

Bowling Hall Visit



Horton Park Primary
We Learn to Succeed

Year 5

Autumn 1

Mr Rehman & Mr Wright

Our Topic — History

The Tudors
How Has History Changed The Way We Live?

This half term we will be learning about:

- ⇒ The Tudors in History
- ⇒ Religion during the Tudor period
- ⇒ Rich and poor in Tudor times
- ⇒ To understand how the Tudor period started

Reminders!

Ensure children have their PE kits on when it is there day for PE.

5A Magnolia— Tuesday

5B Chilgoza— Friday

Check that students are bringing their book bags and diaries each day to school.

Sign the home-school diaries and Raving Readers.

Remind children that homework is due in the following Wednesday from it being set.

Homework.

Your child will receive homework every Friday and must be returned to school by Thursday each week. Homework will include:

- Maths and English work
- Topic homework
- Daily Reading—Raving Readers Challenge and completion of Home School diaries
- 5 weekly spellings.
- Mathematics, TT rockstars, Oxford reading buddy

Maths

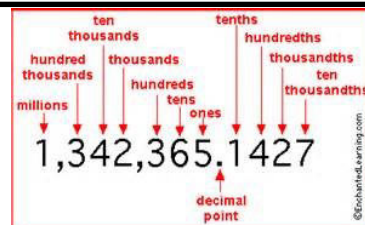
This half term we will :

- -Learn to read, write and order numbers to 1,000,000
- -Counting in steps of 10, 100, 1000 for any number up to 1,000,000
- -Round numbers to the nearest 10, 100, 1000 for any number to 1,000,000

[You could help your child at home by:](#)

Practice rounding numbers to the nearest 10, 100 and 1000.

Discuss what real-world things you would count in the 10, 100 and 1000.



English

This half term we will looking at the text Macbeth. Throughout this unit of work the children will:

- -Learn the features of scripts and informational leaflets
- -Learn how to write a persuasive letter
- -Learn and hone our use of adverbs

[You could help your child at home by:](#)

Reading daily for 30 minutes and practicing the spellings of words with silent 'b's, and words that end in ough, ible and able for 10 minutes a day.



Science – Forces

This half term we will :

- Learn to explain how the force gravity pulls objects towards the earth
- Identify our five senses and which body part is linked to each.
- Carry out scientific experiments and understand the process of fair testing

[You could help your child at home by:](#)

Experiment with how different household objects move or fall. Ask children to compare similarities and differences between objects.

Computing– Media

This half term we will :

- Collect copyright free images and sounds from online sources
- Plan, create and deliver a multimedia presentation to an audience that it has been written for.

[You could help your child at home by:](#)

Speak to your child about staying safe online. Have children experience different examples of media they may want to use in their work.

RE– Worship

This half term we will :

- Learn what is worship
- Learn which rituals are common between faiths
- Understand what role expression plays in worship

[You could help your child at home by:](#)

Have students retell their learnings. Ask students to discuss any comparisons they've noticed between different religions. Encourage students to reflect on their beliefs and how they feel about what they've learned.

PSHE—Identity

This half term we will :

- To understand that differences and similarities between people arise from a number of factors.
- To understand how their body will change as they approach and move through puberty.
- To recognise how images in the media do not always reflect reality and can affect how people feel about themselves.

[You could help your child at home by:](#)

Encouraging them to practice their learnings with you. Discuss diversity in your local area and the importance of why diversity is important.

