



Horton Park Primary

We Learn to Succeed

**Horton Park Primary School  
Evidencing the impact of the PE & Sport Premium  
Academic Year 2023-2024**

The government is providing funding to maintained primary schools and academies that is specifically targeted at improving the provision of physical education (PE) and sport.

PE is an integral part of Horton Park's curriculum through which we believe that every child has a right to the very best possible learning experiences and that everyone can succeed. Our school is situated in the Canterbury Estate where they are significant elements of deprivation, alongside a hopeful and resilient community, who want to be the best for the next generation. At Horton Park we have always believed that we want our children to attain the highest standards in all that they do and become well rounded, healthy individuals.

Our intent is to improve and increase the quality and quantity of PE & physical activity for all children, to show how PE & physical activity can enhance childrens' attainment and achievement and to create pathways for them to continue to be active beyond school. We will continue to develop our links to outside agencies and clubs which will help to generate positive interaction in the community. We have also designed an extra-curricular timetable which places a strong emphasis on PE and sporting activities during school hours and after school hours. This includes football, cricket, multi-skills, badminton, table tennis and archery clubs.

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils and encourage the development of healthy, active lifestyles.

Below is a breakdown of:

- how much funding Horton Park Primary School received
- a full breakdown of how we've spent the funding or will spend the funding
- the effect of the premium on pupils' PE and sport participation and attainment
- how we will make sure these improvements are sustainable

#### **Horton Park Primary School Funding:**

No. eligible pupils: (374)

Funding rate: £16,000 plus £10 per pupil

**Total amount available for 2023-2024 – £19,740**

**Total Predicted 2022-2023: 23,045**

**Total Spent 2023-24:**

**Total Remaining from grant:**

## **School Values**

1. All in our school community are continually learning, valued and respected
2. We broaden horizons and explore opportunities to enable positive life choices
3. We use our resources ambitiously and responsibly

## **Reasons for PE/Sport**

1. Strength, mobility, endurance
2. Healthy lifestyle including weight control (anti-obesity)
3. Social skills and fun!

## **Funding Use**

1. Broaden our provision
2. Train staff for sustainability
3. Consolidate existing provision

The government has provided funding solely to improve the quality of sport and PE for all children.

## **Sporting Provision**

### **Within the School Day:**

The Daily Mile – 15 minutes exercise each day for alertness and concentration

Weekly PE sessions – Covers the National Curriculum across the year.

Swimming for Year 3 – Weekly – Covers National Curriculum and distance swimming

Cycling training for KS2 pupils and Balance-ability for KS1/FS – Safety and Proficiency

### **Beyond the School Day:**

Before: Breakfast Sports/Exercise Group      Lunch: Sports Activities Groups

After School: Voluntary clubs for KS1/ KS2, Inter-school competitions

## **Assessment of Progress in PE**

Children are assessed within lessons/activities and annually in the report to parents. Data is analysed for all groups of children twice a year by the subject leader.

## Swimming Provision

The children in our school access swimming in Year 3. In our 23/24 cohort (-- children) X children attended swimming in year 3 at our school.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023/24		Total fund allocated: £19,740		School Contribution: £N/A		Date Updated: 07/09/2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school						Percentage of total allocation:	
						£4,500	
Intent		Implementation		Impact			
School focus with clarity on intended impact on pupils:		Actions to achieve:	Funding allocated:	Evidence and impact:		Sustainability and suggested next steps: 2024-25	
Persist in fostering the physical fitness and overall wellness of students, including addressing issues related to obesity, by offering ample chances for children to engage in physical activities.  To ensure the children get a broad and balanced curriculum.  Sustain and enhance the resources dedicated to supporting physical education, such as transportation and equipment.  Continue to maintain and improve resources to support PE, including transport and equipment.  Overview of all sports offered during the school and after the school day – CPD for afterschool clubs and additional sports e.g. boxing, hula hooping etc.		Upkeep of the cycle track – Pupils receive 30 minutes of regular physical exercise daily. <b>Imoves – buy into</b>	£NA				
			£1000				
		Maintenance of gymnastics equipment, external company to conduct risk assessments and perform necessary repairs.	Included in H&S				
			£500				
			£150 x ?				
		Children able to attend a wider variety of sports and physical activities. Continued monitoring of PE resources for wear and tear.	£1,000				
		SYL Sports – International Dance Akidemy (Extra-curricular PE & focus on identified children) – motor skills / fundamentals.	£2000				

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£800
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps: 2024-25
Persist in advocating for the health and wellness of pupils by providing opportunities for their involvement in physical sports while addressing issues related to excess weight and obesity.	Sustain the provision of breakfast, offering a nutritious breakfast along with physical sports activities to kickstart the day, while also integrating activities that promote both physical and mental well-being (30 minutes)	N/A		
To elevate the visibility of Physical Education and Sports both within the school and the local community, fostering increased enthusiasm for participation and a sense of pride among pupils in their school.	Active blasts - Imoves Spotify	£200		
	Identifying and reaching out to specific key individuals for breakfast club.	N/A		
	Sports day - wide range of activities for the whole school to participate in + prizes.	Included in PE resource order		
	Daily Mile to continue and to raise importance. Children will document their participation.	N/A		
	Daily mile timetable to be displayed (engagement to be shared). Monitoring to take place – sharing of results and prizes.	£500		
	PE ambassadors calculating miles run by each class and times. Celebrations for classes during assembly.	N/A		
	PE Ambassador REAL PE Jasmine – real leaders and play pals.	(Included in extra cpd)		
	Tournaments within school (break times and lunchtimes)			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£4,585
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps: 2023-24
<p>To elevate the levels of student achievement and progress in Physical Education, boosting teacher confidence, enhancing their knowledge, and refining their skills through professional development opportunities.</p> <p>To instil in pupils a love of sport and physical activity.</p> <p>Provide coaching and mentoring to staff – CPD on gymnastics with the aim of enhancing the quality of their teaching.</p> <p>Upskill the PE Co-ordinator to improve own skills and knowledge that then can be passed on to the staff in school that are teaching PE and sport.</p> <p>Early Years staff working with balance bike coach to gain better understanding of how to help children develop their cycling skills.</p>	<p>Gymnastics Support in place to support quality of teaching and learning – Coach for all teachers (team teaching and planning) – dance (SYL Sports)</p> <p>Improved teaching and on-going staff training PE – Jasmine Active (scheme) CPD included Phil – Extra CPD?</p> <p>Balance bike coach will model the teaching of cycling skills to all members of the Foundation Stage staff, with the aim of increasing their knowledge and skills in the future. <u>Phil Bateman – Pro Ride Coaching LTD</u></p> <p>Balance bike training to be offered to reception (Possibility) &amp; equipment &amp; helmets</p> <p>GB athlete <a href="mailto:enquires@athletesinschools.co.uk">enquires@athletesinschools.co.uk</a> <a href="mailto:harris@athletesinschools.co.uk">harris@athletesinschools.co.uk</a></p>	<p><b>N/A</b></p> <p><b>Dance day - £1000</b></p> <p><b>Following 1 year to be paid for (£695)</b></p> <p><b>£800</b></p> <p><b>£400</b></p> <p><b>Training – Day £295 x 2</b></p> <p><b>£5 x £120 (£600) + £500</b></p> <p><b>?</b></p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£9,760
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps: 2024-25
<p>Improve the percentage of children leaving Year 6 at the expected standard in swimming.</p> <p>Broaden the sporting opportunity available to pupils.</p>	<p>Swimming for all Year 3 children and the addition of swimming in Year 4 for those pupils who did not reach NC standards.</p> <p>CPD for Lunchtime staff to be given. Lunchtime sport opportunities</p> <p>After School Sports Club – Alternative sports. After/Pre school clubs (169) SYL sports – After school</p> <p>Imoves</p> <p>Akidemy (Extra-curricular PE &amp; focus on identified children)</p> <p><a href="mailto:ryan.hunkin@bullsfoundation.org">ryan.hunkin@bullsfoundation.org</a> Bradford Bulls - 07428 158621 Tag Rugby, Football, Basketball, Netball, Hockey, Tri Golf, Gymnastics, Dance, Multi skill / sports, Boxing, Cricket, Fundamentals, Yoga</p> <p>Outdoor Mentoring Learning Mentor (LM)</p>	<p>57 x £98.50 = £5614.50 (School)</p> <p>Bowling 39 weeks @90 = £3510</p> <p>£500</p> <p>£14.27 per hour x 3 hours per week</p> <p>N/A</p> <p>£5750 (3 instalments)</p> <p>£20 per hour (£400)</p>		



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£2,500
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps: 2024-25
<p>To increase the number of intra-school and inter-school opportunities for pupils.</p> <p>Introduced intra school competitions in school between year groups to provide opportunity for all.</p> <p>Exceed tournaments to commence in 2023-2024.</p>	<p>Increase participation of children in organising competitive sport.</p> <ul style="list-style-type: none"> <li>Football tournament</li> <li>Netball tournament</li> <li>Archery tournament</li> <li>Cricket tournament</li> <li>Hockey tournament</li> <li>EXCEED sports day</li> </ul> <p>Cluster Events</p> <p>Transport for events</p> <p>PE kits (shirts) for children including tournament kits</p> <p>Staff kits</p>	<p><b>N/A</b></p> <p><b>N/A</b></p> <p><b>£2500</b></p> <p><b>NA</b></p>	<p>Tournaments have been a success – Exceed schools have taken part. Increased participation from children.</p> <p>Children tournaments and PE kits ready for new year.</p> <p>Achievements i.e. sports day / tournaments have been celebrated and have raised pupil confidence and positivity in PE/sports.</p>	<p>Exceed tournaments half termly.</p> <p>Arrange further intra-school competitions between classes in other year groups.</p>
<b>Total Spent: September 2023-July 2024:</b>				
<b>Total Remaining from grant:</b>				

Ratified by Governors:	
Head Teacher:	
Date:	
Subject Leader:	
Date:	