

## Experiences

Visits from people who help us in our school and wider community.



Horton Park Primary  
We Learn to Succeed

Resourced Provision

Autumn 1

Mrs Kamal and Mrs Gulshan

## Creative Home Learning

Things to do at home:

Look at family photographs together and discuss who is part of your family and extended family. Look at baby photographs and talk about how they have grown. Look at any childhood photographs of parents and grandparents.. Talk about the things you like to do together and places you like to go.

Go on a walk around your local area and talk about what happens to trees and plants during autumn. Take some pictures to share at school. Collect leaves, seeds, nuts and berries to add to an autumn collection. Make some bird food to feed the birds as the weather gets colder.

## Creative Curriculum—Driver Project

In the Me and My Community project, your child will learn about the school community and building friendships. They will explore the school grounds and find out about all the people in school who are there to help them. They will explore how they are special and unique and how everyone's family is different. They will take part in practical activities to support them to build new friendships and explore what makes a good friend. They will also find out about people in the community who help us, including doctors, nurses and the emergency services.

In the Exploring Autumn project, your child will learn about the seasonal changes that happen in autumn. They will take part in practical and creative activities that will support them to learn about autumn. This project teaches children about the natural changes that happen during the season of autumn, including how the weather changes, why trees lose their leaves and how wild animals prepare for winter.

Our Investors in Pupil's Class Targets

***Our class target is to follow instructions and listen to our adults.***

Days to remember:

***PE Day is Wednesday***

***Swimming Day is Friday***

## Maths

This half term we will be:

- \* Learning our Number Bonds
- \* Identifying numbers and their values in all areas of provision.
- \* Practising number formation in the sand, drawing and painting areas.
- \* Exploring number through a range of number rhymes and songs.

You could help your child at home by supporting them with finding and recognising numerals in the environment (e.g. home, tv, shops). Practise counting out different amounts of objects (e.g. toys, fruit, cups). Look for patterns in the environment. Talk to your child about the sequence of their day e.g. what did we do this morning?

## English

This half term we will :

- ⇒ Practise speaking clearly, in full sentences.
- ⇒ Practise listening carefully to our friends and teachers.
- ⇒ Learn about key fiction texts and non-fiction texts through the Power of Reading texts: 'All Are Welcome' and 'Leaf Man' along with a range of supporting texts.
- ⇒ Practise writing our first name and surname using a capital letter for the initial letter and lower case letters for the rest.
- ⇒ Begin Phonics lessons, and complete phonics based activities daily

You could help your child at home by asking your child questions and encourage them to respond in full sentences rather than just short yes or no answers. Practise writing their name (a name card will be provided), reading a range of books and stories (traditional tales) with them.

Useful links: <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

## Personal, Social and Emotional Development

At the RP, we work very closely with children and parents to ensure that we understand the individual needs of each and every child, and can cater their learning experiences to get the best progress possible through meaningful, play-based learning experiences. Their targets are taken from their EHCPs and include the four prime areas of learning.

We look at how the children settle, their wellbeing and ability to regulate themselves. We give them strategies to enable them to become more independent and to recognize their emotions. We encourage them to play alongside and, eventually, with their peers in a positive way. We help them to understand the rules of the classroom and our agreed values.

## Communication

We use lots of different ways to communicate with the children and help them communicate with us. We use Makaton signing alongside speech, visual timetables, now and next boards and objects of reference. We model speech and do not use language that the children find difficult to understand.

[You could help your child at home by discussing and exploring the local environment, encouraging them to identify and talk about the signs of autumn. Talk to your child about their immediate and extended family and community.](#)



## Thinking

Thinking skills are all about how the children process information. We do lots of jigsaws and matching/stacking activities to help them evolve this area of the brain. We make ICT available for the children to access independently, and show them how cause and effect can look. We play memory games and look at mathematical concepts such as size and time.

[You could help your child at home by exploring how to make and change sounds with bodies and the environment, e.g. clapping, singing, Please talk to your child about themselves and the family, encouraging them to describe their appearance and how they might represent this creatively. Complete jigsaw games](#)



## Physical Development

Physical skills involve both gross motor skills such as running, climbing and throwing, and fine motor skills such as handling tools, cutting and holding a pencil. It also involves learning about changing clothes independently, washing our hands and eating healthy foods. Our children do outdoor learning almost every afternoon and are constantly engaged in opportunities to enhance their physical abilities.

[You could help your child at home by encouraging them to move in different ways. Please support them to hold and use a pencil correctly, frequently so that their control develops.](#)

