

Our visits this half term will be:

Year 4 Residential Trip to Nell Bank



Horton Park Primary
We Learn to Succeed

Year 4

Summer term 1

Miss Simpkins and Mr Morris

Our Topic

Global Citizens

What role can we play in protecting our environment?

This half term we will be learning about:

- How we impact living things and their habitats.
- How humans affect their environment both negatively and positively.

Key Information

Ensure your child has their PE kit every week.

Check your child is taking home at least 3 books a week: library, reading corner and guided reading text.

Listen to your child a minimum of 3 times per week and record in the Raving Readers section of the Home-School diary. Also sign the Home-School diary weekly.

To use:

TT Rockstars, Oxford reading buddy, Mathletics, Purple Mash and Scratch.

Homework.

Your child will receive online homework every Friday via Mathletics and Seesaw. Children unable to access the internet at home can attend break-time and afterschool homework clubs.

- Maths and English work
- Topic homework (What role can we play in protecting our environment?)
- Daily Reading — Raving Readers Challenge and completion of Home-School diaries.
- 5 weekly spellings (weekly word list).

Maths

This half term we will be:

- Improving our times table recall up to 12 x 12.
- Noticing patterns in the times tables to support our recall.
- Applying our times table recall to larger numbers and related division questions.

You could help your child at home by

Practice times tables to 12 and related division facts. (TTRS and Mathletics)

Practice column addition and column subtraction (including borrowing and carrying)

English

This half term we will be:

Reading The Tin Forest by Helen Ward and Wayne Anderson

- Making predictions.
- Learning about subordinate clauses.
- Learning about features of a diary entry.
- Writing a diary entry.

You could help your child at home

Read daily for 10 minutes and practising spellings. Also, research modal verbs and fronted adverbials. Read chronological reports and poems with your child to help identify the features of each text type.

Art and Design

This half term we will:

- Integrate my digital images into my art.
- Use marks and lines to show textures in my art.
- Use line, tone, shape and colour to represent figure and forms in movement.

You could help your child at home by

Encouraging them to make sketches and drawings of different objects, paying close attention to the shading and texture. Encourage your child to be creative by using different materials to make art.

DT

This half term we will:

- Investigate and analyse a range of existing battery-powered products.
- Use electrical systems in our products, such as series circuits incorporating switches, bulbs and buzzers.
- Apply our understanding of computing to program and control our products.

You could help your child at home by

Exploring and discussing different products that use electricity and which include switches to make them work.

Science: Living things and their habitats

This half term we will learning:

- About habitats that exist in our local environment.
- How living things are different.
- How living things adapt to environmental changes.
- How humans affect the environment and the living things that exist there.

You could help your child at home by

Discussing what they have learned in school, making observations in your local area or researching different living things and where they live.

PSHE

This half term we will be learning:

- about the way we grow and change throughout the human lifecycle
- about the physical changes associated with puberty
- about the impact of puberty in physical hygiene and strategies for managing this
- how puberty affects emotions and behaviour and strategies for dealing with this

You could help your child at home by

Encourage your child to reflect on their learning and how they feel about what they've learned.

