



Horton Park Primary

We Learn to Succeed

**Horton Park Primary School
Evidencing the impact of the PE & Sport Premium
Academic Year 2022-2023**

The government is providing funding to maintained primary schools and academies that is specifically targeted at improving the provision of physical education (PE) and sport.

PE is an integral part of Horton Park's curriculum through which we believe that every child has a right to the very best possible learning experiences and that everyone can succeed. Our school is situated in the Canterbury Estate where they are significant elements of deprivation, alongside a hopeful and resilient community, who want to be the best for the next generation. At Horton Park we have always believed that we want our children to attain the highest standards in all that they do and become well rounded, healthy individuals.

Our intent is to improve and increase the quality and quantity of PE & physical activity for all children, to show how PE & physical activity can enhance childrens' attainment and achievement and to create pathways for them to continue to be active beyond school. We will continue to develop our links to outside agencies and clubs which will help to generate positive interaction in the community. We have also designed an extra-curricular timetable which places a strong emphasis on PE and sporting activities during school hours and after school hours. This includes football, cricket, multi-skills, badminton, table tennis and archery clubs.

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2022 to 2023 academic year, to encourage the development of healthy, active lifestyles.

Below is a breakdown of:

- how much funding Horton Park Primary School received
- a full breakdown of how we've spent the funding or will spend the funding
- the effect of the premium on pupils' PE and sport participation and attainment
- how we will make sure these improvements are sustainable

Horton Park Primary School Funding:

No. eligible pupils: (374)

Funding rate: £16,000 plus £10 per pupil

Total amount available for 2022-2023 – £19,740

Total Predicted 2022-2023: £21211 (£1471 – School Contribution)

Total Spent 2022-23: 20,359.14

Total Remaining from grant: -£619.14 (School Contribution)

School Values

1. All in our school community are continually learning, valued and respected
2. We broaden horizons and explore opportunities to enable positive life choices
3. We use our resources ambitiously and responsibly

Reasons for PE/Sport

1. Strength, mobility, endurance
2. Healthy lifestyle including weight control (anti-obesity)
3. Social skills and fun!

Funding Use

1. Broaden our provision
2. Train staff for sustainability
3. Consolidate existing provision

The government has provided funding solely to improve the quality of sport and PE for all children.

Sporting Provision

Within the School Day:

The Daily Mile – 15 minutes exercise each day for alertness and concentration

Weekly PE sessions – Covers the National Curriculum across the year.

Swimming for Year 3 – Weekly – Covers National Curriculum and distance swimming

Cycling training for KS2 pupils and Balance-ability for KS1/FS – Safety and Proficiency

Beyond the School Day:

Before: Breakfast Sports/Exercise Group Lunch: Sports Activities Groups

After School: Voluntary clubs for KS1/ KS2, Inter-school competitions

Assessment of Progress in PE

Children are assessed within lessons/activities and annually in the report to parents. Data is analysed for all groups of children twice a year by the subject leader.

Swimming Provision

The children in our school access swimming in Year 3. In our 22/23 cohort (60 children) 52 children attended swimming in year 3 at our school.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.	18 Children 34%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	28 children 54%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	4 children 8%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	To be used in 2023-24 for pupils at the KS1 Resourced Provision

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,760		School Contribution: £N/A		Date Updated: 27/09/2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>							<p>Percentage of total allocation: £3,850</p>
Intent		Implementation		Impact			
School focus with clarity on intended impact on pupils:		Actions to achieve:		Funding allocated:	Evidence and impact:	Sustainability and suggested next steps: 2023-24	
<p>Continue to promote the health and well-being of pupils including tackling being overweight and obese by providing children with lots of opportunities for physical exercise.</p> <p>To ensure the children get a broad and balanced curriculum.</p> <p>Continue to maintain and improve resources to support PE, including transport and equipment.</p> <p>Continue to maintain and improve resources to support PE, including transport and equipment.</p> <p>SYL Sports – International Dance</p> <p>Overview of all sports offered during the school and after the school day – CPD for afterschool clubs and additional sports e.g. boxing, hula hooping etc.</p>		<p>Upkeep of the cycle track – Ensure children receive 30 minutes of regular physical exercise daily.</p> <p>Upkeep of gymnastic apparatus. External company to risk assess and repair specific gymnastic equipment.</p> <p>To continue to develop the outdoor provisions to provide further opportunities at break times as well as wet play times.</p> <p>Children able to attend a wider variety of sports and physical activities. Staff trained to use minibuses to allow more children to participate in external competitions.</p> <p>Continued monitoring of PE resources for wear and tear.</p> <p>ryan.hunkin@bullsfoundation.org Bradford Bulls - 07428 158621 Tag Rugby, Football, Basketball, Netball, Hockey, Tri Golf, Gymnastics, Dance, Multi skill / sports, Boxing, Cricket, Fundamentals, Yoga</p>		<p>£NA</p> <p>Included in H&S</p> <p>£1,000</p> <p>£150 x 5 (£450)</p> <p>£2,000</p> <p>N/A</p> <p>£20 per hour (£400)</p>	<p>Cycle track being used internally and externally. Has been used on Sports Day and used regularly for cycling clubs. More participation shown from children during extra-curricular and PE sessions. Tournaments taken place.</p> <p>Equipment tested regularly and inspected to allow best use daily. Used in lessons and clubs.</p> <p>Participation has increased – children are able to stay active for longer periods of time. Drivers used for trips, visits and tournaments.</p> <p>Sports equipment is used effectively and children are engaged in sports through lessons and clubs.</p> <p>Used for taster sessions for children to continue after school.</p> <p>Supported with gross motor skills.</p>	<p>Cycle track up keep to continue – layers to be safe. Opportunities for more sports and clubs throughout the year.</p> <p>Imoves to be introduced of Real PE bursts for daily use.</p> <p>Continued monitoring of PE resources for wear and tear – Audit termly.</p> <p>Outside agencies to be used for maximum opportunity in sports – different types of sports.</p> <p>Overview of all sports offered during the school and after the school day – CPD for afterschool clubs and additional sports e.g. boxing, hula hooping etc.</p> <p>Continue to target less active children – to target and increase sports participation.</p>	

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation: £1,100
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps: 2023-24
Continue to promote the health and well-being of pupils with lots of opportunities to take part in physical sport. Tackling problems such as being overweight and obese.	Continue breakfast provisions - providing a healthy breakfast and physical sport to start the day. Activities to support physical and mental well-being to be incorporated. (30)	N/A	Children keep active during breakfast club. Activities provided for supporting healthy minds.	Start a scheme which is progressive and all staff can follow in breakfast club daily. I Moves - Spotify
To further raise the profile of PE and Sport within the school and the local community, creating an improved sense of enthusiasm of participation and pride in the school amongst pupils.	Active blasts	£500	Children are more motivated during the morning sessions and are keen/eager. 32 children attending regularly from a range of year groups.	Ensure all children remain active – support children from disadvantaged backgrounds to attend regularly.
	Promote breakfast club for more pupils – key children to be targeted identified.	N/A		Promote breakfast club for more pupils – key children to be targeted identified.
	Sports day - wide range of activities for the whole school to participate in + prizes.	Included in PE resource order	Children able to make healthy choices and use physical activity to support their lifestyle.	Share class results weekly on Marvellous me / Twitter.
	Daily Mile to continue and to raise importance. Children completing mile a day – recording this.	N/A		Daily mile expectations shared with staff via email.
	Daily mile timetable to be displayed (engagement to be shared). Senior leadership and subject lead to monitor through deep dives. Sharing of results & prizes.	N/A	Pupil voice demonstrates that children understand the importance of daily physical activity. PE Pupil committee successful.	
	PE ambassadors calculating miles run by each class and times. Celebrations for classes during assembly.	N/A		(External Training for the children) £600
	PE Ambassador REAL PE Jasmine		Play leaders	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£5,580
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps: 2023-24
<p>To maintain and raise the standards of pupil attainment and progress in PE by increasing teacher confidence, knowledge and skills through professional development.</p> <p>To instil in pupils a love of sport and physical activity.</p> <p>Staff to be coached and mentored in Gymnastics to improve quality of teaching.</p> <p>Upskill the PE Co-ordinator to improve own skills and knowledge that then can be passed on to the staff in school that are teaching PE and sport.</p> <p>Early Years staff working with balance bike coach to gain better understanding of how to help children develop their cycling skills.</p>	<p>Gymnastics Support in place to support quality of teaching and learning – Coach for all teachers (team teaching and planning) – dance</p> <p>CPD delivered by Create-dev, Improved teaching and on-going staff training PE – Jasmine Active (package) + full day CPD included</p> <p>Balance bike coach modelled teaching of cycling skills to all members of Foundation Stage staff, in order to increase their knowledge and skills. <u>Phil Bateman – Pro Ride Coaching LTD</u></p> <p>Balance bike training to be offered to reception (Possibility) & equipment</p> <p>GB athletes to come into school to upskill every member of staff and give them a variety of warm up and team games/activities. <u>enquires@athletesinschools.co.uk</u> <u>harris@athletesinschools.co.uk</u></p>	<p>N/A</p> <p>Dance day - £990</p> <p>Following 1 year to be paid for (£2.290)</p> <p>£700 Training -</p> <p>£5 x £120 (600)</p> <p>£1000</p>	<p>Fundamental movement skills focussed on including motor skills to help pupils excel. This has improved and can be seen through sport participation at break times, lunchtimes and PE sessions.</p> <p>Gymnastic support offered – SYL sports offered dance sessions from around the world – supported with diversity.</p> <p>Confidence improved through CPD. CPD delivered by Create-dev, Improved teaching and on-going staff training</p> <p>Children in reception and year 1 identified from the session and worked on in the Summer term. They are now confidently balancing independently.</p>	<p>ECTs to be supported and shown what a good lesson looks like. CPD to be offered for new starters and all staff for a refresher on real PE and to maximise potential.</p> <p>Open door policy and support when needed.</p> <p>Coaching staff who are low in confidence.</p> <p>IPADS to be bought specifically for PE.</p> <p>Bikes to be audited and bought if needed.</p> <p>Balance bike training to be offered to reception staff so they are able to continue the sessions themselves.</p> <p>Ikram Butt – Football for Peace</p> <p>Helmets to be checked and bought.</p> <p>GB athlete to visit 2023-2024</p> <p>Aspiration week School games organiser</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £8,181
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps: 2023-24
<p>Improve the percentage of children leaving Year 6 at the expected standard in swimming.</p> <p>Broaden the sporting opportunity available to pupils.</p>	<p>Swimming for all Year 3 children and the addition of swimming in Year 4 for those pupils who did not reach NC standards.</p> <p>CPD for Lunchtime staff to be given. Lunchtime sport opportunities</p> <p>After School Sports Club – Alternative sports. After/Pre school clubs (169) SYL sports – After school</p> <p>Outdoor Mentoring Learning Mentor (LM)</p> <p>Imoves</p> <p>Akidemy (Extra-curricular PE & focus on identified children)</p>	<p>£5,700 (school) Bowling 36 weeks @77.25 = £2781</p> <p>£400</p> <p>£14.27 per hour x 3 hours per week</p> <p>N/A</p> <p>£5000</p>	<p>Knowing a range of stroke that they can use in different situations.</p> <p>Improved percentage of children leaving year 6 with achieving their 25m in swimming.</p> <p>A wider range of children have been practicing new activities/sports (G and T students identified). CPD given to help support activity outdoors. Increased participation rates.</p> <p>Intra school competitions commencing during playtimes and lunchtimes.</p> <p>More children and opportunities given to pupils in sports.</p> <p>Improved attitudes to learning and social skills, increased motivation and concentration in the classroom have resulted from these clubs.</p>	<p>Support staff Lunchtime CPD</p> <p>Swimming to be monitored once termly by PE coordinator.</p> <p>Maximise the percentage of children leaving Year 6 at the expected standard in swimming.</p> <p>A range of physical activities to be set up for children who attend Breakfast Club.</p> <p>Imoves to be used for breakfast club where applicable.</p> <p>Lunch time supervisors to receive further training on games and lunchtime activities to keep all children active.</p> <p>Lunchtime coach to provide games and activities for children weekly.</p> <p>Akidemy</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£2,500 (-12%)
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps: 2023-24
<p>To increase the number of intra-school and inter-school opportunities for pupils.</p> <p>Introduced intra school competitions in school between year groups to provide opportunity for all. Exceed tournaments to commence in 2022-2023.</p>	<p>Increase participation of children in organising competitive sport.</p> <ul style="list-style-type: none"> • Football tournament • Netball tournament • Archery tournament • Cricket tournament • Hockey tournament • EXCEED sports day <p>Cluster Events Transport for events</p> <p>PE kits for children including tournament kits</p> <p>Staff kits</p>	<p>N/A</p> <p>N/A</p> <p>£2500</p> <p>NA</p>	<p>Tournaments have been a success – Exceed schools have taken part. Increased participation from children.</p> <p>Children tournaments and PE kits ready for new year.</p> <p>Achievements i.e. sports day / tournaments have been celebrated and have raised pupil confidence and positivity in PE/sports.</p>	<p>Exceed tournaments half termly.</p> <p>Arrange further intra-school competitions between classes in other year groups.</p>
<p>Total Spent: September 2022-July 2023: Total Remaining from grant: 0 (£619.14 – School Contribution)</p>				

Ratified by Governors:	
Head Teacher:	<i>Saima Bahadur</i>
Date:	31.07.2023
Subject Leader:	<i>Zakir Rehman</i>
Date:	31.07.2023