



Horton Park Primary School
Evidencing the impact of the PE & Sport Premium
Academic Year 2021-2022

The government is providing funding to maintained primary schools and academies that is specifically targeted at improving the provision of physical education (PE) and sport.

PE is an integral part of Horton Park's curriculum through which we believe that every child has a right to the very best possible learning experiences and that everyone can succeed. Our school is situated in the Canterbury Estate where they are significant elements of deprivation, alongside a hopeful and resilient community, who want to be the best for the next generation. At Horton Park we have always believed that we want our children to attain the highest standards in all that they do and become well rounded, healthy individuals.

Our intent is to improve and increase the quality and quantity of PE & physical activity for all children, to show how PE & physical activity can enhance childrens' attainment and achievement and to create pathways for them to continue to be active beyond school. We will continue to develop our links to outside agencies and clubs which will help to generate positive interaction in the community. We have also designed an extra-curricular timetable which places a strong emphasis on PE and sporting activities during school hours and after school hours. This includes football, cricket, multi-skills, badminton, table tennis and archery clubs.

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2021 to 2022 academic year, to encourage the development of healthy, active lifestyles.

Below is a breakdown of:

- how much funding Horton Park Primary School received
- a full breakdown of how we've spent the funding or will spend the funding
- the effect of the premium on pupils' PE and sport participation and attainment
- how we will make sure these improvements are sustainable

Horton Park Primary School Funding:

No. eligible pupils: (206)

Funding rate: £16,000 plus £10 per pupil

Total amount received 2021-22: £18,060

Carry Forward from 2020-21 - £9504.06

Total amount available for 2020-22 – (18,060 + 9504.06) £27,564.06

Total Spent 2021-22: £26809.17

Total Remaining from grant: £754.89

School Values

1. All in our school community are continually learning, valued and respected
2. We broaden horizons and explore opportunities to enable positive life choices
3. We use our resources ambitiously and responsibly

Reasons for PE/Sport

1. Strength, mobility, endurance
2. Healthy lifestyle including weight control (anti-obesity)
3. Social skills and fun!

Funding Use

1. Broaden our provision
2. Train staff for sustainability
3. Consolidate existing provision

The government has provided funding solely to improve the quality of sport and PE for all children.

Sporting Provision

Within the School Day:

The Daily Mile – 15 minutes exercise each day for alertness and concentration

Weekly PE sessions – Covers the National Curriculum across the year.

Swimming for Year 3/4 – Weekly – Covers National Curriculum and distance swimming

Cycling training for KS2 pupils and Balance-ability for KS1/FS – Safety and Proficiency

Beyond the School Day:

Before: Breakfast Sports/Exercise Group Lunch: Sports Activities Groups

After School: Voluntary clubs for KS1/ KS2, Inter-school competitions

Assessment of Progress in PE

Children are assessed within lessons/activities and annually in the report to parents. Data is analysed for all groups of children twice a year by the subject leader.

Swimming Provision

The children in our school access swimming in Year 3. In our 21/22 cohort (62 children) 51 children attended swimming in year 3 at our school.

| | |
|---|--|
| Meeting national curriculum requirements for swimming and water safety. | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. | 21 Children 41% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 22 children 43% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 6 children 12% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | To be used in 2022-23 for pupils at the KS1 Resourced Provision |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2021/22 | | Total fund allocated: £18,060 | School Contribution: £ | Date Updated: 23/09/2021 | |
|---|---|-------------------------------|---|--|---|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: £10,589.17 (39%) |
| Intent | Implementation | | Impact | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: 2022-23 | |
| Continue to promote the health and well-being of pupils including tackling being overweight and obese by providing children with lots of opportunities for physical exercise. | Upkeep of the cycle track – Re surface bike/daily-mile track Ensure children receive 30 minutes of regular physical exercise daily. | £7417 | Tournaments taken place. Cycle track and field used for Sports Day. More participation shown from children during extra-curricular and PE sessions. | Keep cycle track in use – use for PE and extra-curricular activities including clubs and tournaments. | |
| To ensure the children get a broad and balanced curriculum. | Upkeep of gymnastic apparatus. External company to risk assess and repair specific gymnastic equipment. | Included in H&S | Equipment inspected to allow children to use in lesson and clubs. Including new playground trim trail. | Overview of all sports offered during the school and after the school day – CPD for afterschool clubs and additional sports e.g. boxing, hula hooping etc. | |
| Continue to maintain and improve resources to support PE, including transport and equipment. | To continue to develop the outdoor provisions to provide further opportunities at break times as well as wet play times. | £1305.89 | Outdoor participation of sports has given pupils opportunity to stay active as long as possible. | Moves to be used as additional daily next year. | |
| Continue to maintain and improve resources to support PE, including transport and equipment. | Children able to attend a wider variety of sports and physical activities. Staff trained to use minibuses to allow more children to participate in external competitions. | N/A | Drivers used for trips, visits and tournaments. | Continued monitoring of PE resources for wear and tear – Audit termly. | |
| | Continued monitoring of PE resources for wear and tear. | £1866.28 | Children engaged in sports - maintain sports equipment to be used effectively. | Additional resources and outside agencies to be used for maximum opportunity in sports. | |
| Overview of all sports offered during the school and after the school day – CPD for afterschool clubs and additional sports e.g. boxing, hula hooping etc. | ryan.hunkin@bullsfoundation.org Bradford Bulls - 07428 158621 Tag Rugby, Football, Basketball, Netball, Hockey, Tri Golf, Gymnastics, Dance, Multi skill / sports, Boxing, Cricket, Fundamentals, Yoga | N/A | Used for taster sessions for children to continue after school. Supported with gross motor skills. | Less active children to be a focus – to target and increase sports participation. | |

| Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
|--|--|--|---|---|
| | | | | N/A |
| Intent | Implementation | | Impact | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: 2022-23 |
| <p>Continue to promote the health and well-being of pupils with lots of opportunities to take part in physical sport. Tackling problems such as being overweight and obese.</p> <p>To further raise the profile of PE and Sport within the school and the local community, creating an improved sense of enthusiasm of participation and pride in the school amongst pupils.</p> | <p>Continue breakfast provisions - providing a healthy breakfast and physical sport to start the day. Activities to supports physical and mental well-being to be incorporated. (30)</p> <p>Promote breakfast club for more pupils – key children to be targeted identified.</p> <p>Sports day - wide range of activities for the whole school to participate in + prizes.</p> <p>Daily Mile to continue and to raise importance. Children completing mile a day – recording this.</p> <p>Daily mile timetable to be displayed (engagement to be shared). Senior leadership and subject lead to monitor through deep dives. Sharing of results & prizes.</p> <p>PE ambassadors calculating miles run by each class and times. Celebrations for classes during assembly.</p> <p>PE Ambassador REAL PE Jasmine</p> | <p>N/A</p> <p>Included in PE resource order</p> <p>N/A</p> | <p>Breakfast and activities provided to children to support with healthy minds and readiness to work / concentrate.</p> <p>Children are more motivated during the morning sessions and are keen/eager. 32 children attending regularly from a range of year groups.</p> <p>Children able to make healthy choices and use physical activity to support their lifestyle.</p> <p>Daily mile expectations shared with staff via email.</p> <p>Pupil voice demonstrates that children understand the importance of daily physical activity. PE Pupil committee successful.</p> | <p>Ensure all children remain active – support children from disadvantaged backgrounds to attend regularly.</p> <p>Promote breakfast club for more pupils – key children to be targeted identified.</p> <p>Imoves to be implemented as a tool to use in the classroom. Not to replace daily mile. This is additional brain breaks.</p> <p>Share class results weekly on Marvellous me / Twitter.</p> <p>Continue with PE Pupil committee – choose range of children from early years to Year 6.</p> <p>Tournaments to include more schools.</p> |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|---|--|--|---|
| | | | | £6483 (24%) |
| Intent | Implementation | | Impact | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: 2022-23 |
| <p>To maintain and raise the standards of pupil attainment and progress in PE by increasing teacher confidence, knowledge and skills through professional development.</p> <p>To instil in pupils a love of sport and physical activity.</p> <p>Staff to be coached and mentored in Gymnastics to improve quality of teaching.</p> <p>Upskill the PE Co-ordinator to improve own skills and knowledge that then can be passed on to the staff in school that are teaching PE and sport.</p> <p>Early Years staff working with balance bike coach to gain better understanding of how to help children develop their cycling skills.</p> | <p>Gymnastics Support in place to support quality of teaching and learning – Coach for all teachers (team teaching and planning) – dance</p> <p>CPD delivered by Create-dev, Improved teaching and on-going staff training PE – Jasmine Active (package) + full day CPD included</p> <p>Balance bike coach modelled teaching of cycling skills to all members of Foundation Stage staff, in order to increase their knowledge and skills. <u>Phil Bateman – Pro Ride Coaching LTD</u></p> <p>Balance bike training to be offered to reception (Possibility) & equipment</p> <p>We have booked the GB athletes to come into school to upskill every member of staff and give them a variety of warm up and team games/activities. enquires@athletesinschools.co.uk harris@athletesinschools.co.uk</p> | <p>N/A</p> <p>Dance day - £990</p> <p>£5493 £2372 (Paid)</p> <p>£607</p> | <p>Confidence improved for staff through CPD offered by Jasmine Manager and Clinics. Year groups have assessed against objectives to check progress.</p> <p>Fundamental skills focussed on including motor skills to help pupils excel.</p> <p>Gymnastic support offered – SYL sports offered dance sessions from around the world – supported with diversity.</p> <p>CPD delivered by Create-dev, Improved teaching and on-going staff training</p> <p>Children in reception and year 1 identified from the session and worked on in the Summer term. They are now confidently balancing independently.</p> | <p>Open door policy and support when needed.</p> <p>ECTs to be supported and shown what a good lesson looks like.</p> <p>Coaching staff who are low in confidence.</p> <p>Balance bike training to be offered to reception staff so they are able to continue the sessions themselves.</p> <p>Bikes to be audited and bought if needed.</p> <p>CPD to be offered for new starters and all staff for a refresher on real PE and to maximise potential.</p> <p>Ikram Butt – Football for Peace</p> <p>GB athlete to visit 2022-2023</p> |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
|---|---|--|---|--|
| | | | | £5830 (23%) |
| Intent | Implementation | | Impact | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: 2022-23 |
| <p>Improve the percentage of children leaving Year 6 at the expected standard in swimming.</p> <p>Broaden the sporting opportunity available to pupils.</p> | <p>Swimming for all Year 3 children and the addition of swimming in Year 4 for those pupils who did not reach NC standards.</p> <p>CPD for Lunchtime staff to be given. Lunchtime sport opportunities</p> <p>After School Sports Club – Alternative sports. After/Pre school clubs (169)</p> <ul style="list-style-type: none"> • Art • Motor Skills • Drama • Chess • Breakdancing • Animation • Ju Jitsu • Computing • Cycling (children must be able to cycle) • Gardening • Archery • Film Club • Magical Moments • Bollywood Dancing <p>Outdoor Mentoring Learning Mentor (LM)</p> | <p>£4,968 (Paid) £5,520 (Paid) £92.00 per child</p> <p>£310</p> <p>£14.27 per hour x 3 hours per week</p> | <p>Knowing a range of stroke that they can use in different situations.</p> <p>Improved percentage of children leaving year 6 with achieving their 25m in swimming.</p> <p>CPD given to help support activity outdoors. Increased participation rates. A wider range of children have been practicing new activities/sports (G and T students identified).</p> <p>Intra school competitions commencing during playtimes and lunchtimes.</p> <p>More children and opportunities given to pupils in sports.</p> <p>434 children on roll.</p> <p>Previous year there was a drop in children attending clubs due to covid.</p> <p>This year: Autumn – 198 children Spring – 224 children Summer – 278 children</p> <p>Improved attitudes to learning and social skills, increased motivation and concentration in the classroom have resulted from these clubs.</p> | <p>Swimming to be monitored once termly by PE coordinator.</p> <p>Maximise the percentage of children leaving Year 6 at the expected standard in swimming.</p> <p>A range of physical activities to be set up for children who attend Breakfast Club.</p> <p>Imoves to be used for breakfast club where applicable.</p> <p>Lunch time supervisors to receive further training on games and lunchtime activities to keep all children active.</p> <p>Lunchtime coach to provide games and activities for children weekly. Akidemy</p> |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|--|--|------------------------------------|--|---|
| | | | | £3300 (12%) |
| Intent | Implementation | | Impact | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: 2022-23 |
| <p>To increase the number of intra-school and inter-school opportunities for pupils.</p> <p>Introduced intra school competitions in school between year groups to provide opportunity for all.</p> <p>Exceed tournaments to commence in 2021-2022.</p> | <p>Increase participation of children in organising competitive sport.</p> <ul style="list-style-type: none"> Football tournament Netball tournament Archery tournament Cricket tournament Hockey tournament EXCEED sports day <p>Cluster Events</p> <p>Transport for events</p> <p>PE kits for children including tournament kits</p> | <p>N/A</p> <p>N/A</p> <p>£3300</p> | <p>Tournament have been a success – Exceed schools have taken part. Increased participation from children.</p> <p>Children tournament and PE kits ready for new year.</p> <p>Achievements i.e. sports day / tournaments have been celebrated and have raised pupil confidence and positivity in PE/sports.</p> | <p>Exceed tournaments half termly.</p> <p>Arrange further intra-school competitions between classes in other year groups.</p> |
| Total Spent: September 2021-July 2022: £26809.17 Total Remaining from grant: £754.89 | | | | |

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| Ratified by Governors: | |
| Head Teacher: | <i>S.Bahadur</i> |
| Date: | 21.07.22 |
| Subject Leader: | <i>Zakir Rehman</i> |
| Date: | 21.07.2022 |