

#### **Curriculum Development - Strategic Overview**

# **Quality of Education**

Intent

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- Implementation
  - Impact

## <u>Intent</u>

'Power of Reading' - Development across school (inc vocabulary). Assessment and monitoring review to evaluate impact of curriculum as well as progress of <u>all</u> children (inc SEND and Disadvantaged pupils).

### **Implementation**

Teaching for depth, breadth and mastery of curriculum. 'Creativity, challenge and assessment (inc feedback)'. Reading across the curriculum.

### **Impact**

Strategies for what and how <u>children know,</u> <u>understand and remember</u> <u>across the curriculum</u>. How well children are prepared for their next phase in education.

#### **Curriculum Themes**

Year groups	Autumn	Spring	Summer
Reception	Diversity What makes me unique? What would life be like without colour?	<b>Global Citizens</b> How are environments different? What do living things do for us?	Take one Journey How does it get on our plate? Where could life take us?
Year 1	Diversity Where do we live?	<b>Take one Hero</b> Who inspires us? What is a Hero?	Global Citizens Who shares our planet?
Year 2	Diversity Has life changed for the better?	Take one Event Who was responsible?	<b>Global Citizens</b> What would my life be like in?
Year 3	Diversity How has the world changed around us?	Take one Empire How did the Romans change Britain?	Global Citizens How can we protect our environment?
Year 4	<b>Diversity</b> What part have Anglo- Saxons played in shaping Britain today?	Take one City How has Bradford changed over time?	<b>Global Citizens</b> What role can we play in protecting our environment?
Year 5	<b>Diversity</b> Who decides what is right & wrong?	Take one River How has civilisation shaped our world?	Global Citizens Is it too late?
Year 6	Diversity Do only the fittest survive?	Take one Civilisation What did the Ancient Greeks achieve?	<b>Global Citizens</b> What makes Brazil so unique?