

Horton Park Primary School Evidencing the impact of the PE & Sport Premium Academic Year 2022-2023

The government is providing funding to maintained primary schools and academies that is specifically targeted at improving the provision of physical education (PE) and sport.

PE is an integral part of Horton Park's curriculum through which we believe that every child has a right to the very best possible learning experiences and that everyone can succeed. Our school is situated in the Canterbury Estate where they are significant elements of deprivation, alongside a hopeful and resilient community, who want to be the best for the next generation. At Horton Park we have always believed that we want our children to attain the highest standards in all that they do and become well rounded, healthy individuals.

Our intent is to improve and increase the quality and quantity of PE & physical activity for all children, to show how PE & physical activity can enhance childrens' attainment and achievement and to create pathways for them to continue to be active beyond school. We will continue to develop our links to outside agencies and clubs which will help to generate positive interaction in the community. We have also designed an extra-curricular timetable which places a strong emphasis on PE and sporting activities during school hours and after school hours. This includes football, cricket, multi-skills, badminton, table tennis and archery clubs.

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2021 to 2022 academic year, to encourage the development of healthy, active lifestyles.

Below is a breakdown of:

- how much funding Horton Park Primary School received
- a full breakdown of how we've spent the funding or will spend the funding
- the effect of the premium on pupils' PE and sport participation and attainment
- how we will make sure these improvements are sustainable

Horton Park Primary School Funding:

No. eligible pupils: (374) Funding rate: £16,000 plus £10 per pupil

Total amount available for 2022-2023 – £19,740 <u>Total Predicted 2022-2023</u>: Total Spent 2022-23: Total Remaining from grant:

School Values

- 1. All in our school community are continually learning, valued and respected
- 2. We broaden horizons and explore opportunities to enable positive life choices
- 3. We use our resources ambitiously and responsibly

Reasons for PE/Sport

- 1. Strength, mobility, endurance
- 2. Healthy lifestyle including weight control (anti-obesity)
- 3. Social skills and fun!

Funding Use

- 1. Broaden our provision
- 2. Train staff for sustainability
- 3. Consolidate existing provision

The government has provided funding solely to improve the quality of sport and PE for all children.

Sporting Provision

Within the School Day:

The Daily Mile – 15 minutes exercise each day for alertness and concentration Weekly PE sessions – Covers the National Curriculum across the year. Swimming for Year 3/4 – Weekly – Covers National Curriculum and distance swimming Cycling training for KS2 pupils and Balance-ability for KS1/FS – Safety and Proficiency

Beyond the School Day:

Before: Breakfast Sports/Exercise Group Lunch: Sports Activities Groups After School: Voluntary clubs for KS1/ KS2, Inter-school competitions

Assessment of Progress in PE

Children are assessed within lessons/activities and annually in the report to parents. Data is analysed for all groups of children twice a year by the subject leader.

Swimming Provision

The children in our school access swimming in Year 3. In our 22/23 cohort (62 children) 51 children attended swimming in year 3 at our school.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23	Total fund allocated: £18,060	,060 School Contribution: £N/A Date			ite Updated: 27/09/2022	
Key indicator 1: The engagement of	end	Percentage of total allocation:				
that primary school pupils undertake	hat primary school pupils undertake at least 30 minutes of physical activity a day in school					
)Intent	Implementation		Impact			
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:		Sustainability and suggested next steps: 2023-24	
Continue to promote the health and well- being of pupils including tackling being overweight and obese by providing children with lots of opportunities for physical	Upkeep of the cycle track – Ensure children receive 30 minutes of regular physical exercise daily.	£NA				
exercise. To ensure the children get a broad and	Upkeep of gymnastic apparatus. External company to risk assess and repair specific gymnastic equipment.	Included in H&S				
balanced curriculum. Continue to maintain and improve resources to support PE, including transport and equipment.	To continue to develop the outdoor provisions to provide further opportunities at break times as well as wet play times.	£1,000				
Continue to maintain and improve resources to support PE, including	Children able to attend a wider variety of sports and physical activities. Staff trained to use minibuses to allow more children to participate in external competitions.	£150 x 5 (£450)				
ransport and equipment.	Continued monitoring of PE resources for wear and tear.	£2,000				
Overview of all sports offered during the school and after the school day – CPD for afterschool clubs and additional sports e.g. boxing, hula hooping etc.	ryan.hunkin@bullsfoundation.org Bradford Bulls - 07428 158621 Tag Rugby, Football, Basketball, Netball, Hockey, Tri Golf, Gymnastics, Dance, Multi skill / sports, Boxing, Cricket, Fundamentals, Yoga	N/A £20 per hour (£400)				

ent			
Citt	£1,100 (-%)		
Implementation		Impact	
Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps: 2023-24
Continue breakfast provisions - providing a healthy breakfast and physical sport to start the day. Activities to supports physical and mental well-being to be incorporated. (30)	N/A I Moves Spotify		
key children to be targeted identified. Sports day - wide range of activities for the	Included in PE		
importance. Children completing mile a day – recording this.	N/A		
Daily mile timetable to be displayed (engagement to be shared). Senior leadership and subject lead to monitor through deep dives. Sharing of results & prizes.	N/A		
PE ambassadors calculating miles run by each class and times. Celebrations for classes during assembly.	N/A		
PE Ambassador REAL PE Jasmine	(External Training for the children) £600 Play leaders		
	Actions to achieve: Continue breakfast provisions - providing a healthy breakfast and physical sport to start the day. Activities to supports physical and mental well-being to be incorporated. (30) Active blasts Promote breakfast club for more pupils – key children to be targeted identified. Sports day - wide range of activities for the whole school to participate in + prizes. Daily Mile to continue and to raise importance. Children completing mile a day – recording this. Daily mile timetable to be displayed (engagement to be shared). Senior leadership and subject lead to monitor through deep dives. Sharing of results & prizes. PE ambassadors calculating miles run by each class and times. Celebrations for classes during assembly.	Actions to achieve:Funding allocated:Continue breakfast provisions - providing a healthy breakfast and physical sport to start the day. Activities to supports physical and mental well-being to be incorporated. (30) Active blastsN/A I Moves SpotifyPromote breakfast club for more pupils - key children to be targeted identified.N/ASports day - wide range of activities for the whole school to participate in + prizes.Included in PE resource orderDaily Mile to continue and to raise importance. Children completing mile a day - recording this.N/ADaily mile timetable to be displayed (engagement to be shared). Senior leadership and subject lead to monitor through deep dives. Sharing of results & prizes.N/APE ambassadors calculating miles run by each class and times. Celebrations for classes during assembly.N/APE Ambassador REAL PE Jasmine(External Training for the children) £600	ImplementationActions to achieve:Funding allocated:Continue breakfast provisions - providing a healthy breakfast and physical sport to start the day. Activities to supports physical and mental well-being to be incorporated. (30) Active blastsN/A I Moves SpotifyPromote breakfast club for more pupils - key children to be targeted identified.N/ASports day - wide range of activities for the whole school to participate in + prizes.Included in PE resource orderDaily Mile to continue and to raise importance. Children completing mile a day - recording this.N/ADaily mile timetable to be displayed (engagement to be shared). Senior leadership and subject lead to monitor through deep dives. Sharing of results & prizes.N/APE ambassadors calculating miles run by each class and times. Celebrations for classes during assembly.N/APE Ambassador REAL PE Jasmine(External Training for the children) £600

cator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation
			£5,580 (-%)
Implementation		Impact	
Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps: 2023-24
	N/A		
Gymnastics Support in place to support quality of teaching and learning – Coach for all teachers (team teaching and planning) – dance	Dance day - £990 SYL Sports		
CPD delivered by Create-dev, Improved teaching and on-going staff training PE – Jasmine Active (package) + full day CPD included	Following 1 year to be paid for (£2.290) + Ipads		
Balance bike coach modelled teaching of cycling skills to all members of Foundation Stage staff, in order to increase their knowledge and skills. Phil Bateman – Pro Ride Coaching LTD	£700 Training -		
Balance bike training to be offered to reception (Possibility) & equipment	£5 x £120 (600) Helmets		
GB athletes to come into school to upskill every member of staff and give them a variety of warm up and team games/activities. enquires@athletesinschools.co.uk harris@athletesinschools.co.uk	£1000 Aspiration week School games organiser		
	Implementation Actions to achieve: Gymnastics Support in place to support quality of teaching and learning – Coach for all teachers (team teaching and planning) – dance CPD delivered by Create-dev, Improved teaching and on-going staff training PE – Jasmine Active (package) + full day CPD included Balance bike coach modelled teaching of cycling skills to all members of Foundation Stage staff, in order to increase their knowledge and skills. Phil Bateman – Pro Ride Coaching LTD Balance bike training to be offered to reception (Possibility) & equipment GB athletes to come into school to upskill every member of staff and give them a variety of warm up and team games/activities. enquires@athletesinschools.co.uk	ImplementationActions to achieve:Funding allocated:Actions to achieve:Funding allocated:Actions to achieve:Funding allocated:Gymnastics Support in place to support quality of teaching and learning – Coach for all teachers (team teaching and planning) – danceDance day - £990 SYL SportsCPD delivered by Create-dev, Improved teaching and on-going staff training PE – Jasmine Active (package) + full day CPD includedFollowing 1 year to be paid for (£2.290) + lpadsBalance bike coach modelled teaching of cycling skills to all members of Foundation Stage staff, in order to increase their knowledge and skills. Phil Bateman – Pro Ride Coaching LTD£5 x £120 (600) HelmetsBalance bike training to be offered to reception (Possibility) & equipment£5 x £120 (600) HelmetsGB athletes to come into school to upskill every member of staff and give them a variety of warm up and team games/activities. enquires@athletesinschools.co.uk£5 x £120 (600) Aspiration week School games organiser	Implementation Impact Actions to achieve: Funding allocated: Evidence and impact: Gymnastics Support in place to support quality of teaching and learning – Coach for all teachers (team teaching and planning) – dance Dance day - £990 SYL Sports CPD delivered by Create-dev, Improved teaching and on-going staff training PE – Jasmine Active (package) + full day CPD included Following 1 year to be paid for (£2.290) + Ipads Balance bike coach modelled teaching of cycling skills to all members of Foundation Stage staff, in order to increase their knowledge and skills. Phil Bateman – Pro Ride Coaching LTD £5 x £120 (600) Helmets Balance bike training to be offered to reception (Possibility) & equipment £5 x £120 (600) Helmets GB athletes to come into school to upskill every member of staff and give them a variety of warm up and team games/activities. £1000 Aspiration week School games organiser

Key indicator 4: Broader experience of	Percentage of total allocation:			
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps: 2023-24
Improve the percentage of children leaving Year 6 at the expected standard in swimming.	Swimming for all Year 3 children and the addition of swimming in Year 4 for those pupils who did not reach NC standards.	£5,700 (school) Bowling 36 weeks @77.25 = £2781		
Broaden the sporting opportunity available to pupils.	CPD for Lunchtime staff to be given. Lunchtime sport opportunities	£400 Support staff		
	After School Sports Club – Alternative sports. After/Pre school clubs (169)	£14.27 per hour x 3 hours per week SYL sports		
	Outdoor Mentoring Learning Mentor (LM)	N/A		
	Imoves Akidemy (Extra-curricular PE & focus on identified children)	£5000		

Key indicator 5: Increased participat	ion in competitive sport			Percentage of total allocation
				£2,500 (-12%)
Intent	Implementation		Impact	
School focus with clarity on intendec impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps: 2023-24
o increase the number of intra-school and nter-school opportunities for pupils.	Increase participation of children in organising competitive sport.	N/A		
ntroduced intra school competitions in chool between year groups to provide pportunity for all. xceed tournaments to commence in 2021- 022.	 Football tournament Netball tournament Archery tournament Cricket tournament Hockey tournament EXCEED sports day 			
	Cluster Events Transport for events	N/A		
	PE kits for children including tournament kits	£2500		
	Staff kits	NA		
Total Spent: September 2022-July 2 Total Remaining from grant: Ratified by Governors:	 2023: 			I
Head Teacher:				
Date:				
Subject Leader:				

Date: