Graphical user interface, application

Description automatically generated

**Long Term Planning**

**Horton Park Primary School**

**EYFS & RP Long Term Plan**

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| **Big Ideas** |  | | | | | |
| **Horton Park Curriculum Drivers**  **‘Everyone Learns to Succeed’** | **Resilience**  The ability to recover quickly from difficulties and to never give up! | | **Problem Solving**  The process of finding solutions to difficult or complex issues | | **Experiences**  A range of opportunities which will support to further enhance learning | |
| **Communicate**  Share and exchange information effectively with others | | **Vocabulary**  The technical vocabulary within the curriculum to demonstrate and enable children to talk with fluency | | **Mutual Respect**  Developing strategies to collaborate with a range of people despite differences of opinions | |
| **Driver Project Title** | **Me and my community** | **Once Upon a Time** | **Starry night** | **Ready, Steady, Grow** | **Animal Safari** | **On the Beach** |
| **Mini Project Title** | **Exploring Autumn** | **Sparkle and Shine** | **Winter Wonderland** | **Signs of Spring** | **Creep, Crawl and Wriggle** | **Move it/Moving on** |
| **Linked Book Study** | **All are Welcome**  **Leaf Man** | **There is NO Dragon in this Story!**  **The Jolly Christmas Postman** | **Look Up!** | **William Bee’s Wonderful World of Tractors and Farm Machinery** | **Giraffes Can’t Dance** | **Billy’s Bucket** |
| **Entry Point** | Autumn Walk | Dragon Art | Cold Classroom Environment | Skelton Grange | Yorkshire Wildlife Park  Caterpillar Arrival | Scarborough |
| **Exit Point** | Autumn Walk | Santa’s Grotto | Space Dome/Eureka | Cannon Hall Farm | Butterfly Release | Reception Graduation/ Transition |
| **Communication and Language** | Developing spoken language, back and forth interactions, conversation, storytelling. | | | | | |
|  | Traditional Tales |  | | | |
| **Personal, Social and Emotional Development** | Routines of the School Day  We are Unique and Special  Building Friendships | Celebrations During the Autumn and Winter Seasons |  |  |  | The importance of Exercise, Sleep and a Balanced Diet  Celebrating the Success of Reception & the Changes to Come in Year 1 |
| **Physical Development** | Gross and fine motor experiences across the continuous provision | | | | | Outdoor Summer Games and Activities |
| **Understanding the World** | Seasonal and Weather Change |  | Changes in Winter/ Winter Weather  The World at Night  Nocturnal Animals | Food and Farming | Animals Around the World  Caring for the Environment | Plants and Animals at the Seaside  People’s Lives in the Past |
| **Expressive Arts and Design** | Explore and play with media and materials linked to theme | | | | | |
| **Music**  **Charanga** | Me! | My Stories | Everyone! | Our World | Big Bear Funk! | Reflect, Rewind and Replay |
| **RE** | How are special times celebrated? | | How are special times celebrated? | | Which places are special and why? | |
| **PE**  **Jasmine Real PE** | Personal | Social | Cognitive | Creative | Physical | Fitness |
| **T4L/ Oracy/ Presenting/ Debate** | Show and Tell  Travelling Bear | | Show and Tell  Travelling Bear | | Show and Tell  Travelling Bear | |
| **Memorable Experiences** | Autumn Walk to Judy Woods | Santa’s Grotto | Eureka/ Star Dome | Cannon Hall Farm | Yorkshire Wildlife Park | Scarborough |