

### Our trip this half term will be:

A visit to Cannon Hall Farm



Horton Park Primary

We Learn to Succeed

Reception

Summer 1

Miss Azzopardi, Miss Exley and Mrs Yaqub

### Our Topic

*All Creatures Great and Small*

**This half term we will be learning about:**

- ⇒ Farms
- ⇒ The Life Cycle of Butterflies and Frogs
- ⇒ Consolidating our number knowledge to 10
- ⇒ Learning about the composition of numbers beyond 10
- ⇒ Addition and subtraction

### Reminders!

All pupils must come to school in full uniform which includes a school jumper, white polo shirt, and black or grey trousers, dresses or skirts and black shoes (no trainers or boots above ankle height) and a school book bag. Hoop earrings are not allowed, studs must be worn instead. PE has now started, children will soon be given a PE top, please ensure that your child comes dressed for PE on their PE day.

Children will be working outside. Please ensure that children have the appropriate clothing for the weather conditions.

Thank you to those who paid their £5 snack money before the deadline. If you have not paid, your child will be unable to have snack this half term but will still receive milk and fruit.

### Homework

Your child will receive talk sheets every Monday which must be returned to school by Thursday each week. If your child returns their homework on time they will receive 2 personal points.

Please read with your child every day and record what you have read in the home-school diary. If your child has been given a word book, practise this also.

### Maths

This half term we will be:

- ⇒ Securing recognition of numerals to 10.
- ⇒ Comparing numbers.
- ⇒ Exploring the composition of numbers beyond 10.
- ⇒ Addition.
- ⇒ Subtraction.

You could help your child at home by supporting them with finding and recognising numerals in the environment. Practise counting out different amounts of objects and exploring how many of each object makes a total. Encouraging children to talk about the length, height and capacity of objects and containers and joining in with e.g. cooking and baking (supervised).

### Communication & Language and Literacy

This half term we will:

- ⇒ Encourage the children to articulate their ideas and thoughts in well-formed sentences.
- ⇒ Read the Power of Reading text: Farmer Duck and Non-fiction text William Bee's Wonderful World of Tractors and Farm Machinery.
- ⇒ Practise saying the sounds in words and blending them together to read phrases and sentences.
- ⇒ Retell the stories, after developing a deep familiarity with the text, some as exact repetition and some in their own words.
- ⇒ Write short sentences with words with known sound letter correspondences using a capital letter and full stop.

You could help your child at home by modelling speaking in full sentences when your child e.g. gives a one word answer, such as "park" repeat this back to them as a full sentence. "You went to the park." Read stories with them and encourage them to tell a relative/sibling what the story was about. Encouraging them to say and write short sentences on their homework and encouraging them to write for a range of purposes e.g. helping to write your weekly shopping list. Please support your child with hearing and segmenting the sounds in words when writing and then supporting your child in blending these sounds to read their work back to check.

**You could help your child at home by .....**

### Personal, Social and Emotional Development

This half term we will:

- ⇒ Be working towards simple goals when undertaking activities.
- ⇒ Showing independence and resilience when approaching tasks.
- ⇒ Explain the rules and how they are important.
- ⇒ To continue to encourage the children to manage their own personal hygiene needs.

[You could help your child at home by encouraging your child to take an active part in their washing and dressing routines, doing as much as possible independently. Encourage your child to take part in physical activity—you could use Jasmine PE to do this. Talk to your child about rules and routines at home and how they help life at home to run smoothly. Discuss how it is important to persevere even when we find things difficult.](#)

### Understanding the World

This half term we will :

- ⇒ Make observations and draw pictures of animals and plants;
- ⇒ Know some similarities and differences between the natural world around them and contrasting environments
- ⇒ Understand some important processes and changes in the natural world around them.

[You could help your child at home by talking about how there are different environments in the UK e.g. city and countryside and how there are different.](#)

You could help your child at home by .....

### Expressive Arts and Design

This half term we will be:

- ⇒ Designing and creating items related to our topic using a range of materials.
- ⇒ Evaluating our designs, thinking about how we can make them better.
- ⇒ Developing storylines to our pretend play in the role-play and small world.
- ⇒ Continuing our music lessons, learning to repeat and create our own rhythms using instruments.

[You could help your child at home by emphasising the importance of creative skills. Please try to listen to music and discuss how this music makes them feel, whether this music has a high or low pitch or whether it has a fast or slow beat. When your child brings home art work from school please discuss this with them. Encourage your child to role play the stories we are learning at school.](#)

### Physical Development

This half term we will :

- ⇒ Continue to develop overall body strength, co-ordination, balance and agility.
- ⇒ Continue to develop small motor skills to use a range of tools competently, safely and confidently. These include: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.

[You could help your child at home by encouraging them to move in different ways. Please support them to hold and use a pencil correctly frequently so that their control develops. Encourage your child to use a knife, fork and spoon correctly when dining at home.](#)

You could help your child at home by .....

