

Long Term Planning Horton Park Primary School



Reception Long Term Plan

Subject/Term	Autumn Diversity 15 Weeks			Spring Global Citizens 14 Weeks			Summer Take one Journey 13 Weeks	
Question	What makes me unique?	What makes a hero?	What would life be like without colour?	How are env differe		What do living things do for us?	How does it get on our plate?	Where could life take us?
Entry Points/ Stimulus	Home Visits	Topsy Turvy Storybook Kingdom	Working in Black and White	Cold Classroom	Chinese Food Tasting	Bean Plants	Healthy Food Workshop	Visit to Scarborough
Exit point/ outcome	Exhibition of Us		Christmas Craft Parent Workshop		Chinese New Year Assembly	Skelton Grange Visit	Cannon Hall Farm Visit	Graduation
Personal, Social and Emotional Development Self-regulation Managing Self Building Relationships	Making Self-aw Building F Vocabu	I Routines Friends areness Resilience Ilary for lings	Individuality Perseverance	Cooperative Play		Managing Personal Hygiene	Problem Solving Skills Setting Goals	
Communication and Language	Listening Skills							

Listening, Attention	Social Phrases								
and Understanding	Engaging in Story Time Imaginative Play								
Speaking									
Re-telling stories Sequencing									
									New Vocabulary
Physical	Gross Motor Development	P.E. Lessons begin	egin P.E. P.E		P.E.				
Development	Developing Pencil Grip	Dance	Apparatus	Ball skills, throwing	Team games				
Gross Motor Skills	Mark Making			catching, kicking, passing, batting and					
Fine Motor Skills	Letter Formation			aiming (precision and					
				accuracy).					
-	Outdoor Classroom								
	Oral Hygiene – Tooth brushing								
		Literacy							
	Comprehension								
	Word Reading								
Writing									
Mathematics									
Number									
Numerical Patterns									

Understanding the World Past and Present People Culture and Communities The Natural World	Our Families Life at Home	Bonfire Night Diwali Christmas	Ice experiments	Growing Plants Plant experiments	The Journey of Food	How have seasides changed? Floating and Sinking		
	Seasonal Change							
Expressive Arts and Design Creating with Materials Being Imaginative and Expressive	Creating Representations of Ourselves and Families Domestic Role-play	Primary and Secondary Colours Colour Mixing Techniques	CNY Performance	Observational Drawing		Testing Materials for a Purpose		
	Music Lessons							
T4L/ Presenting	See Communication and Language							
Visits/ Visitors	Home Visits Parent visits to school		The Deep	Skelton Grange	Cannon Hall Farm	Scarborough		
	Rainbow Factory visit to school							