

**Our visits this half term will be:**

National Media Museum—  
to be confirmed



**Year 4**

**Autumn term 2**

**Mr Woolley and Mr Morris**

**Our Topic**

***Anglo-Saxons***

**What part have Anglo-Saxons played in shaping Britain today?**

**This half term we will be learning about:**

- How historic artefacts can be used to build up a picture of life in the past.
- How poor and wealthy people lived differently.

**Key Information**

Ensure your child has their PE kit every week.

Check your child is taking home at least 3 books a week: library, reading corner and guided reading text.

Listen to your child a minimum of 3 times per week and record in the Raving Readers section of the Home-School diary. Also sign the Home-School diary weekly.

To use:

TT Rockstars, Oxford reading buddy, Mathletics, Purple Mash and Scratch.

**Homework.**

Your child will receive online homework every Friday via Mathletics and google classroom . Children unable to access the internet at home can attend break-time and afterschool home-work clubs.

- Maths and English work
- Topic homework (Anglo-Saxons)
- Daily Reading — Raving Readers Challenge and completion of Home-School diaries.
- 5 weekly spellings (weekly word list).

**Maths**

**This half term we will be:**

- Understanding column addition and how to regroup.
- Understand column subtraction and how to borrow
- Add and subtract up to 4 digits

**You could help your child at home by**

Practice times tables to 12 and related division facts. (TTRS and Mathletics)

Practice column addition and column subtraction (including borrowing and carrying)

**English**

**This half term we will :**

**Reading—Arthur and the Golden Rope**

- Use expanded noun phrases
- Use simple conjunctions
- Write for fictional purposes (alternative ending)

**You could help your child at home**

Read daily for 10 minutes and practising spellings. Also, research modal verbs and fronted adverbials. Read chronological reports and poems with your child to help identify the features of each text type.

## Art/DT

### **This half term we will:**

- Explaining features of art from a historical period.
- Using facial expressions and body language throughout our artwork.
- Designing and making a product suitable for purpose

### You could help your child at home by

Research and explore Anglo-saxon art and the style and techniques artists used in that era. Also to research and watch how different equipment and toys use pneumatics .e.g. Jack in a box.

## DT Food

### **This half term we will:**

- Identifying and classifying ingredients in composite dishes.
- Learning how meals can be made healthier.
- Researching seasonal foods.
- Adapting recipes to make our own dishes.
- Planning, preparing and cooking a savoury dish.

### You could help your child at home by

Exploring and preparing different vegetables that were eaten in the Anglo-Saxon times

## Computer Science

### **This half term we will:**

- Understand code within a game
- Create a simple algorithm
- Explain what code does
- Use code within a game to make characters or objects interact.

### You could help your child at home by

To allow your child exploration time on purple mash or Scratch to understand and build algorithms within a game.

## PSHE

### **This half term we will:**

- Understanding that differences and similarities between people arise from a number of factors including family, cultural, ethnic, racial and religious diversity.

### You could help your child at home by

Have students retell their learnings. Ask students to discuss any comparisons they've noticed between different people. Encourage students to reflect on their learning and how they feel about what they've learned.

