

Our visits this half term will be:

National Media Museum—to be confirmed



Horton Park Primary
We Learn to Succeed

Year 4

Autumn term 1

Mr Woolley and Mr Morris

Our Topic

This half term we will be learning about:

- How historic items and artefacts can be used to help build up a picture of life in the past.
- How to plot events on a timeline using centuries.

Key Information

Please ensure your child has their PE kit every week.

Check your child is taking home at least 3 books a week: library, reading corner and guided reading text.

Listen to your child read a minimum of 3 times per week and record in the Raving Readers section of the Home-School diary.

Homework.

Your child will receive online homework every Friday via Mathletics and google classroom . Children unable to access the internet at home can attend break-time and afterschool home-work clubs.

- Maths and English work
- Topic homework (Anglo-Saxons)
- Daily Reading — Raving Readers Challenge and completion of Home-School diaries.
- 5 weekly spellings (weekly word list).

Maths

This half term we will be:

- Understanding time
- Recognise the place value of each digit in a four-digit number
- Order and compare numbers beyond 1000

You could help your child at home by

Practice times tables to 12 and their related division facts.

Recap time and place value up to 100,000

English

This half term we will :

Reading—Arthur and the Golden Rope

- Use expanded noun phrases
- Use simple conjunctions
- Write for fictional purposes (alternative ending)

You could help your child at home

Read daily for 10 minutes and practising spellings. Also, research modal verbs and fronted adverbials.
Read chronological reports and poems with your child to help identify the features of each text type.



Art/DT

This half term we will:

- Explaining features of art from a historical period.
- Using facial expressions and body language throughout our artwork.
- Designing and making a product suitable for purpose

You could help your child at home by

Research and explore Anglo-Saxon art and the style and techniques artists used in that era. Also to research and watch how different equipment and toys use pneumatics .e.g. Jack in a box.

Science

This half term we will:

- Pitch differs depending on the object that made it
- Know that vibrations from sounds can travel through materials.
- Know that sounds are made when something vibrates

You could help your child at home by

Exploring different materials to find out pitch and sound that they make. Can you identify which objects have a low or a high pitch?

Computer Science

This half term we will:

- *Understand code within a game*
- *Create a simple algorithm*
- *Explain what code does*
- *Use code within a game to make characters or objects interact.*



You could help your child at home by

To allow your child exploration time on purple mash or Scratch to understand and build algorithms within a game.

PSHE

This half term we will:

- Understanding that differences and similarities between people arise from a number of factors including family, cultural, ethnic, racial and religious diversity.
- Listening and responding respectfully to a wide range of people

You could help your child at home by

Have students retell their learnings. Ask students to discuss any comparisons they've noticed between different people. Encourage students to reflect on their learning and how they feel about what they've learned.

