</u>

This half term we will be:

- Written and mental methods for the 4 operations $(+, -, \times, \div)$.
- Application of operations in context-word problems.
- Reasoning and problem solving using the 4 operations.
- Fractions

You could help your child at home by ensuring that they know their x

<u>English</u>

This half term we will be:

We will be writing:

- Persuasive letter
- Diary entry

You could help your child at home by discussing stories from different cultures.

Practising spelling, punctuation and grammar.

Maestro companion project 1 - Geography Our Changing World

This half term we will:

- Identify the features of Earth, time zones and lines of latitude and longitude to pinpoint places on a map
- Explore more about map scales, grid references, contour lines and map symbols
- Learn about climate change and the importance of global trade

Maestro companion project 2 - DT Food for Life

This half term we will:

- Learn about processed food and healthy food choices.
- Make bread and pasta sauces and learn about the benefits of whole foods.
- Plan and make meals as part of a healthy daily menu,
- Evaluate their completed products.

<u>Maestro companion project 3 - Art</u> <u>Trailblazers, Barrier Breakers</u>

This half term we will:

- Children will research famous black artists.
- They will analyse and create work inspired by them.
- They will showcase their art pieces and explain why they have chosen them.

Maestro companion project 4 - PSHE Relationships and Health Education

This half term we will:

- · About roles and responsibilities of parents and carers.
- Identify someone they could talk to about their changing body, should they need to.
- Describe emotional changes young people might experience.

