


Year 1 Long Term Plan

Big Ideas						
Horton Park Curriculum Drivers 'Everyone Learns to Succeed'	<u>Resilience</u> The ability to recover quickly from difficulties and to never give up!		<u>Problem Solving</u> The process of finding solutions to difficult or complex issues		<u>Experiences</u> A range of opportunities which will support to further enhance learning	
	<u>Communicate</u> Share and exchange information effectively with others		<u>Vocabulary</u> The technical vocabulary within the curriculum to demonstrate and enable children to talk with fluency		<u>Mutual Respect</u> Developing strategies to collaborate with a range of people despite differences of opinions	
Driver Project Title	Childhood		Bright Lights, Big City		School Days	
Linked Book Study	Wilfrid Gordon McDonald Partridge By Mem Fox		Topsy and Tim Visit London By Jean and Gareth Adamson		Whiffy Wilson: The Wolf who wouldn't go to school By Caryl Hart OUT OF STOCK – New text - Miss Molly's School of Manners	
Entry Point	<i>Option 2 Alternative Start - Following this investigation, reveal the historical narrative of each artefact using the Childhood items presentation and Childhood items teacher information. Invite the children to make comparisons with their lives, for example, thinking about how the toys, books and other objects are similar or different from items from their childhoods.</i>		Local Walk / Bradford		Bradford Industrial Museum	
Exit Point	Bankfield Museum		Royal Role Play		Schools in the Future – Build your own school	
Science Curriculum 22	Everyday Materials	Human Senses	Seasonal Changes		Plant Parts	Animal Parts
History Curriculum 22	Childhood (Driver Project)		Retrieval Practice		School Days (Driver Project)	
Geography Curriculum 22	Our Wonderful World		Bright Lights, Big City (Driver Project)		Retrieval Practice	
Art Curriculum 22	Mix It	Funny Faces and Fabulous Features	Rays and Sunrays		Street View	
Design Technology Curriculum 22	Shade and Shelter		Taxi!		Chop, Slice and Mash	
Computing	Media		Data Handling		Computer Science	
	Information Literacy Online Safety					
PSHE You, Me, PSHE	Physical Health and Wellbeing: Fun Times	Keeping Safe and Managing Risk: Feeling Safe	Identity, Society and Equality: Me and Others	Drug, Alcohol and Tobacco Education: What do we put into and on to bodies?	Mental Health and Emotional Wellbeing: Feelings	Careers, Financial Capability and Economic Wellbeing: My Money
Music Charanga	Hey You!	Rhythm in the Way we Walk and Banana Rap	In the Groove	Round and Round	Your Imagination	Reflect, Rewind and Replaying
RE Believing and Belonging	Which books and stories are special? How do we celebrate special events?		What does it mean to belong to a church or mosque?		How and why do we care for others? Who brought messages about God and what did they say?	
PE Jasmine Real PE	Cognitive	Creative	Social	Physical	Health and Fitness	Personal
T4L/ Oracy/ Presenting/ Debate	Show and Tell Presentation – L.Q. How do I play with my toy?		Formal 'Received Pronunciation'- Royal Role Play		Role Play – L.Q. How did children learn in the past? How do we learn know?	
Memorable Experiences	Option 2 Alternative Start – (See Above)		Local Walk / Bradford		Bradford Industrial Museum	
	Bankfield Museum		Royal Role Play		Schools in the Future – Build your own school	