


Year 5 Long Term Plan

Big Ideas						
Horton Park Curriculum Drivers 'Everyone Learns to Succeed'	<u>Resilience</u> The ability to recover quickly from difficulties and to never give up!		<u>Problem Solving</u> The process of finding solutions to difficult or complex issues		<u>Experiences</u> A range of opportunities which will support to further enhance learning	
	<u>Communicate</u> Share and exchange information effectively with others		<u>Vocabulary</u> The technical vocabulary within the curriculum to demonstrate and enable children to talk with fluency		<u>Mutual Respect</u> Developing strategies to collaborate with a range of people despite differences of opinions	
Driver Project Title	Dynamic Dynasties		Sow, Grow and Farm		Ground breaking Greeks	
Linked Book Study	Bronze and Sunflower By Cao Wenxuan		The Secret Garden by Frances Hodgson Burnett		Who Let the Gods out? By Maz Evans	
Entrance Point	Yellow Emperor and the Xia Dynasty playscript fiction text. Act out the story using props. Research the Shang Dynasty and compare with other previous Civilisations.		Allotment visit Grown your own produce over the term		Time teams (timeline) Weston Park Museum	
Exit Point	Comparisons (similarities and differences)		Museum visit		Debate the ancient Greeks	
Science Curriculum 22	Forces and Mechanisms	Earth and Space	Humans		Properties and Changes of Materials	
History Curriculum 22	Dynamic Dynasties (Driver Project)		Revision and Retrieval Practice		Ground breaking Greeks (Driver Project)	
Geography Curriculum 22	Investigating Our World		Sow, Grow and Farm (Driver Project)		Revision and Retrieval Practice	
Art Curriculum 22	Tints, Tones and Shades	Taotie	Line, Light and Shadows	Nature's Art	Mixed Media	Expression
Design Technology Curriculum 22	Moving Mechanisms		Eat the Seasons		Architecture	
Computing	Media		Data Handling		Computer Science	
	Information Literacy Online Safety					
PSHE You, Me, PSHE	Physical health and wellbeing	Identity, society and equality: Stereotypes, discrimination and prejudice	Keeping safe and managing risk: Making safer choices	Mental health and emotional wellbeing: Dealing with feelings	Drug, alcohol and tobacco education: Different influences	Careers, financial capability and economic wellbeing: Borrowing and earning money
Music Charanga	Living on a Prayer	Classroom Jazz 1	Make You Feel My Love	The Fresh Prince of Bell Air	Dancing in the Street	Reflect, Rewind, Replay
RE Believing and Belonging	Why are some journeys and places special?		What values are shown in codes for living? Should we forgive others?		What do Christians believe about the old and new covenants?	
PE Jasmine Real PE	Cognitive	Creative	Social	Physical	Health and Fitness	Personal
T4L/ Oracy/ Presenting/ Debate	Do you think that the Shang Dynasty was an advanced civilisation? Why was the dig at YinXu so significant? How would it have felt like to live in the period of the Shang Dynasty? How did position in the social hierarchy affect their everyday life? What impact has the Shang Dynasty had on us today?		Which predator eats the most varied diet? What would happen if the allotment holder used pesticides that killed slugs? Where are the farms located? What type of farming do you think happens in England? What do you think are the main challenges for a UK farmer? Which modern farming practices do they consider beneficial, with the positive effects outweighing the negative? Which climate do you think best supports coffee growing and production? What transportation systems do you think are used to move food? Should countries grow all their own food or should they rely on trade with other countries to feed the people that live there?		What are the geographical features in Greece? What primary and secondary sources can be used to find out more about Greece? Exploring the Minoan and Mycenaean civilisation. What does the craftsmanship used to create the buildings tell us about the importance of the Acropolis? What might have happened if the Romans had not conquered Greece? Why do you think the Romans adopted Greek ideas, architecture, language and culture? What did the world lose when ancient Greece was conquered? What did the world gain when ancient Greece was conquered? Who was Alexander the Great, what did he achieve and how did he influence the wider world? Who do you think was the most significant person to live in Athens?	

			<p>What was democracy like in ancient Greece? How have the roles of men and women changed? How was the social hierarchy in ancient Athens?</p>
<p>Memorable Experiences</p>	<p>https://onedaycreative.com/workshop/shang-dynasty/ TBC</p> <p>Shakespeare in schools performance</p>	<p>National Media Museum</p> <p>Field work</p>	<p>Royal armories (Leeds)</p>