

Long Term Planning Horton Park Primary School Year 5 Long Term Plan 2021-2022

Subject/Term	Autumn		Spring		Summer	
	Diversity 14 Weeks (7-7)		Take one....(Civilization)(trade)(river) 13 Weeks (7-6)		Global Citizens 11 Weeks (4-7)	
Question	How has history changed the way we live? Who decided what is right & wrong?		How has civilisation shaped our world?		Why should we care about the environment? Is it too late to tackle Global Warming & Climate Change?	
Entry Points/ Stimulus	Class Timeline of past events – consolidate what has been learnt in previous years. Shakespeare in School with LB. Tudor banquet		Ancient Egypt museum trip		Litter picking	
Exit point/ outcome	Shakespeare in School Performance, Bowling hall visit and Tudor Purses		Ancient Egyptian parent showcase museum event		Scarborough Residential (Robin Hood's Bay) Day trip? CM	
Science	Forces	Earth and Space	Properties and changes in matter		Animals including Humans	Living things and their habitats
History	Tudors – Influence on the world		Ancient Egypt			
Geography				Place knowledge - Rivers Fieldwork – Egypt Locational knowledge – Egypt (Comparing)	Fieldwork – Scarborough Locational knowledge – Plan the journey to Scarborough Human and physical geography	
Computing	Media		Data Handling		Computer Science	
	Information Literacy Online Safety					
Art	Great artist, architects and designers in history		Drawing, painting and sculpting – Egyptian jars		Create sketches of the coast and record observations with charcoal	

PSHE	Relationships		Health and wellbeing		Living in the wider world, economic wellbeing and being a responsible citizen.	
Music	Livin' On A Prayer	Classroom Jazz 1	Make You Feel My Love	The Fresh Prince Of Bel Aire	Dancing In The Street	Reflect, Rewind and Replay
Design Technology	Textiles Combining different fabric shapes		Structures Frame structures		Mechanical Systems	
RE	What do Christians believe about the old and new covenants?		Should we forgive others?		Why are some journeys and places special? What values are shown in codes for living?	
PE	Cognitive Strand (Real PE) (Gymnastics)	Creative Strand (Real PE) (Dance)	Social Strand (Real PE) (Competitive Games)	Physical Strand (Real PE) (Athletics)	Health and Fitness Strand (Real PE)	Personal Strand (Real PE) (OAA)
T4L/ Presenting	Is education a basic human right? How has diversity changed since the Tudor times?		How has slavery impacted life today? What did the Egyptians do for us?		Who is responsible for the environment? Is it ever right to say no?	
Visits/ Visitors	Luke Broughton, Professional Actor - SIS Autumn 1: Bolling Hall Visit – (Both Classes) Autumn 2: Science and Media Museum – Space days exhibition		Kala Sangam – SIS Literacy Festival RE Trip to Place of Worship - TK		Scarborough Residential	