

## Our visit this half term will be:

*A visit from The Rainbow Factory to perform for us in school with a workshop to follow!*



Horton Park Primary  
We Learn to Succeed

## Reception— Autumn 1

Miss Simpkins, Miss Tate-Jones

and Miss Azzopardi

## Our Topics

*Super You, Super Me!  
Traditional Tales*

**This half term we will be learning about:**

- ⇒ *Ourselves*
- ⇒ *Our Families*
- ⇒ *People Who Help Us*
- ⇒ *Traditional Stories*

## Key Information

*All pupils must come to school in full uniform which includes a school jumper, white polo shirt, black trousers or black/grey dresses/skirts and black shoes (not trainers) and a school book bag. Hoop earrings are not allowed, studs must be worn instead. As the weather is about to turn, please ensure that your child has a warm coat to wear as they will be accessing outdoor provision daily.*

## Homework

Your child will be assigned Literacy, Maths and Topic homework on a Monday each week via SeeSaw. The homework must be completed by Thursday each week. Children will receive 2 personal points which will convert to prizes when they complete all of their homework each week!

Please also:

- ⇒ Read with your child every day and record this in their home-school diaries.
- ⇒ Practise blending the words in your child's word book (when they receive one).

## Maths

This half term we will be:

- ⇒ Investigating a different number each week—this will be communicated to you via the weekly homework.
- ⇒ Exploring number through a range of number rhymes and songs.
- ⇒ Learning to describe a sequence of events, real or fictional, using words such as 'first, then.'
- ⇒ Learning to recognise and build patterns

You could help your child at home by supporting them with finding and recognising numerals in the environment (e.g. home, tv, shops). Practise counting out different amounts of objects (e.g. toys, fruit, cups). Look for patterns in the environment. Talk to your child about the sequence of their day e.g. what did we do this morning?

## Communication and Language and Literacy

This half term we will :

- ⇒ Practise speaking clearly, in full sentences.
- ⇒ Practise listening carefully to our friends and teachers.
- ⇒ Learn about key fiction texts and non-fiction texts through the Power of Reading texts: 'All Are Welcome' and 'There is No Dragon in this Story' along with a range of supporting texts.
- ⇒ Practise writing our first name and surname using a capital letter for the initial letter and lower case letters for the rest.
- ⇒ Begin Phonics lessons, learning the Phase 2 phonemes.

You could help your child at home by asking your child questions and encourage them respond in full sentences rather than just short yes or no answers. Practise writing their name (a name card will be provided), reading a range of books and stories (traditional tales) with them.

### Personal, Social and Emotional Development

This half term we will:

- ⇒ Be developing friendships with the other children in our class.
- ⇒ Safely explore emotions and talk about feelings.
- ⇒ Learn to follow rules and routines, understanding why they are important.
- ⇒ Select and use activities and resources, with help when needed.

You could help your child at home by: talking to them about the new friendships they have made at school, and how they feel about their new school and community. Supporting them to follow rules and routines in the home.

**Allow them to choose the items they need to carry out a task.**

### Understanding the World

This half term we will:

- ⇒ Learn about Autumn to start our learning about seasonal change
- ⇒ Explore the natural world around us.
- ⇒ Talk about members of our immediate family and community.

You could help your child at home by discussing and exploring the local environment, encouraging them to identify and talk about the signs of Autumn. Talk to your child about their immediate and extended family and community.

### Expressive Arts and Design

This half term we will:

- ⇒ Paint, draw and make members of our family using a range of media
- ⇒ Develop storylines in our pretend play.
- ⇒ Start our music lessons, learning to repeat and create our own rhythms using instruments and sounds found in the environment.

You could help your child at home by exploring how to make and change sounds with bodies and the environment, e.g. clapping, singing, Please talk to your child about the themselves and the family, encouraging them to describe their appearance and how they might represent this creatively.

### Physical Development

This half term we will:

- ⇒ Practise moving around the environment safely in variety of ways such as walking, jumping, running, skipping.
- ⇒ Develop our pincer grips and begin holding pencils correctly.

You could help your child at home by encouraging them to move in different ways. Please support them to hold and use a pencil correctly, frequently so that their control develops.

You could help your child at home by .....

