Our visitors/visits this half term will be:

Key Information

Book bags should be brought **everyday** with their reading books and diaries.

Snack— only fruit should be brought to school.

Children to come in PE kits on their day.

PE Days:

2A Mrs Gibson

Tuesday

2B Mr Graham Wednesday



Year 2 Newsletter

Summer 1

Mr Graham & Mrs Gibson

Our Topic

'What might my life be like in...'

This half term we will be learning about:

What life might be like in parts of Kenya— knowing what is similar/ different.

We will explore the weather, animals, human and physical features of land and day-to-day life.

Homework.

- ⇒ Homework will be set online
- \Rightarrow One piece of maths, English and topic homework will be given on Thursday.
- ⇒ Deadline for all work—<u>Wednesday</u>
- All children must read their book with an adult or older relative. Diaries must be signed so children receive Raving Reader points. Prizes are given out to children with lots of points!

Maths

This half term we will be:

- ⇒ Counting in steps of 2,3 and 5
- ⇒ Estimate and measure temperature, length/height, mass and capacity
- ⇒ Adding and subtracting numbers up to and above 100.

You could help your child at home by:

- ⇒ Weighing and measuring at home
- ⇒ Growing plants and recording measures in cm.

English

This half term we will:

- ⇒ Read 'One Day on Our Blue Planet in...The Savannah'
- ⇒ Writing riddles about African and British animals
- ⇒ Writing a fact file about an ostrich and turning it into a moving book.

You could help your child at home by:

- ⇒ Writing factual sentences with your child.
- ⇒ Build up writing stamina by supporting them to write a paragraph.

PSHE

This half term we will learn:

- ⇒ Why medicines are taken and where medicines come from
- ⇒ About Keeping safe around medicines
- ⇒ What is asthma and how is it treated?

You could help your child at home by

- ⇒ Talk about how you keep them safe at home
- ⇒ Find facts about asthma together (NHS website)

Geography

This half term we will:

- Compare Bradford with small parts of Kenya
- Describing human and physical features of Kenya

You could help your child at home by

- Research Nairobi and London—what is similar and different?
- Create fact files about Kenya and England

Religious Education

This half term we will:

- ⇒ Continue to learn about what religious and non-religious groups say about our responsibility to the looking after the planet
- ⇒ Share our ideas and opinions about creation and our own creations in school

You could help your child at home by:

- ⇒ Read creation stories from other religions (Hindu, Sikh, etc)
- ⇒ Take photos of things you do at home to look after the planet to share with the class, on the RE board

Science— Living Things and Their Habitats

This half term we will:

- \Rightarrow Identify things that are living, dead and things that have never been alive.
- ⇒ Explore different habitats
- ⇒ Name plants and animals in their habitats

You could help your child at home by:

- ⇒ Create food chains for the classroom (Google/Pinterest: food chain ideas)
- ⇒ Make your own bug hotel or microhabitat

You could help your child at home by

