

### **Our visits this half term will be:**

Yorkshire Water Virtual Visit



Horton Park Primary  
We Learn to Succeed

**Year 4**

**Spring term 1**

**Mr Woolley and Mr Morris**

### **Our Topic**

***Take one city: Bradford***

**How has Bradford Changed?**

**This half term we will be learning about:**

- Different geographical features of Bradford and its surrounding areas.
- How some of these features have changed over time.

### **Key Information**

Ensure your child has their PE kit every week.

Check your child is taking home at least 3 books a week: library, reading corner and guided reading text.

Listen to your child a minimum of 3 times per week and record in the Raving Readers section of the Home-School diary. Also sign the Home-School diary weekly.

To use:

TT Rockstars, Oxford reading buddy, Mathletics, Purple Mash and Scratch.

### **Homework.**

Your child will receive online homework every Friday via Mathletics and google classroom . Children unable to access the internet at home can attend break-time and afterschool home-work clubs.

- Maths and English work
- Topic homework (How has Bradford Changed?)
- Daily Reading — Raving Readers Challenge and completion of Home-School diaries.
- 5 weekly spellings (weekly word list).

### **Maths**

**This half term we will be:**

- Improving our times table recall up to 12 x 12.
- Learning about angles as a description of a turn and identifying right angles in shapes.
- Learning about fractions.

**You could help your child at home by**

Practice times tables to 12 and related division facts. (TTRS and Mathletics)

Practice column addition and column subtraction (including borrowing and carrying)

### **English**

**This half term we will :**

**Reading— Belonging by Jeannie Baker**

- Use fronted adverbials
- Learn the features of a newspaper report
- Write for fictional purposes (creating a story)

**You could help your child at home**

Read daily for 10 minutes and practising spellings. Also, research modal verbs and fronted adverbials. Read chronological reports and poems with your child to help identify the features of each text type.

## Art/DT

### **This half term we will:**

- Experiment styles used by different artists
- Transfer artwork into a digital print.
- Printing onto a product using my created artwork

### You could help your child at home by

Visiting Saltaire to see David Hockney's artwork.

Create a piece of artwork using natural materials.

Research the artist David Hockney

## DT Food

### **This half term we will:**

- Identifying and classifying sugar content in drinks
- Learning how meals can be made healthier.
- Researching seasonal foods.
- Adapting recipes to make our own dishes.
- Planning, preparing a fruit smoothie

### You could help your child at home by

Exploring and preparing different fruit and vegetables that could be included in a smoothie

Discuss and look at the sugar content in drinks at home.

## Science

### **This half term we will learning:**

- What solids, liquids and gases are.
- How to use different thermometers to measure temperature.
- About changes of state and why they occur.
- What evaporation and condensation are.
- The processes and order of the water cycle.

### You could help your child at home by

Discussing what they have learned in school, conducting simple experiments at home or researching the different states of matter online or in books.

## PSHE

### **This half term we will be learning:**

- Strategies for keeping safe, including road safety.
- To differentiate between risks, dangers and hazards.
- How to recognise and manage dares.
- Why and how drugs like alcohol and nicotine could damage my health & safety.
- About the idea and importance of a 'balanced lifestyle.'

### You could help your child at home by

Encourage your child to reflect on their learning and how they feel about what they've learned.

