

What does More Able or Talented mean?

We recognise that there are many definitions of more able and talented. At Horton Park Primary School we use the following definitions:

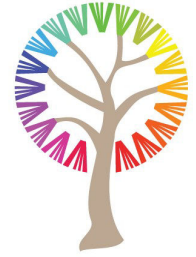
More able pupils are those who are achieving or have the potential to achieve the higher standards in any academic subject including the arts, sports and drama by the end of each Key Stage. At Horton Park we define the higher standards as those set by the Department for Education in collaboration with the Standards and Testing Agency.

Talented pupils are those who are pupils who demonstrate a natural skill or ability in any area including academic that is significantly higher than their peers.

Exceptionally able are those pupils who are working at least 2 years ahead of their chronological age.

These pupils will be working within the top 2% of pupils nationally.

Multi-exceptionality pupils are those that are pupils who are more able and or talented and have a disability for example ADHD, ASD hearing impairment and so on.



Horton Park Primary

We Learn to Succeed

**More Able and
Talented Guidance for Parents
and Carers**

Supporting More Able Children at home

Parental support is vital for all children to succeed. More Able pupils are no different in this respect. Any time you can spend engaging with your child's learning will ensure they continue to progress well.

Here are a few ways you could help your child at home:

- ◆ Set time aside each day to talk with your child
- ◆ Encourage your child to try new activities
- ◆ Use the environment to provide a broad range of experiences e.g. visits to the library, museums, Art galleries, Sports centres etc
- ◆ Spending time with other children who share the same interests
- ◆ Provide resources to support learning at home e.g. the internet, books
- ◆ Encourage your child to participate in extra curricular activities
- ◆ Encourage your child to challenge themselves and to accept failure as a learning opportunity
- ◆ Make sure your child also has time to relax and play to be a child

How do I know if my child is More Able or Talented?

Parent views are collected during Parent Forums and you will also be sent a questionnaire.

Pupils are nominated by parent/carer, their peers and by the class teacher.

You will receive guidance from class teachers as well as discussing your child's needs during Parental Consultations.

How will the school support my child?

Over the year, there are opportunities for pupils such as after school clubs, trips, competitions and workshops as well as providing challenge during lessons and through homework.

Class teachers ensure that your child is sufficiently challenged during lessons. The Gifted and Talented Team as well as Subject Leaders also work closely together to ensure that your child is well provided for.

The emotional well being of all children is the most important aspect of our teaching. Meeting the needs of More Able pupils is seen as a whole school approach. The school celebrates successes on a regular basis during weekly assemblies.

What happens once my child has been identified as More Able or Talented?

Once a child has been identified as More Able, they are added to the More Able register and their progress is tracked.

Parent/carers are notified and class teachers will track progress and discuss this during Parental Consultations.

Who decides if my child is More Able or Talented?

Parent/carers, teachers and your child's peers nominate pupils based on the information they have about your child, which may include some of the following:

- Teacher Assessments
- Summative Assessments at the end of each term, year and key stage
- National Key Stage Assessments including EY
- Teachers highlighting pupils during half-termly pupil progress meetings
- Nominations by class teachers/ support staff/parents/ specialists such as the Bradford Music Services, external sports coaches
- Collation of evidence (i.e. individual students' work)

Where can I get more information?

Your class teacher will be able to discuss their ongoing progress and learning. If you have any questions please arrange an appointment to meet the teacher.

Below are some websites / links with additional information:

www.nagcbritain.org.uk

www.nagc.org/resources-publications/resources-parents

<https://oedb.org/ilibrarian/50-essential-links-for-the-parents-of-gifted-children/>