

### Our trip this half term will be:

#### A visit to The Deep in Hull



### Reminders!

*All pupils must come to school in full uniform which includes a school jumper, white polo shirt, and black or grey trousers, dresses or skirts and black shoes (no trainers or boots above ankle height) and a school book bag. Hoop earrings are not allowed, studs must be worn instead.*

*Children will be working outside, even during the winter. Please ensure that children have a warm coat and hat, scarf and gloves.*

*Thank you to those who paid their £5 snack money before the deadline. If you have not paid, your child will be unable to have snack this half term but will still receive milk and fruit.*



Reception

Spring 1

Miss Azzopardi,

Miss Tate-Jones & Miss Simpkins

### Our Topic

Hot and Cold Places / Chinese New Year

This half term we will be learning about:

- ⇒ Chinese New Year
- ⇒ Hot & Cold Places
- ⇒ Sequencing stories, creating non-fiction texts and writing letters
- ⇒ Accurately counting groups of objects
- ⇒ Addition/ Composition of number
- ⇒ Ordering items by length, height, weight and capacity.

### Homework

*Your child will receive talk sheets every Monday which must be returned to school by Thursday each week. If your child returns their homework on time they will receive 2 personal points.*

*Please read with your child every day and record what you have read in the home-school diary. If your child has been given a word book, practise this also.*

### Maths

This half term we will be:

- ⇒ Securing recognition of numerals to 10 and comparing numbers.
- ⇒ Learning to count out amounts from a larger set to 10 and to count beyond 10.
- ⇒ Exploring the composition of numbers to 10.
- ⇒ Beginning to automatically recall bonds for numbers to 10.
- ⇒ Understand the 'one more than/one less than relationship between consecutive numbers.
- ⇒ Ordering items by length, height, weight and capacity

*You could help your child at home by supporting them with finding and recognising numerals in the environment. Practise counting out different amounts of objects and exploring how many of each object makes a total. Encouraging children to talk about the length, height and capacity of objects and containers and joining in with e.g. cooking and baking (supervised).*

### Communication & Language and Literacy

This half term we will:

- ⇒ Encourage the children to articulate their ideas and thoughts in well-formed sentences.
- ⇒ Read the Power of Reading texts: Iris and Isaac and Blue Penguin and Non-fiction texts such as Chinese New Year and The Emperors Egg.
- ⇒ Practise saying the sounds in words and blending them together to read phrases and sentences.
- ⇒ Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.
- ⇒ Write short sentences with words with known sound letter correspondences using a capital letter and full stop.

*You could help your child at home by modelling speaking in full sentences when your child e.g. gives a one word answer, such as "park" repeat this back to them as a full sentence. "You went to the park." Read stories with them and encourage them to tell a relative/sibling what the story was about. Encouraging them to say and write short sentences on their homework and encouraging them to write for a range of purposes e.g. helping to write your weekly shopping list. Please support your child with hearing and segmenting the sounds in words when writing and then supporting your child in blending these sounds to read their work back to check.*

**You could help your child at home by .....**

### Personal, Social and Emotional Development

This half term we will :

- ⇒ Encourage children to express their feelings clearly and consider the feelings of others.
- ⇒ Think about the perspectives of others.
- ⇒ Manage their own needs further e.g. personal hygiene, tooth brushing etc.

You could help your child at home by encouraging your child to take an active part in their washing and dressing routines, doing as much as possible independently. Encourage your child to talk about their friendships and look at these from their friend's perspective and talk about the perspectives of characters in texts that you read at home.

### Understanding the World

This half term we will :

- ⇒ Learn about China and Chinese culture, Africa and African culture and the Inuit Community in the Antarctic.
- ⇒ Compare Chinese New Year to the celebrations that the children experience
- ⇒ Explore hot and cold place environments and learn about animals that may live there recognising that some environments that are different from the one in which we live.
- ⇒ Recognise some similarities and differences between life in this country and life in other countries.

You could help your child at home by discussing traditions and celebrations which are important in your culture. Compare countries and/or environments locally/ where you have visited to Bradford/England. Research Chinese New Year and cold/hot places using the internet or the library. Talk about weather and seasons in England.

### Expressive Arts and Design

This half term we will :

- ⇒ Create Chinese New Year pictures and props for our assembly using a range of media
- ⇒ Explore shades of colours, inspired by the artist Chris Burt and create cold place collages
- ⇒ Continuing our music lessons, learning to repeat and create our own rhythms using instruments.

You could help your child at home by emphasising the importance of creative skills. Please try to listen to music and discuss how this music makes them feel, whether this music has a high or low pitch or whether it has a fast or slow beat. Encourage your child to perform at home and look for opportunities for them to go and watch others perform. When your child brings home art work from school please discuss this with your child, explain what you like about their creative work and what they might do to make it even better. Please try to research Chris Burt and discuss how the children might recreate his work and what techniques they may need to use.

### Physical Development

This half term we will :

- ⇒ Continue to develop overall body strength, co-ordination, balance and agility.
- ⇒ Continue to develop small motor skills to use a range of tools competently, safely and confidently. These include: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.

You could help your child at home by encouraging them to move in different ways. Please support them to hold and use a pencil correctly frequently so that their control develops. Encourage your child to use a knife, fork and spoon correctly when dining at home.

You could help your child at home by .....

