



Horton Park Primary

We Learn to Succeed

**Horton Park Primary School
Evidencing the Impact of the PE & Sport Premium
Academic Year 2020-2021**

The government is providing funding to maintained primary schools and academies that is specifically targeted at improving the provision of physical education (PE) and sport.

PE is an integral part of Horton Park's curriculum through which we believe that every child has a right to the very best possible learning experiences and that everyone can succeed. Our school is situated in the Canterbury Estate where there are significant elements of deprivation, alongside a hopeful and resilient community, who want to be the best for the next generation. At Horton Park we have always believed that we want our children to attain the highest standards in all that they do and become well rounded, healthy individuals.

Our intent is to improve and increase the quality and quantity of PE & physical activity for all children, to show how PE & physical activity can enhance childrens' attainment and achievement and to create pathways for them to continue to be active beyond school. We will continue to develop our links to outside agencies and clubs which will help to generate positive interaction in the community. We have also designed an extra-curricular timetable which places a strong emphasis on PE and sporting activities during school hours and after school hours. This includes football, cricket, multi-skills, badminton, table tennis and archery clubs.

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2020 to 2021 academic year, to encourage the development of healthy, active lifestyles.

Below is a breakdown of:

- how much funding Horton Park Primary School received
- a full breakdown of how we've spent the funding or will spend the funding
- the effect of the premium on pupils' PE and sport participation and attainment
- how we will make sure these improvements are sustainable

Horton Park Primary School Funding:

No. eligible pupils: (204)

Funding rate: £16,000 plus £10 per pupil

Total amount received 2020-21: £18,040

Total Predicted 2020-2021: £21,555

Carry Forward from 2019-20 - £15,225

Total Spent: £23,760.94

Total Remaining from grant: £9504.06 (2021-22)

School Values

1. All in our school community are continually learning, valued and respected
2. We broaden horizons and explore opportunities to enable positive life choices
3. We use our resources ambitiously and responsibly

Reasons for PE/Sport

1. Strength, mobility, endurance
2. Healthy lifestyle including weight control (anti-obesity)
3. Social skills and fun!

Funding Use

1. Broaden our provision
2. Train staff for sustainability
3. Consolidate existing provision

The government has provided funding solely to improve the quality of sport and PE for all children.

Sporting Provision

Within the School Day:

The Daily Mile – 15 minutes exercise each day for alertness and concentration

Weekly PE sessions – Covers the National Curriculum across the year. Sports coaches supporting 3 PE aspects

Swimming for Year 3 – Weekly – Covers National Curriculum and distance swimming

Cycling training for KS2 pupils and Balance-ability for KS1/FS – Safety and Proficiency

Beyond the School Day:

Before: Breakfast Sports/Exercise Group Lunch: Sports Activities Groups

After School: Voluntary clubs for KS1/ KS2, Inter-school competitions

Assessment of Progress in PE

Children are assessed within lessons/activities and annually in the report to parents. Data is analysed for all groups of children twice a year by the subject leader.

Swimming Provision

The children in our school access swimming in Year 3. In our 20/21 cohort (60 children) 51 children attended swimming in year 3 at our school.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021	18 children 35%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?]	21 children 41%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	4 children 8%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	To be used in 2021-2022

The swimming funding allocation has been set aside and will be carried forward into 2021-2022 to ensure the targeted year group receive their full swimming offer as planned for this academic year. Though some sessions were provided, the full programme could not be delivered due to Covid-19.

2021-22 (Year 3 and Year 4 cohort will be attending swimming sessions)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £20,400	School Contribution:	Date Updated: 13/10/2020
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 9%
Intent	Implementation	Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>Sustainability and suggested next steps: 2021-2022</p> <p>TBC (2021-2022) Upkeep of the cycle track</p> <p>Carry out an audit and refresh PE apparatus. – Both halls to have easily accessible resources.</p> <p>Continued monitoring of PE resources for wear and tear – Audit termly.</p> <p>Overview of all sports offered during the school and after the school day – CPD for afterschool clubs and additional sports e.g. boxing, hula hooping etc.</p> <p>Additional resources to be ordered to maximise potential.</p>	<p>Ensure children receive 30 minutes of regular physical exercise daily.</p> <p>Ensure the upkeep of gymnastic apparatus to ensure the children get a broad and balanced curriculum.</p> <p>External company to risk assess and repair specific gymnastic equipment.</p> <p>To continue to develop the outdoor provisions to provide further opportunities at break times as well as wet play times.</p> <p>Children able to attend a wider variety of sports and physical activities. Staff trained to use minibuses to allow more children to participate in external competitions.</p> <p>Continued monitoring of PE resources for wear and tear.</p> <p>Bradford Bulls ryan.hunkin@bullsfoundation.org 07428 158621</p>	<p>£1191.30</p> <p>N/A</p> <p>?</p> <p>£3591</p> <p>£20 per session – £200</p>	<p>Evidence and impact:</p> <p>Initial spend on PE equipment showed greater participation in sports during playtimes and sustained PE activity in sessions.</p> <p>Daily mile re launched during England does the mile week with a competitive focus between classes.</p> <p>Lessons resourced fully for maximum participation.</p> <p>Equipment available for all children during COVID as bubbles were not to mix to minimise risk of spread. Children take pride in maintaining sports equipment to be used effectively.</p> <p>Clubs started in the Summer term and were well resourced/staffed which allowed for more children to participate. Targeted key children who don't necessarily have the opportunity outside of school.</p> <p>CPD received in Bradford Bulls sessions.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps: 2021-2022
<p>Continue to promote the health and well-being of pupils including tackling being overweight and obese by providing children with lots of opportunities to be physical.</p> <p>To further raise the profile of PE and Sport within the school and the local community, creating an improved sense of enthusiasm of participation and pride in the school amongst pupils.</p>	<p>Continue provisions for breakfast club to provide a healthy breakfast and a morning wake up shake up activity for the children to attend. Activities to support physical and mental well-being to be incorporated.</p> <p>Sports day - wide range of activities for the whole school to participate in + prizes</p> <p>Daily Mile to be re-launched to raise importance. Children completing mile a day – recording this centrally.</p> <p>PE ambassadors calculating miles run by each class and times. Celebrations for classes during assembly.</p>	<p>£15 per hour x 4 weekly = £2,280 per annum</p> <p>£200</p> <p>£1000</p> <p>N/A</p>	<p>Activities during breakfast club have led to school 'readiness' and helped with children concentration.</p> <p>Children are more motivated during the morning sessions and are keen/eager.</p> <p>30 children are currently attending our breakfast club daily.</p> <p>Children have knowledge of making healthy choices and know the importance of physical activity and the impact on their lifestyle.</p> <p>Daily mile expectations shared with staff via email.</p> <p>Pupil voice demonstrates that children understand the importance of daily physical activity.</p> <p>Achievements i.e. sports day have been celebrated and have raised pupil confidence and positivity in PE/sports.</p>	<p>Promote breakfast club for more pupils – key children to be targeted identified during lockdown and ongoing pandemic.</p> <p>Daily mile timetable to be displayed (engagement to be shared) and followed through thoroughly. Senior leadership and subject lead to monitor through deep dives.</p> <p>Share class results weekly on Marvellous me / Twitter.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps: 2021-2022
To maintain and raise the standards of pupil attainment and progress in PE by increasing teacher confidence, knowledge and skills through professional development.	PE medium term planning to include progression of skills from previous year group. Displaying of key skill taught in session – to keep referring back to this.	N/A	Confidence and knowledgeable staff ensured pupils in all year groups made good or better progress, building on prior achievement.	Continue open door policy for all staff.
Staff to be coached and mentored in Gymnastics to improve quality of teaching.	Gymnastics Support in place to support quality of teaching and learning – Coach for all teacher (team teaching and planning) – dance	£500	Progression of skills and Covid LTP was used to help fill gaps in learning and focus on key fundamental skills.	NQTs and RQTs support to be available for next year – coaching where confidence is low.
	PE Subject Leader –Consultancy Support	£500	Gymnastics support offered to Reception and CPD received in sessions.	Balance bike training to be offered to reception.
	PE – Jasmine Active (package) + full day CPD included	£1795 + VAT (£2,748)	CPD delivered by Create-dev, Improved teaching and on-going staff training	To start using the Real PE programme in September 2021 – ongoing staff CPD to be offered to maximise potential for children.
Early Years staff working with balance bike coach to gain better understanding of how to help children develop their cycling skills.	Balance bike coach modelled teaching of cycling skills to all members of Foundation Stage staff, in order to increase their knowledge and skills. <u>Phil Bateman – Pro Ride Coaching LTD</u>	£250		
Upskill the PE Co-ordinator to improve own skills and knowledge that then can be passed on to the staff in school that are teaching PE and sport.	PE team member attended PE conference	£300		
To instil in pupils a love of sport and physical activity.	We have booked the GB athletes to come into school to upskill every member of staff and give them a variety of warm up and team games/activities.	£1000	This is to commence in 2021-2022.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				48%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps: 2021-2022
<p>Improve the percentage of children leaving Year 6 at the expected standard in swimming.</p> <p>Broaden the sporting opportunity available to pupils.</p>	<p>Swimming for all Year 3 children and the addition of swimming in Year 4 for those pupils who did not reach NC standards.</p> <p>Lunchtime Sports Activities</p> <p>After School Sports Club – Alternative sports. After/Pre school clubs:</p> <ul style="list-style-type: none"> • Art • Motor Skills • Drama • Chess • Breakdancing • Animation • Ju Jitsu • Computing • Cycling (children must be able to cycle) • Gardening • Archery • Film Club • Magical Moments • Bollywood Dancing <p>Outdoor Mentoring Learning Mentor (LM)</p>	<p>£4,968 £5,520 (Committed for 2021-22) £92.00 per child</p> <p>£15 per hour x 4 weekly = £2,280 per annum</p> <p>£1,113.84 £50 per session £1800 per annum</p> <p>£15 per hour x 3 hours per week = £1,710 per annum</p>	<p>Improved percentage of children leaving year 6 with achieving their 25m in swimming. Knowing a range of stroke that they can use in different situations. Covid Lockdown has impacted this.</p> <p>Intra school competitions using sports/play leaders have been developed at lunchtimes. CPD for Lunchtime staff to be given. Lunchtime sport opportunities</p> <p>A wider range of children have been practicing new activities/sports (G and T students have been identified). Increased participation rates.</p> <p>After school clubs have now started again. Last year 169 children have attended a pre/after school club. This is (40%) of all children on role. This year the amount of children has decreased – next academic year more opportunities will be provided.</p> <p>Improved attitudes to learning and social skills, increased motivation and concentration in the classroom have resulted from these clubs.</p>	<p>Catch up sessions to take place 2020-2021 for those children who haven't achieved expected in year 3. £5,500</p> <p>Improve the percentage of children leaving Year 6 at the expected standard in swimming.</p> <p>Swimming for children in Year 3 and 4. Catch up swimming session.</p> <p>A range of physical activities to be set up for children who attend Breakfast Club.</p> <p>Lunch time supervisors to receive further training on games and lunchtime activities to keep all children active.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps: 2021-2022
<p>To increase the number of intra-school and inter-school opportunities for pupils.</p> <p>Introduced intra school competitions in school between year groups to provide opportunity for all.</p>	<p>Increase participation of children in organising competitive sport.</p> <ul style="list-style-type: none"> Football tournament Netball tournament Archery tournament Cricket tournament Hockey tournament EXCEED sports day <p>After School Sports Clubs (LM)</p> <p>Children PE kits/tournament kits to be ordered to raise the profile.</p> <p>Cluster Events Transport for events</p>	<p>Staff time Relevant sport equipment = £500</p> <p>£15 per hour x 2 weekly = £1,140 per annum</p> <p>£3728.80</p> <p>£200 per annum</p>	<p>Due to the Coronavirus outbreak, tournaments were cancelled.</p> <p>Tournaments were due to take place in the summer term but with social distancing / Delta strain this was not able to take place.</p> <p>Tournaments and events after school were cancelled due to Covid-19.</p> <p>Children tournament and PE kits ready for new year.</p>	<p>Arrange further intra-school competitions between classes in other year groups.</p> <p>Exceed tournaments to commence in 2021-2022.</p>
<p>Total Spent: September 2020 - July 2021: £23,760.94</p> <p>Total Remaining from grant: £9504.06</p>				

Ratified by Governors:	
Head Teacher:	S.Bahadur
Date:	May 2021
Subject Leader:	Zakir Rehman
Date:	May 2021