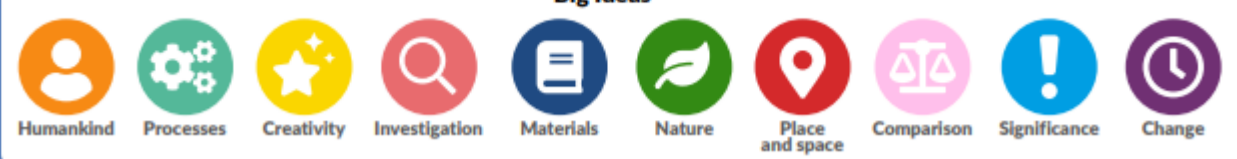


**Year 3 Long Term Plan**

Big Ideas	<div style="border: 1px solid black; padding: 5px; text-align: center;"> <p><b>Big Ideas</b></p>  </div>					
<b>Horton Park Curriculum Drivers</b>  <b>'Everyone Learns to Succeed'</b>	<u><b>Resilience</b></u>  The ability to recover quickly from difficulties and to never give up!		<u><b>Problem Solving</b></u>  The process of finding solutions to difficult or complex issues		<u><b>Experiences</b></u>  A range of opportunities which will support to further enhance learning	
	<u><b>Communicate</b></u>  Share and exchange information effectively with others		<u><b>Vocabulary</b></u>  The technical vocabulary within the curriculum to demonstrate and enable children to talk with fluency		<u><b>Mutual Respect</b></u>  Developing strategies to collaborate with a range of people despite differences of opinions	
<b>Driver Project Title</b>	<b>Through the Ages</b>		<b>Rocks, Relics and Rumbles</b>		<b>Emperors and Empires</b>	
<b>Topic Novel</b>	<b>Stig of the Dump</b> By Clive King		<b>The Firework-Maker's Daughter</b> By Philip Pullman		<b>Roman Tales: The Goose Guards</b> By Terry Deary	
<b>Entrance Point</b>	Archaeological dig on artefacts from the different ages		Walk around the local area to collect and observe a range of rocks.		Treasure hunt around school to find the outfit of a Roman person	
<b>Exit Point</b>	In school experience - Murton Park – York  Life in Stone Age and Bronze Age		News presenter on volcano/earthquake – green screen		Trip to York Museum- workshop on life as a Roman soldier  Looking at Roman remains around York	
<b>Science Curriculum 22</b>	Skeletal and Muscular Systems		Forces and Magnets		Plant nutrition and Reproduction	Light and Shadows
<b>History Curriculum 22</b>	Through the Ages (Driver Project)		Revision and Retrieval Practice		Emperors and Empires	
<b>Geography Curriculum 22</b>	One Planet, Our World		Rocks, Relics and Rumbles (Driver Project)		Revision and Retrieval Practice	
<b>Art Curriculum 22</b>	Contrast and Complement	Prehistoric Pots	Ammonite	People and Places	Beautiful Botanicals	Mosaic Masters
<b>Design Technology Curriculum 22</b>	Cook Well, Eatwell		Making it Move		Greenhouse	
<b>Computing</b>	Media		Data Handling		Computer Science	
	Information Literacy Online Safety					
<b>PSHE You, Me, PSHE</b>	Risks, drug, alcohol and tobacco education: Tobacco is a drug	Keeping safe and managing risk: Bullying – see it, say it, stop it	Mental health and emotional wellbeing: Strengths and challenges	Identity, society and equality: Celebrating difference	Careers, financial capability and economic wellbeing: Saving, spending and budgeting	Physical health and wellbeing: What helps me choose?
<b>Music Charanga</b>	Let Your Spirit Fly	Glockenspiel Stage 1	Three Little Bears	The Dragon Song	Bringing Us Together	Reflect, Rewind, Replay
<b>RE Believing and Belonging</b>	How do Jews remember God's covenant with Abraham and Moses? What is Spirituality and how do people experience this?		What do Christians believe about a good life?		What do the creation stories tell us? Additional unit: Who can inspire us?	
<b>PE Jasmine Real PE</b>	Cognitive	Creative	Social	Physical	Health and Fitness	Personal
<b>T4L/ Oracy/ Presenting/ Debate</b>	How has the world changed around us?		Why is the Earth so angry?		What have the Romans done for Britain?	
<b>Memorable Experiences</b>	Live zoom to Wagamamas in Leeds- (DT LINK)  In school experience – live actor		Visit from a geologist- Bradford Grammar (Workshop on Rocks)		Trip to York- Life as a Roman soldier	