



Experiences  
Pumpkin Carving  
A visit to Santa in  
his Grotto.  
Gingerbread Baking



Horton Park Primary  
We Learn to Succeed

Reception Autumn 2

Miss Tate-Jones

Miss Azzopardi and Ms Yaqub

Creative Home Learning

Things to do at home:

Read traditional stories and fairy tales to your child.  
Visit your local library and choose picture books to share.  
Talk about the characters in stories and whether they like or dislike them.  
Talk about how the characters in stories behave and what they could do differently.

Talk about special events that you celebrate at home.  
Share photos of events that you celebrate.  
Talk about how you prepare for special celebrations including the clothes you wear, food you prepare and gifts you give or receive.

Creative Curriculum

In the Once Upon a Time project, your child will be introduced to the wonderful world of stories. They will listen to a range of traditional tales and have the chance to act out the stories in their play. They will also listen to alternative contemporary stories to see different viewpoints from the characters. They will use the stories to think about how life has changed from when the stories were written. They will also make up their own stories and make masks, props and puppets to act out their stories.

In the Sparkle and Shine project, your child will explore different celebrations that take place in Autumn and Winter, focusing on the significance and symbolism of light at this time of year. They will take part in a variety of creative activities and discover more about how Christmas, Diwali and Bonfire Night are celebrated around the world.

Our Investors in Pupil's Class  
Targets

In RA Hazel our class target is to  
follow class rules

In RB Peach our class target is to  
follow our Talk Rules

Mathematics

This half term we will be:

- ⇒ Continuing to investigate a different number each week- this will be communicated to you via the weekly homework.
- ⇒ Exploring number through a range of number rhymes and songs.

You could help your child at home by supporting them with finding and recognising numerals in the environment (e.g. home, tv, shops). Practise counting out different amounts of objects (e.g. toys, fruit, cups). Look for patterns in the environment. Talk to your child about the sequence of their day e.g. what did we do this morning?

Useful links: <https://numbots.com>

Communication and Language and Literacy

This half term we will :

- ⇒ Our Power of Reading texts will be 'There is No Dragon in this story' and 'The Jolly Christmas Postman' along with other supporting texts.
- ⇒ Read non-fiction texts to learn about Diwali, Bonfire Night and Christmas.
- ⇒ Think about rhyme and create rhyming strings.
- ⇒ Continue to practise writing our first and surname.
- ⇒ Begin to write using our phonic knowledge.

You could help your child at home by practising writing their name using cursive letter formation, helping them to hear the first and other sounds in words e.g. asking them e.g. "What sound does orange start with?" and talking to your child about the stories they have read, encouraging them to talk about them in the correct sequence. You could also read a range of poems and rhyming stories.

Useful links: <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

### Personal, Social and Emotional Development

This half term we will:

- ⇒ Know and talk about things that support our health and wellbeing.
- ⇒ See ourselves as valuable individuals.

You could help your child at home by encouraging your child to take an active part in their washing and dressing routines, doing as much as possible independently. Talk to your child about why they are special and encourage them to talk about their strengths and skills and what makes them unique.

### Understanding the World

This half term we will:

- ⇒ Continue to learn about Autumn.
- ⇒ Learn about key events e.g. Halloween, Bonfire Night and Christmas.
- ⇒ Begin to recognise that people have different beliefs and celebrate special times in different ways.

You could help your child at home by discussing and exploring the changes that are happening to the weather and in the environment. You could also discuss, research and participate in key events. Talk with your child about the festivals and celebrations that you take part in and discuss why.

### Expressive Arts and Design

This half term we will:

- ⇒ Focus on designing our constructions and models before making them, thinking about the materials and tools we will need., working collaboratively with our peers.
- ⇒ Explore different sounds and use musical vocabulary such as pitch and volume to compare these. We will also develop our repertoire of songs and begin to create our own rhythms and perform these alongside others to create joint compositions.

You could help your child at home by comparing different sounds found in the environment. When your child brings a model home please try to ask them which tools they used, the order of how they made it (What did you do first?) and how they could improve it.

### Physical Development

This half term we will :

- ⇒ Develop our small motor skills and use a pencil more confidently and effectively in order to form letters.
- ⇒ Practise getting changed into waterproof clothing and zipping our coats up independently.
- ⇒ Use large apparatus in the outdoor area safely and effectively.
- ⇒ Develop and refine our movements.

You could help your child at home by encouraging them to move in different ways. Please support them to hold and use a pencil correctly frequently so that their control develops. Encourage your children to dress themselves every day, having a go with buttons and zips.

