

Our in-school trip this half term will be:

A visit to Santa in his Grotto.



Horton Park Primary

We Learn to Succeed  
Reception

Autumn 2

Miss Tate-Jones, Miss Simpkins and Miss Azzopardi

## Our Topic

'A Celebration of Colour'

This half term we will be learning about:

- ⇒ Diwali
- ⇒ Bonfire Night
- ⇒ Colour
- ⇒ Christmas
- ⇒ The composition of numbers to 10.

## Reminders

*All pupils must come to school in full uniform which includes a school jumper, white polo shirt, black trousers or black/grey dresses/skirts and black shoes (no trainers or boots above the ankle) and a school book bag. Hoop earrings are not allowed, studs must be worn instead.*

*The weather is getting increasingly colder, please ensure that your child has a warm clothing to wear as they will still be learning outside. Warm clothing includes a thick winter coat as well as a hat, scarf and gloves.*

## Homework.

*Your child will receive talk sheets every Monday which must be returned to school by Thursday each week.*

*If your child returns their homework on time they will receive 2 personal points.*

*Please read with your child every day and record what you have read in the home-school diary. If your child has been given a word book, practise this also.*

## Mathematics

This half term we will be:

- ⇒ Continuing to investigate a different number each week—this will be communicated to you via the weekly homework.
- ⇒ Exploring number through a range of number rhymes and songs.

You could help your child at home by supporting them with finding and recognising numerals in the environment (e.g. home, tv, shops). Practise counting out different amounts of objects (e.g. toys, fruit, cups). Look for patterns in the environment. Talk to your child about the sequence of their day e.g. what did we do this morning?

## Communication & Language and Literacy

This half term we will :

- ⇒ Our Power of Reading text will be MIXED: An Inspiring Story About Colour., supporting us to understand colour mixing and supporting our understanding of key vocabulary about diversity. And articulate our ideas in sentences,
- ⇒ Read non-fiction texts to learn about Diwali, Bonfire Night and Christmas.
- ⇒ Think about rhyme and create rhyming strings.
- ⇒ Continue to practise writing our first and surname.
- ⇒ Begin to write using our phonic knowledge.

You could help your child at home by practising writing their name using cursive letter formation, helping them to hear the first and other sounds in words e.g. asking them e.g. "What sound does orange start with?" and talking to your child about the stories they have read, encouraging them to talk about them in the correct sequence. You could also read a range of poems and rhyming stories.

### Personal, Social and Emotional Development

This half term we will :

- ⇒ Know and talk about things that support our health and wellbeing.
- ⇒ See ourselves as valuable individuals.

You could help your child at home by encouraging your child to take an active part in their washing and dressing routines, doing as much as possible independently. Talk to your child about why they are special and encourage them to talk about their strengths and skills and what makes them unique. .

### Understanding the World

This half term we will :

- ⇒ Continue to learn about Autumn.
- ⇒ Learn about key events e.g. Diwali, Bonfire Night and Christmas.
- ⇒ Begin to recognise that people have different beliefs and celebrate special times in different ways.

You could help your child at home by discussing and exploring the changes that are happening to the weather and in the environment. You could also discuss, research and participate in key events. Talk with your child about the festivals and celebrations that you take part in and discuss why.

### Expressive Arts and Design

This half term we will :

- ⇒ Focus on designing our constructions and models before making them, thinking about the materials and tools we will need., working collaboratively with our peers.
- ⇒ Explore different sounds and use musical vocabulary such as pitch and volume to compare these. We will also develop our repertoire of songs and begin to create our own rhythms and perform these alongside others to create joint compositions.

You could help your child at home by comparing different sounds found in the environment. When your child brings a model home please try to ask them which tools they used, the order of how they made it (What did you do first?) and how they could improve it.

You could help your child at home by .....

### Physical Development

This half term we will :

- ⇒ Develop our small motor skills and use a pencil more confidently and effectively in order to form letters.
- ⇒ Practise getting changed into waterproof clothing and zipping our coats up independently.
- ⇒ Use large apparatus in the outdoor area safely and effectively.
- ⇒ Develop and refine our movements.

You could help your child at home by encouraging them to move in different ways. Please support them to hold and use a pencil correctly frequently so that their control develops. Encourage your children to dress themselves every day, having a go with buttons and zips.

