

A group of children within Year 5 have been working extremely hard rehearsing for their upcoming performance of Midsummer Nights Dream. They will have the opportunity to perform this at the Alhambra Theatre on 08.03.2022!



Horton Park Primary
We Learn to Succeed

Year 5

Spring 2

Mr Rehman & Mr Wright

Our Topic

Ancient Egypt—Take one Trade

Our Topic question this half term is:

How has civilisation shaped our world?

This half term we will be learning about:

- ⇒ The events before and after the Egyptian civilisation.
- ⇒ Similarities and differences between two different civilisations.
- ⇒ Egyptian gods and goddesses and what role they played to the Ancient Egyptians.



Reminders!

- ⇒ Ensure children have their PE kits on when it is their day for PE.
 - ⇒ 5A Magnolia— Tuesday
 - ⇒ 5B Chilgoza— Friday
- Check that students are bringing their book bags and diaries each day to school.
Sign the home-school diaries and Raving Readers.
Remind children that homework is due in the following Wednesday from it being set.

Homework.

Your child will receive homework every Friday and must be returned to school by Thursday each week. Homework will include:

- ⇒ Maths and English work
- ⇒ Topic homework
- ⇒ Daily Reading—Raving Readers Challenge and completion of Home School diaries
- ⇒ 5 weekly spellings.
- ⇒ Mathematics, TT rockstars, Oxford reading buddy

Maths

This half term we will :

- ⇒ Make links between fractions and decimals.
- ⇒ Understand the concept of percentage as 'out of 100'
- ⇒ Understand how to complete conversions with fractions, decimals and percentages—further building in practical problem solving.
- ⇒ Develop fluency with conversions of decimals and percentages.

[You could help your child at home by:](#)

Practice times tables to 12 and their related division facts.

Recap fractions, decimals and percentages

English

This half term we will be looking at the text *Town is by the sea*. Throughout this unit of work the children will:

- ⇒ Read and interpret poems and songs about mining.
- ⇒ Write their own narrative.
- ⇒ Use descriptive language features to describe a scene.

[You could help your child at home by:](#)

Reading daily for 30 minutes and practicing the spellings of common homophones for 10 minutes a day.

Beginning to look at the Year 5 and 6 spelling list to familiarise your child with words that they aren't familiar with.

Science – Properties and Changes of Materials

This half term we will :

- ⇒ Know that some materials are attracted to magnets.
- ⇒ Do tests to find the best material to use for a specific job.
- ⇒ Explain why some materials have specific uses

You could help your child at home by:

Exploring different materials to find out their purpose. Complete and explore different materials in a variety of different classification groups.

History

This half term we will:

- ⇒ Draw a timeline with different historical periods showing key historical events or lives of significant people.
- ⇒ Compare two or more historical periods; explaining things, which changed, and things, which stayed the same.
- ⇒ Create and test out a hypothesis in order to answer questions.

You could help your child at home by:

Enhance your child's awareness of the Egyptians by spending time researching at home.. Your child will be having weekly history lessons so feel free to test them on what they have learnt.

PSHE – Health and Wellbeing

This half term we will :

- ⇒ To understand that pressure to behave in an unacceptable, unhealthy or risky way can come from a variety of sources, including people they know and the media.
- ⇒ To recognise their increasing independence brings increased responsibility to keep themselves and others safe

- You could help your child at home by:

Encourage children to identify the characteristics of people they deem to be special. Asking your child to discuss any comparisons they have noticed between special people of different faiths.

Computing — Data Handling

This half term we will :

- ⇒ Enter formula accurately into a spreadsheet.
- ⇒ Create a simple database.
- ⇒ Use more advance searches.
- ⇒ Enter formula accurately into a spreadsheet and use a simple fomula

You could help your child at home by:

Encouraging them to use Microsoft Excel

Being able to tally and gather data from family members for example favourite colour, food or sport etc.



INVESTORS IN PUPILS