

Long Term Planning Horton Park Primary School

Year 4 - Long Term Plan

| Subject/Term | Autumn | Spring | Summer |
|-----------------------------------|--|--|--|
| | Diversity | Take one city: Bradford | Global Citizens |
| Question | What part have Anglo-Saxons played in shaping Britain today? | How has Bradford changed over time? | What role can we play in protecting our environment? |
| Entry Points/ Stimulus | Archaeological dig | Local area visit/tour | Allerton Waste Recovery Park |
| Exit point/ outcome | Workshop – Anglo-Saxon/Viking | Nell bank | Assembly to parents |
| Science | Sound | States of Matter Electricity | Animals including humans/ Living things and their habitats |
| History | Anglo-Saxons | Local history study/comparison | |
| Geography | | Locational knowledge Skills and Fieldwork | Human and Physical geography |
| Computing | Computer Science | Data Handling | Media |
| | Information Literacy Online Safety | | |
| Art | Historical Period Art Facial expressions etc. | Clay sculptures Digital prints | Goldsworthy |
| PSHE | Relationships | Health and Wellbeing | Living in the wider world |
| Music | Mamma Mia Glockenspiel stage 2 | Stop! Lean on me | Blackbird Reflect, rewind and replay |
| Design Technology | Mechanical systems Pneumatics | Structures Shell structures | Electrical systems Simple circuits and switches |

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| RE | How are important events remembered? | | What faiths are shared in our country? How do the Five Pillars guide Muslims? | | Why are Gurus at the heart of Sikh belief and practice? |
| PE | Cognitive Strand (Real PE) (Gymnastics) | Creative Strand (Real PE) (Dance) | Social Strand (Real PE) (Competitive Games) | Physical Strand (Real PE) (Athletics) | Health and Fitness Strand (Real PE) Personal Strand (Real PE) (OAA) |
| Visits/ Visitors | Media museum (Bradford) | | Synagogue | | |