

 **Long Term Planning**

 **Horton Park Primary School**

**EYFS & RP Long Term Plan**

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| **Big Ideas** |  |
| **Horton Park Curriculum Drivers****‘Everyone Learns to Succeed’** | **Resilience**The ability to recover quickly from difficulties and to never give up! | **Problem Solving**The process of finding solutions to difficult or complex issues | **Experiences**A range of opportunities which will support to further enhance learning |
| **Communicate**Share and exchange information effectively with others | **Vocabulary**The technical vocabulary within the curriculum to demonstrate and enable children to talk with fluency | **Mutual Respect**Developing strategies to collaborate with a range of people despite differences of opinions |
| **Driver Project Title** | **Me and my community**  | **Once Upon a Time** | **Starry night**  | **Ready, Steady, Grow** | **Animal Safari**  | **On the Beach**  |
| **Mini Project Title**  | **Exploring Autumn**  | **Sparkle and Shine**  | **Winter Wonderland**  | **Signs of Spring** | **Creep, Crawl and Wriggle** | **Move it/Moving on** |
| **Linked Book Study** | **All are Welcome****Leaf Man**  | **There is NO Dragon in this Story!****The Jolly Christmas Postman** | **Look Up!** | **William Bee’s Wonderful World of Tractors and Farm Machinery** | **Giraffes Can’t Dance** | **Billy’s Bucket** |
| **Entry Point** | Autumn Walk | Dragon Art | Cold Classroom Environment | Skelton Grange  | Yorkshire Wildlife ParkCaterpillar Arrival | Scarborough |
| **Exit Point** | Autumn Walk | Santa’s Grotto | Space Dome/Eureka | Cannon Hall Farm | Butterfly Release | Reception Graduation/ Transition |
| **Communication and Language** | Developing spoken language, back and forth interactions, conversation, storytelling.  |
|  | Traditional Tales |  |
| **Personal, Social and Emotional Development** | Routines of the School DayWe are Unique and SpecialBuilding Friendships | Celebrations During the Autumn and Winter Seasons |  |  |  | The importance of Exercise, Sleep and a Balanced DietCelebrating the Success of Reception & the Changes to Come in Year 1 |
| **Physical Development** | Gross and fine motor experiences across the continuous provision | Outdoor Summer Games and Activities |
| **Understanding the World** | Seasonal and Weather Change |  | Changes in Winter/ Winter WeatherThe World at NightNocturnal Animals | Food and Farming | Animals Around the WorldCaring for the Environment  | Plants and Animals at the SeasidePeople’s Lives in the Past |
| **Expressive Arts and Design** | Explore and play with media and materials linked to theme |
| **Music****Charanga** | Me! | My Stories | Everyone! | Our World | Big Bear Funk! | Reflect, Rewind and Replay |
| **RE** | How are special times celebrated? | How are special times celebrated? | Which places are special and why?  |
| **PE****Jasmine Real PE** | Personal | Social  | Cognitive | Creative | Physical | Fitness |
| **T4L/ Oracy/ Presenting/ Debate**  | Show and TellTravelling Bear | Show and TellTravelling Bear | Show and TellTravelling Bear |
| **Memorable Experiences** | Autumn Walk to Judy Woods | Santa’s Grotto | Eureka/ Star Dome | Cannon Hall Farm | Yorkshire Wildlife Park | Scarborough |