

Robin Hood's Bay

Due to the uncertainty surrounding the COVID19 pandemic, the Scarborough residential has been cancelled this year as the accommodation is not available. Therefore, there will be a daytrip to Robin Hood's bay taking place towards the end of Summer term. More information will be provided soon.

The dates for the trip are:

5A: 23.06.2022

5B: 30.06.2022



Horton Park Primary
We Learn to Succeed

Year 5

Summer term 1

Mr Wright and Mr Rahman

Our Topic

Planet Protectors

*Our Topic question this half term is:
Is it too late to save the environment?*

This half term we will be learning:

- ⇒ To consider how particular situations make individuals behave as they do
- ⇒ How peoples decisions impact the world?
- ⇒ How we can improve and protect the planet?

Reminders!

Ensure your child has their PE kit every week.

Check your child is taking home at least 3 books a week: library, reading corner and guided reading text.

Listen to your child a minimum of 3 times per week and record in the Raving Readers section of the Home-School diary. Also sign the Home-School diary weekly.

To use:

TT Rockstars, Oxford reading buddy, Mathletics, Purple Mash and Scratch.

Homework.

Your child will receive online homework every Friday via Mathletics and iamlearning . Children unable to access the internet at home can attend break-time and afterschool home-work clubs.

- Maths and English work
- Topic homework (Planet Protectors)
- Daily Reading — Raving Readers Challenge and completion of Home-School diaries.
- 5 weekly spellings (weekly word list).

Maths

This half term we will :

- Multiplying and dividing by 10, 100 and 1000
- Using the written methods for multiplication and division
- Applying knowledge of multiplication and division to practical problems including decimals
- Solve problems using multiplication and division

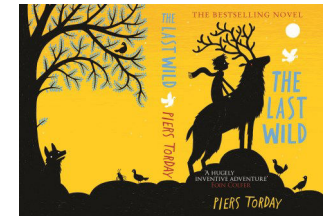
English

This half term we will :

- Use a range of devices to build cohesion within and across paragraph
- Draw inferences about characters' feelings, thoughts, emotions and actions.
- Apply their growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words that they meet.
- Consider and evaluate different viewpoints, attending to and building on the contributions of others.

You could help your child at home by:

Read daily for 10 minutes and practising spellings. Also, research modal verbs and fronted adverbials. Read chronological reports and poems with your child to help identify the features of each text type.



Science – Properties and Changes of Materials

This half term we will :

- *Group materials depending on whether they're conductors or insulators of heat.*
- *Group materials depending on whether they're conductors or insulators of electricity.*

You could help your child at home by:

Exploring different materials to find out their purpose. Complete and explore different materials in a variety of different classification groups.

Geography

This half term we will:

- Explain that some factors affect the environment and climate change
- Explain how a location fits into its wider geographical location with reference to human

You could help your child at home by:

Enhance your child's awareness of the different rivers around the world by spending time researching at home.. Your child will be having weekly geography lessons so feel free to test them on what they have learnt.

RE – Pilgrimage

This half term we will :

- Understand some of the ways in which believers interpret story and symbolism and use language and ritual to convey meaning – Abraham/Ibrahim (Eid) Makkah
- Formulate questions of meaning and purpose

You could help your child at home by:

Encourage children to explore different religions and their beliefs. Ask your child to discuss any comparisons they have noticed between special events of different faiths.

PE—Athletics

This half term we will :

- Increase the distance when they are running, organizing and preparing themselves, take different roles within a running sequence
- Choose pace for running, plan and carry through an event
- Sustain and maintain running speed, improve on personal target, organise and manage an athletic event well

You could help your child at home by:

Encourage children to explore different forms of exercise. Ask your child to discuss different ways that they can exercise. Can they create a series of warmups to complete 20 minutes of exercise a day.



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